



BURNPUR RIVERSIDE SCHOOL

BURNPUR / CHITTARANJAN / ASANSOL

MONTHLY PEDAGOGICAL PLAN
ACADEMIC SESSION : 2026 - 2027

CLASS : II

SUBJECT - ENGLISH (WRITING)

**TEXT BOOKS :1. SAPHIRE BOOKS White Feathers A Focus On Interactive English Coursebook - 2
2. PERFECT GRAMMAR FOR EFFECTIVE COMMUNICATION BOOK - 2**

MONTH	W.D.	COURSE CONTENT		SI. No.	ARTS INTEGRATED ACTIVITY	LEARNING OUTCOMES
		READER	GRAMMAR			
APRIL	22	The Wise Lark and Its Young Ones (Page - 6)	1. Vowels and Consonants (Page - 6) 2. Sentence (Page - 10) 3. Paragraph Writing : My Best Friend	A	Role Play	The learner - ● Identifies the plot and characters of the story. ● Develops phonemic awareness and define a sentence.
MAY	12	Poem: Tell Us a Tale (Page - 16)	1. Articles a, an, the (Page - 13) 2. Nouns : Common and Proper (Page - 16) 3. Paragraph Writing : My Family	B	Story Telling	The learner - ● Develops imagination and creative thinking. ● Uses articles correctly in sentences.
JUNE	14	Poem: Tell Us a Tale (Page - 16) (Contd.....)	1. Nouns : Common and Proper (Page - 16) (Contd...) 2. Nouns : Singular and Plural (Page - 21) 3. Word Power with Nouns (Page - 102) 4. Comprehension	C	Story Telling	The learner - ● Applies the rules to convert singular nouns to plural forms. ● Understands the idea of a tale or story.
JULY	26	The Lazy King (Page - 30)	1. Nouns : Gender (Page - 25) 2. Nouns : Apostrophe with S ('s) (Page - 29) 3. Pronouns : Words Used in Place of Nouns (Page - 33) 4. Check Your Progress - I (Page - 40) 5. Comprehension	D	Yoga and Freehand Exercises	The learner - ● Interprets how laziness can affect one's life and responsibilities . ● Differentiates and identifies the types of gender. ● Applies the correct pronouns in place of nouns in sentences.
AUGUST	22	Poem: The Toad and the Frog (Page - 86)	1. Adjectives : Describing Words (Page - 41) 2. Adjectives:Degrees of Comparison (Page - 45) 3. Word Power with Adjectives (Page - 104) 4. Paragraph Writing : My Country	E	Chart Making	The learner - ● Understands the rhyming patterns in the poem. ● Identifies the adjectives and convert them to different degrees of comparison.
ASSESSMENT FOR TERM - 1 : 24.08.2026 TO 31.08.2026						
ASSESSMENT FOR TERM - 1 : 01.09.2026 TO 15.09.2026						

