

**BURNPUR RIVERSIDE SCHOOL**  
**ASSIGNMENT: 2(2021-2022)**  
**ENVIRONMENTAL STUDIES**  
**CLASS: II**

**Maximum Marks: 20**

**Name:** \_\_\_\_\_ **Sec.:** \_\_\_\_\_ **Roll No.:** \_\_\_\_\_

**1. Fill in the blanks with correct words.**

**(1x4=4)**

- i. We wear our clothes to \_\_\_\_\_ our body.
- ii. We get \_\_\_\_\_ from rubber plant.
- iii. We should not eat \_\_\_\_\_ food.
- iv. \_\_\_\_\_ clothes do not absorb sweat easily.

**2. Write 'true' or 'false'.**

**(1/2 X4= 2)**

- i. The food we eat regularly is called diet. \_\_\_\_\_
- ii. We get milk from plants. \_\_\_\_\_
- iii. Cotton is a synthetic fibre. \_\_\_\_\_
- iv. Synthetic fibres are easy to wash. \_\_\_\_\_

**3. Write one word answer.**

**( 1/2 X4=2)**

- i. Name one energy-giving food. \_\_\_\_\_
- ii. Name any one thing which is made from leather. \_\_\_\_\_
- iii. Name one temporary house. \_\_\_\_\_
- iv. Name one junk food that we should avoid eating. \_\_\_\_\_

**4. Match the following correctly.**

**(1/2 X4=2)**

- |               |                    |
|---------------|--------------------|
| i. silk cloth | a. non-vegetarian  |
| ii. fish      | b. house on wheels |
| iii. fruits   | c. winter season   |
| iv. caravan   | d. protective food |

**5. Answer the following questions.**

**(2X3=6)**

- i. What is pucca house?

Ans.: \_\_\_\_\_

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ii. How should we keep our house?

Ans.: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

iii. What is synthetic fibre?

Ans.: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**6. Choose and write the correct option.**

**( 1/2 X 4=2)**

- i. We get silk from ( cottonworm/silkworm) \_\_\_\_\_
- ii. Nylon is (natural/synthetic) fibre. \_\_\_\_\_
- iii. We get pulses from (plants/animals). \_\_\_\_\_
- iv. We wear (woollen clothes/raincoats) in rainy season. \_\_\_\_\_

**7. Name any two for each of the following.**

**(1X2=2)**

- i. Temporary house. \_\_\_\_\_, \_\_\_\_\_
- ii. Natural fibre . \_\_\_\_\_, \_\_\_\_\_

**BURNPUR RIVERSIDE SCHOOL**  
**ASSIGNMENT -2: (2021-2022)**  
**BENGALI**  
**CLASS- II**

**Maximum Marks:20**

**Name:** \_\_\_\_\_ **Roll No:** \_\_\_\_\_ **Sec.:** \_\_\_\_\_

১। নীচের প্রশ্নগুলির সঠিক উত্তর দাওঃ

(1x5=5)

ক) ঢং ঢং করে কটা বাজল ?

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খ) মহারাজ হংসরাজ সিংহ কোথাকার রাজা ছিলেন ?

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গ) আদ্যনাথ বাবুর বাড়ী কোথায় ?

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ঘ) কার কপির বাগান রয়েছে ?

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ঙ) পাড়ার জঙ্গল সাফ করতে কারা দল বেঁধে আসে ?

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২। অর্থ লেখোঃ

(1x3=3)

ক) বধ \_\_\_\_\_ খ) ক্ষতি \_\_\_\_\_ গ) সংসার \_\_\_\_\_

৩। শূন্যস্থান পূরণ করোঃ

(1x3=3)

ক) আজ মহারাজ \_\_\_\_\_ আসবেন ।

খ) \_\_\_\_\_ এ বৎসর ভালো শস্য পেয়েছে ।

গ) সব ছেলেরা \_\_\_\_\_ বেঁধে যাবে।

৪। সাজিয়ে লেখোঃ

(1x3=3)

ক) হাজমরা \_\_\_\_\_

খ) দাকোল \_\_\_\_\_

গ) লাংবাংদেশ \_\_\_\_\_

৫। বাম দিকের সাথে ডান দিকের মিল করোঃ

(1x4=4)

ক) আদ্যনাথ বড়ো i) বাদ্য বাজছে

খ) মেঘের রঙ ii) ক্ষতি করেছে

গ) আগ্নায় iii) ভালো লোক

ঘ) পঙ্গপাল এসে iv) ঘন নীল

৬। বাক্যরচনা করোঃ

(1x2=2)

ক) শস্য \_\_\_\_\_

খ) জঙ্গল \_\_\_\_\_

**BURNPUR RIVERSIDE SCHOOL**  
**ASSIGNMENT -2 : (2021-2022)**  
**ENGLISH**  
**CLASS – II**

**Maximum Marks : 20**

**Name:** \_\_\_\_\_ **Sec.:** \_\_\_\_\_ **Roll No.:** \_\_\_\_\_

**1. Write the meanings of the following. (1x2=2)**

(i) squawked - \_\_\_\_\_

(ii) scratches - \_\_\_\_\_

**2. Make meaningful sentences with words given. (1x2=2)**

(i) strong - \_\_\_\_\_

(ii) proud - \_\_\_\_\_

**3. Answer the following questions . (2x3=6)**

(i) What colour was Chhuk – Chhuk?

\_\_\_\_\_  
\_\_\_\_\_

(ii) Who looked for the toy train and brought it back into Rahul's room?

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

(iii) How did Chhuk – Chhuk feel at the end?