MONTH	W.D.	COURSE CONTENT		Sl. No.	ARTS INTEGRATED ACTIVITY	LEARNING OUTCOMES
		READER	GRAMMAR			
SEPTEMBER	25	Puppetry (Page - 76)	1. Verbs : Actions We Do (Page - 47) 2. Verbs (to be) - am, is, are (Page - 56) 3. Word Power with Verbs (Page - 103) 4. Comprehension	F	Paper Quilling	The learner - ● Analyses puppets as medium of story telling. ● Differentiates between action and helping verbs.
OCTOBER	18	Mahua and Sibuh Celebrate Bihu (Page - 90)	1. Verbs (to have) : have, has (Page - 62) 2. Verbs : Actions We Are Doing Now (Page - 66) 3. Check Your Progress - II (Page - 73) 4. Paragraph Writing : My Favourite Festival	G	Music / Dance	The learner - ● Recognizes the cultural traditions associated with Bihu. ● Identifies different forms of action words in sentences and associates them with the time of actions (tense).
NOVEMBER	19	Poem: The Little Gentleman (Page - 108)	1. Verbs : Actions We Did (Page - 74) 2. Verbs (to be) : was, were (Page - 80) 3. Verbs : Actions We Will Do (Page - 84) 4. Picture Description (Page - 106) 5. Check Your Progress - III (Page - 101) 6. Paragraph Writing : A Visit to a Circus	H	Role Play	The learner - ● Demonstrates good manners through role-play. ● Develops a coherent paragraph with a clear topic, sentence and supporting details.
DECEMBER	21	Anansi and the Turtle (Page - 112)	1. Adverbs : Adding to Verbs (Page - 89) 2. Preposition : Words Showing Place and Time (Page - 91) 3. Check Your Progress - IV (Page - 105) 4. Comprehension	I	Slide Show / PPTs	The learner - ● Analyses the consequences of greed and trickery. ● Identifies adverbs in the sentence and classifies the types of preposition.
JANUARY	21	Poem: How Many Seconds in a Minute? (Page - 141)	1. Conjunctions : Joining Words (Page - 95) 2. Interjections (Page - 99) 3. Story Writing (Page - 108) 4. Check Your Progress - V (Page - 112) 5. Paragraph Writing : My Favourite Season	J	Drawing / Sketching	The learner - ● Recalls the basic units of time: seconds, minutes, hours etc. ● Recalls how interjections express a variety of emotions.
FEBRUARY	23	REVISION AND ASSESSMENT FOR TERM - 2 : 04.02.2027 TO 26.02.2027				
MARCH	23	-----				

PORTION FOR ASSESSMENT - 1 : SL. NO. A, B, C, D, E

PORTION FOR ASSESSMENT - 2 : SL. NO. F, G, H, I, J

ACTIVITIES AS PER RECOMMENDATIONS OF NEP - 2020 / NCF / NCrf

SUBJECT - ENGLISH (WRITING)

MONTH	W.D.	ACTIVITY	LEARNING OUTCOMES
APRIL	22	Picture Pasting : Paste pictures of words with vowels and consonants.	The learner- ● Identifies the vowels and consonant in the English alphabet and differentiate between long sound and short sound vowels.
MAY	12	Recitation : Friendship - Rhyme and Rhythm	The learner- ● Expresses the theme of friendship through rhythm and music.
JUNE	14	Gamification : Playing a game on Name, Place, Animal and Thing	The learner- ● Identifies nouns and differentiates between common and proper nouns.
JULY	26	Games, Yoga and Freehand Exercises	The learner- ● Interprets how laziness can adversely affect one's lifestyle and identifies the importance of staying healthy and fit.
AUGUST	22	Class Project : Poster Making on Save Earth / Save Water	The learner- ● Develops environmental awareness and understands the importance of protecting the environment.
SEPTEMBER	25	Handicraft : Making Paper / Socks Puppets.	The learner- ● Demonstrates creativity while designing and decorating the puppet.
OCTOBER	18	Music / Dance : Festive Songs and Dances	The learner- ● Explores the celebrations, cultures and traditions involved in various festivals like Bihu etc.
NOVEMBER	19	Performing Arts : Role Play and Enactment.	The learner- ● Infers the consequences of wrong actions shown in the story.
DECEMBER	21	Gamification : Preposition Charades	The learner- ● Analyses the use of prepositions in different contexts during the charades activity.
JANUARY	21	Gamification : Moral Match Game	The learner- ● Creates connections between animal characters and suitable moral values.
FEBRUARY	23	-----	-----
MARCH	23	-----	-----

SUBJECT - ENGLISH (READING)

TEXT BOOK : SAPHIRE BOOKS White Feathers A Focus On Interactive English Coursebook - 2

MONTH	W.D.	COURSE CONTENT	Sl. No.	ARTS INTEGRATED ACTIVITY	LEARNING OUTCOMES
APRIL	22	The Wise Lark and Its Young Ones (Page - 6)	A	Making a paper bird using origami	The learner - ● Develops self - reliance. ● Recognizes simple words and sentences correctly.
MAY	12	The Unlikely Best Friends (Page - 20)	B	Mask Making	The learner - ● Discusses the importance of acceptance and inclusion. ● Develops sentence construction skills.
JUNE	14	The Unlikely Best Friends (Page - 20) Contd...	C	Story Telling	The learner - ● Interprets the importance of teamwork. ● Understands the meaning of new words from context.
JULY	26	The Lazy King (Page -30) Siddhartha and the Wounded Swan (Page - 44)	D	Demonstration of Yoga Postures Role Play	The learner - ● Appraises the importance of hard work, compassion and kindness. ● Identifies characters and events in a story.
AUGUST	22	Little Cloud Saves the Earth (Page - 54)	E	Poster Making	The learner - ● Develops environmental awareness. ● Analyses the importance of the plot structure of the story while reading.
ASSESSMENT FOR TERM - 1 : 24.08.2026 TO 31.08.2026					
SEPTEMBER	25	ASSESSMENT FOR TERM - 1 : 01.09.2026 TO 15.09.2026			
		Puppetry (Page - 76)	F	Making Paper / Socks Puppets	The learner - ● Interprets puppets as a medium of story telling. ● Identifies letters and their sounds correctly.
OCTOBER	18	Mahua and Sibuh Celebrate Bihu (Page - 90)	G	Picture Pasting	The learner - ● Infers the festive spirit of Bihu. ● Retells a story in sequence after reading.
NOVEMBER	19	The Little Thief in the Kitchen (Page - 98) The Four Friends and the Hunter (Page - 64)	H	Picture Pasting	The learner - ● Chooses to obey parents and values friendship. ● Judges the character's traits based on the events in the story.
DECEMBER	21	Anansi and the Turtle (Page - 112)	I	Recitation	The learner - ● Explains cultural folk tales and themes of trickery and deception. ● Understands the main idea of the text.
JANUARY	21	Why the Koala Has a Stumpy Tail (Page - 132) The Proud Ring Finger (Page - 122)	J	Role Play	The learner - ● Identifies how pride and selfishness have adverse consequences . ● Develops reading comprehension skills.
FEBRUARY	23	REVISION AND ASSESSMENT FOR TERM-02 : 04.02.2027 TO 26.02.2027			
MARCH	23			

PORTION FOR ASSESSMENT - 1 : SL. NO. A, B, C, D, E

PORTION FOR ASSESSMENT - 2 : SL. NO. F, G, H, I, J

SUBJECT - ENGLISH (RECITATION)

TEXT BOOK : SAPHIRE BOOKS White Feathers A Focus On Interactive English Coursebook - 2