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**4. Put the words in their order so that they make sensible sentences.**

**(1x2=2)**

(i) of, wood, made, is, a, chair

\_\_\_\_\_

(ii) wings, fly, birds, with, their

\_\_\_\_\_

**5. Rewrite the sentences using capital letters and full stop or question mark wherever necessary.**

**(1x2=2)**

(i) snow white met seven dwarfs.

\_\_\_\_\_

(ii) where are you going during holidays

\_\_\_\_\_

**6. Read the passage carefully and answer the question given below.**

One afternoon , Sanjana and Rohit were playing when the doorbell rang. The mother went and opened the door. There stood an old family friend of theirs, Mr.Aggarwal. She greeted him and invited him inside. She called out Sanjana and Rohit and introduced them to Mr. Aggarwal. He gave them some books as present. The children looked at him. He gave a friendly smile. The children smiled back at him. They were friends now.

(i) **Choose the correct option .** (1)

The mother (greeted /scolded)the man and called him inside.

\_\_\_\_\_

(ii) Who was Mr Aggarwal ? (1)

\_\_\_\_\_

(iii) What gift did Mr Aggarwal give to Sanjana and Rohit? (1)

\_\_\_\_\_

(iv) **Make a meaningful sentence.** (1)

afternoon - \_\_\_\_\_

(v) **Fill in the blanks.** (1)

Mr. Aggarwal gave a friendly \_\_\_\_\_.

(vi) **Write the opposite of the word given below.** (1)

inside - \_\_\_\_\_

**BURNPUR RIVERSIDE SCHOOL**  
**ASSIGNMENT: 2 (2021-2022)**  
**HINDI**  
**CLASS - II**

**Maximum Marks: 20**

Name : \_\_\_\_\_ Sec :. \_\_\_\_\_ Roll No:. \_\_\_\_\_

1. शब्दार्थ लिखें :- (1X3=3)

संतुलन - \_\_\_\_\_

समस्या- \_\_\_\_\_

स्वच्छ - \_\_\_\_\_

2. इन प्रश्नों के उत्तर दें :- (2X3=6)

क) दोनों बकरियाँ नदी में क्यों गिर पड़ी ?

उत्तर - \_\_\_\_\_  
\_\_\_\_\_

ख) कौन सी बकरियाँ समझदार थी ? उनके नाम लिखें ।

उत्तर - \_\_\_\_\_  
\_\_\_\_\_

ग) माँ अपने बच्चे को सुबह जगा कर क्या-क्या करती है ?

उत्तर - \_\_\_\_\_  
\_\_\_\_\_

3. वाक्य बनाएँ :- (1X3=3)

गाँव - \_\_\_\_\_

कोशिश - \_\_\_\_\_

माँ - \_\_\_\_\_

4. संज्ञा शब्द पर गोला ( O ) लगाएँ :- (1X2=2)

क) रानी नाच रही है ।

ख) मैं किताब पढ़ रही हूँ ।

5. बहुवचन शब्द बनाएँ :- (1X2=2)

समस्या - \_\_\_\_\_

नदी - \_\_\_\_\_

6. समानार्थक शब्द लिखें :- (1X2=2)

मुश्किल - \_\_\_\_\_

सलाह - \_\_\_\_\_

7. अनुनासिक चिन्ह वाले दो शब्द लिखें :- (1X2=2)

क) \_\_\_\_\_

ख) \_\_\_\_\_



**BURNPUR RIVERSIDE SCHOOL**  
**ASSIGNMENT: 2(2021-2022)**  
**MATHEMATICS**  
**CLASS: II**

**Maximum Marks: 20**

**NAME:** \_\_\_\_\_ **SEC. :** \_\_\_\_\_ **ROLL NO.:** \_\_\_\_\_

**1. Addition.**

**(1 X2=2)**

i. 
$$\begin{array}{r} 66 \\ + 71 \\ \hline \end{array}$$

ii. 
$$\begin{array}{r} 60 \\ + 24 \\ \hline \end{array}$$

**2. Subtraction.**

**(1X2=2)**

i. 
$$\begin{array}{r} 45 \\ - 31 \\ \hline \end{array}$$

ii. 
$$\begin{array}{r} 89 \\ - 25 \\ \hline \end{array}$$

**3. Fill in the blanks with suitable numbers.**

**(1 X 4=4)**

i. 66 is just after \_\_\_\_\_.

ii. \_\_\_\_\_ is before 40.

iii. \_\_\_\_\_ is just after 99.

iv. 90 is just before \_\_\_\_\_.

**4. Circle ( O ) the greatest number and tick( √ ) the smallest number. (1X2= 2)**

i. 396, 366, 555, 342

ii. 666, 676, 661, 626

**5. Arrange the following in ascending order.**

**(1X2=2)**

i. 508, 512, 500, 528

\_\_\_\_\_

ii. 666, 676, 661, 626

\_\_\_\_\_

**6. Arrange the following in descending order.**

**(1X 2=2)**

i. 842, 812, 822, 808

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ii. 341, 340, 314, 304

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**7. Insert '>', '<', or '='**

**(1/2 X 4=2)**

i. 276 \_\_\_\_ two hundred and sixty -seven

ii.  $600 + 60 + 9$  \_\_\_\_ 609

iii. 888 \_\_\_\_ eight hundred and eighty

iv.  $200 + 30 + 4$  \_\_\_\_ 234

**8. Story sums.**

**(2 x2 = 4)**

i. Liza has 34 candies. Sweety has 54 candies. How many candies do they have together?

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ii. There are 85 trees. 23 trees are cut down. How many trees are left?

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