MONTH	W.D.	COURSE CONTENT	Sl. No.	ARTS INTEGRATED ACTIVITY	LEARNING OUTCOMES
APRIL	22	Tell Us a Tale (Page - 1)	A	Story Telling	The learner - ● Recites the poem with proper intonation. ● Follows pauses and punctuation while reciting.
MAY	12	Tell Us a Tale (Page - 16) Contd...	B	Role Play	The learner - ● Develops imagination and creative thinking ● Recites the poem with fluency.
JUNE	14	I Write About the Butterfly (Page - 40)	C	Drawing and Sketching	The learner - ● Recalls the life cycle of the butterfly. ● Memorizes and presents the poem confidently.
JULY	26	I Write About the Butterfly (Page - 40) Contd.....	D	Singing Songs	The learner - ● States the butterfly habitats. ● Recites the poem with correct pronunciation.
AUGUST	22	The Toad and the Frog (Page - 86)	E	Story Telling	The learner - ● Understands the rhyming patterns in the poem. ● Infers the message or moral of the poem.
ASSESSMENT FOR TERM - 1 : 24.08.2026 TO 31.08.2026					
SEPTEMBER	25	ASSESSMENT FOR TERM - 1 : 01.09.2026 TO 15.09.2026			
		The Little Gentleman (Page - 108)	F	Character Mask Making	The learner - ● Expresses understanding of the character through creative art. ● Demonstrates good manners through role play.
OCTOBER	18	The Little Gentleman (Page - 108) Contd....	G	Role Play	The learner - ● Practices cleanliness and hygiene. ● Develops self expressions.
NOVEMBER	19	The Little Gentleman (Page - 108) Contd....	H	Picture Pasting	The learner - ● Develops memory skills and sense of rhythm. ● Recalls the characters and main events of the poem.
DECEMBER	21	How Many Seconds in a Minute ? (Page - 141)	I	Model Making	The learner - ● Recalls the basic units of time : second, minutes, hours etc. ● Recites the poem with appropriate expression.
JANUARY	21	How Many Seconds in a Minute ? (Page - 141) Contd.....	J	Drawing and Sketching	The learner - ● Defines key time related facts, like 60 seconds in a minute etc. ● Focuses on the sound and rhythm of language to build phonemic awareness.
FEBRUARY	23	REVISION AND ASSESSMENT FOR TERM-02 : 04.02.2027 TO 26.02.2027			
MARCH	23			

PORTION FOR ASSESSMENT - 1 : SL. NO. A, B, C, D, E

PORTION FOR ASSESSMENT - 2 : SL. NO. F, G, H, I, J

SUBJECT - ENGLISH (CONVERSATION & LISTENING)

MONTH	W.D.	COURSE CONTENT	Sl. No.	ARTS INTEGRATED ACTIVITY	LEARNING OUTCOMES
APRIL	22	Conversation : My Best Friend Listening : Unseen	A	Making friendship band	The learner - ● Develops and improves communication efficiency. ● Listens carefully to short stories and rhymes.
MAY	12	Conversation : My Family Listening : Unseen	B	Making a Family Tree	The learner - ● Responds appropriately in classroom conversations. ● Retells simple stories after listening.
JUNE	14	Conversation : My Family (Contd...) Listening : Unseen	C	Singing Songs	The learner - ● Explains stories or humorous incidents in English. ● Demonstrates verbal and non-verbal communication skills.
JULY	26	Conversation : A Visit to a Zoo Listening : Unseen	D	Drawing and Sketching	The learner - ● Develops the skill of expression of thoughts and opinion. ● Explains the core content of the message conveyed.
AUGUST	22	Conversation : My Country Listening : Unseen	E	Slide Show / PPTS	The learner - ● Identifies key words and main ideas in short conversation or stories. ● Speaks clearly and confidently in short dialogues.
ASSESSMENT FOR TERM - 1 : 24.08.2026 TO 31.08.2026					
SEPTEMBER	25	ASSESSMENT FOR TERM - 1 : 01.09.2026 TO 15.09.2026			
		Conversation : My Aim in Life Listening : Unseen	F	Recitation	The learner - ● Develops fluency in speaking. ● Explain the important information in listening texts by using the right words to express their thoughts.
OCTOBER	18	Conversation : My Favourite Festival Listening : Unseen	G	Singing Songs	The learner - ● Analyzes and synthesizes information presented ● Participates in role play activities with confidence.
NOVEMBER	19	Conversation : A Visit to a Circus Listening : Unseen	H	Role Play	The learner - ● Verbalizes their thoughts and opinions about any circus they have visited. ● Predicts based on what they have heard.
DECEMBER	21	Conversation : My Hobby Listening : Unseen	I	Slide Show / PPTS	The learner - ● Develops both verbal and non-verbal communication skills. ● Responds to texts heard promptly.
JANUARY	21	Conversation : My Favourite Season Listening : Unseen	J	Drawing & Sketching	The learner - ● Responds appropriately during group discussions. ● Follows simple oral instructions.
FEBRUARY	23	REVISION AND ASSESSMENT FOR TERM-02 : 04.02.2027 TO 26.02.2027			
MARCH	23			

PORTION FOR ASSESSMENT - 1 : SL. NO. A, B, C, D, E

PORTION FOR ASSESSMENT - 2 : SL. NO. F, G, H, I, J

SUBJECT - CURSIVE WRITING

TEXT BOOK : ENJOY WITH Cursive WRITING - 2

MONTH	W.D.	COURSE CONTENT	ARTS INTEGRATED ACTIVITY	LEARNING OUTCOMES
APRIL	22	Page Nos : 2 - 5	-----	-----
MAY	12	Page Nos : 6 - 9	-----	-----
JUNE	14	Page Nos : 10 - 13	-----	-----
JULY	26	Page Nos : 14 - 17	-----	-----
AUGUST	22	Page Nos : 18- 22	-----	-----
SEPTEMBER	25	Page Nos : 23 - 25	-----	-----
OCTOBER	18	Page Nos : 26 - 29	-----	-----
NOVEMBER	19	Page Nos : 30 - 33	-----	-----
DECEMBER	21	Page Nos : 34 - 37	-----	-----
JANUARY	21	Page Nos : 38 - 40	-----	-----
FEBRUARY	23	-----	-----	-----
MARCH	23	-----	-----	-----

SUBJECT - ENGLISH LANGUAGE LAB

MONTH	W.D.	COURSE CONTENT	LEARNING OUTCOMES
APRIL	22	Listening : 1. Ways We Communicate 2. Stories (Moral Values) Speaking : 1. Picture Composition 2. On topics given on the spot.	The learner- ● Relates words and sentences with pictures.
MAY	12	Educational Movie on Moral Values.	The learner- ● Identifies characters and sequence of a story and imbibe the values of life.
JUNE	14	Listening : 1. Stories 2. Ways to Communicate Speaking : 1. On topics given on the spot 2. Story Telling Activity Class : Enacting Out Word Power - Small words for big ones Educational Movies on Moral Values.	The learner- ● Responds orally in English language to comprehend questions related to stories, draw or illustrate in responses to a story.
JULY	26	Listening : 1. Stories 2. Ways to Communicate Speaking : 1. On topics given on the spot. Activity Class : Enacting Out Word Power - Antonyms Educational Movies on Moral Values.	The learner- ● Interprets to English words, greetings, polite forms of expression and responds in English language.
AUGUST	22	Listening : 1. English Songs, 2. Stories Speaking : 1. Picture Composition Activity Class : Enacting Out Word Power - Synonyms	The learner- ● Identifies synonyms, performs role plays with proper dialogues.
SEPTEMBER	25	Listening : Stories Speaking : On topics given on the spot. Activity Class : Enacting Out	The learner- ● Develops the art of speech delivery and model different roles in a skit.
OCTOBER	18	Listening : 1. English Songs , 2. Stories Speaking : 1. Story Telling, Educational Movie on Moral Values.	The learner- ● Expresses verbally his/her opinions and asks question about characters or story line.
NOVEMBER	19	Listening : 1. Ways to Communicate Speaking : 1. Story Telling, Word Power : Blending words to form new words. Activity Class : Picture Reading	The learner- ● Develops effective communication skill, produces words with common blends and masters the skill of word building.
DECEMBER	21	Listening : 1. Stories Speaking : 1. To look at the picture and describe. Activity Class : Quiz Competition Word Power : Rhyming Words.	The learner- ● Identifies characters and sequences of event in a story and develops vocabulary.
JANUARY	21	Listening : 1. Ways to Communicate 2. Stories Speaking : 1. Extempore 2. Picture Composition Activity Class : Spelling Competition	The learner- ● Develops critical thinking. ● Describes orally about events or personal experiences.
FEBRUARY	23	-----	-----
MARCH	23	-----	-----

SUBJECT - ENGLISH OLYMPIAD

MONTH	W.D.	COURSE CONTENT	LEARNING OUTCOMES
APRIL	22	1. Reading Comprehension 2. Identification of characters.	-----
MAY	12	2. Identification of characters (Contd.....)	-----
JUNE	14	3. Identification of Great Personalities 4. Identification of Monuments.	-----
JULY	26	5. Identification of objects. 6. Jumbled Words 7. Jumbled Sentences	-----
AUGUST	22	8. Articles 9. Nouns 10. Pronouns	-----
SEPTEMBER	25	11. Verbs 12. Prepositions 13. People and their Profession	-----
OCTOBER	18	14. Antonyms / Synonyms 15. Analogy	-----
NOVEMBER	19	-----	-----
DECEMBER	21	-----	-----
JANUARY	21	-----	-----
FEBRUARY	23	-----	-----
MARCH	23	-----	-----

SUBJECT - MATHEMATICS

TEXT BOOK : Excellence in Mathematics - 2

MONTH	W.D.	COURSE CONTENT	Sl. No.	ARTS INTEGRATED ACTIVITY	LEARNING OUTCOMES
APRIL	22	1. Revision (Page - 7) 2. Numbers Upto One Thousand (Page - 18) 3. Tables of 6 and 7	A	Abacus Activity	The learner - ● Identifies numbers upto 1000 correctly. ● Demonstrates understanding through oral responses and activities.
MAY	12	1. Number Upto One Thousand (Page - 18) Contd..... 2. Tables of 8 and 9	B	Counting the numbers using beads.	The learner - ● Applies understanding of place value in daily life situations. ● Uses tables to solve simple multiplication problems.
JUNE	14	1. Numbers Upto One Thousand (Page - 18) Contd.....	C	Number Card Game	The learner - ● Expands numbers into expanded form.
JULY	26	1. Addition (Page - 52) 2. Subtraction (Page - 66) 3. Tables of 10 and 11	D	Craft Work - Addition / Subtraction Flower	The learner - ● Represents addition / subtraction through drawings and craft activities. ● Demonstrates understanding of 1,2,3 digit number (with or without regrouping) to solve daily life problems involving addition and subtraction.
AUGUST	22	1. Multiplication (Page -79) 2. Fractional Numbers (Page - 117) 3. Table of 12.	E	Drawing / Sketching	The learner - ● Interprets multiplication as repeated addition, recalls tables and applies multiplication facts in daily life situations. ● Identifies fractions as parts of a whole.
ASSESSMENT FOR TERM - 1 : 24.08.2026 TO 31.08.2026					
SEPTEMBER	25	ASSESSMENT FOR TERM - 1 : 01.09.2026 TO 15.09.2026			
		1. Division (Page - 108)	F	Making the Division Wheel	The learner - ● Solves division problems using repeated subtraction.
OCTOBER	18	1. Division (Page - 108) Contd..... 2. Shapes Around Us (Page - 124) 3. Table of 13	G	Drawing / Sketching	The learner - ● Explains division through equal sharing and grouping. ● Identifies and describes 2D and 3D shapes based on their properties.
NOVEMBER	19	1. Money (Page - 131) 2. Measures of Length (Page - 140) 3. Table of 14	H	Role Play	The learner - ● Applies addition and subtraction of money in real-life situations. ● Estimates and measures length using standard and non-standard units.

MONTH	W.D.	COURSE CONTENT	Sl. No.	ARTS INTEGRATED ACTIVITY	LEARNING OUTCOMES
DECEMBER	21	1. Measures of Weight (Page - 144) 2. Measures of Capacity (Page - 147) 3. Table of 15	I	Bottle Painting and Capacity Exploration	The learner - ● Identifies units of weight such as gram and kilogram. ● Interprets the standard of units - litre and millilitre.
JANUARY	21	1. Measures of Time (Page - 151) 2. Patterns (Page - 158) 3. Data Handling (Page - 167)	J	Model Making	The learner - ● Applies the concept of time in daily life situations. ● Identifies simple repeating and growing patterns. ● Develops the skills to analyse and interprets the data and information collected.
FEBRUARY	23	REVISION AND ASSESSMENT FOR TERM - 2 : 04.02.2027 TO 26.02.2027			
MARCH	23	-----			

PORTION FOR ASSESSMENT - 1 : SL. NO. A, B, C, D, E

PORTION FOR ASSESSMENT - 2 : SL. NO. F, G, H, I, J

ACTIVITIES AS PER RECOMMENDATIONS OF NEP - 2020 / NCF / NCrf

SUBJECT - MATHEMATICS

MONTH	W.D.	ACTIVITY	LEARNING OUTCOMES
APRIL	22	Drawing/Sketching : Representing numbers up to 1000 on the abacus by pasting bindis.	The learner- ● Identifies the number by their place value and expresses the numbers in tens and ones.
MAY	12	Puzzles : Expanded Form	The learner- ● Applies place value knowledge to represent numbers in expanded form through puzzles.
JUNE	14	Gamification : Playing Card Games	The learner- ● Identifies smallest and largest number and compares them.
JULY	26	Gamification : Dice Addition	The learner- ● Demonstrates accuracy and confidence while performing addition through a fun dice activity.
AUGUST	22	Drawing / Sketching : Fractional Numbers	The learner- ● Identifies fractions as equal parts of a whole such as : $\frac{1}{2}$, $\frac{1}{3}$, $\frac{1}{4}$.
SEPTEMBER	25	Making the Division Wheel	The learner- ● Understands that division involves dividing objects into equal parts.
OCTOBER	18	Drawing / Sketching : Drawing and Colouring of various 2D and 3D shapes.	The learner- ● Identifies, name and describes 2D and 3D shapes with observable characteristics.
NOVEMBER	19	Picture Pasting : Pasting pictures of thing showing the measures of length	The learner- ● Creates a comparative chart by arranging objects in ascending or descending order of length.
DECEMBER	21	The Weighing and Measuring : Art Gallery	The learner- ● Estimates and compares weight and capacity of an object.
JANUARY	21	Model Making - Clock Making	The learner- ● Differentiates between hour hand and minute hand based on their functions.
FEBRUARY	23	-----	-----
MARCH	23	-----	-----

SUBJECT - MATHS OLYMPIAD

MONTH	W.D.	COURSE CONTENT	LEARNING OUTCOMES
APRIL	22	1. Ones, Tens, Hundreds and Thousands. 2. Comparison	-----
MAY	12	3. Addition	-----
JUNE	14	4. Subtraction	-----
JULY	26	5. Multiplication 6. Knowing Patterns	-----
AUGUST	22	7. Division 8. Geometrical Figures	-----
SEPTEMBER	25	9. Money 10. Measurement	-----
OCTOBER	18	11. Time and Calendar	-----
NOVEMBER	19	-----	-----
DECEMBER	21	-----	-----
JANUARY	21	-----	-----
FEBRUARY	23	-----	-----
MARCH	23	-----	-----

SUBJECT - ENVIRONMENTAL STUDIES

TEXT BOOK : IMMEDIATE ENVIRONMENT - THE WORLD AROUND US - 2

MONTH	W.D.	COURSE CONTENT	Sl. No.	ARTS INTEGRATED ACTIVITY	LEARNING OUTCOMES
APRIL	22	1. Human Body (Page:10-16) 2. Care For All (Page:23-27)	A	Picture Representation	The learner - <ul style="list-style-type: none"> ● Differentiates between external and internal body parts. ● Expresses empathy and concern for people in need.
MAY	12	1. Animals Help Us (Page : 28 - 33)	B	Slide Show	The learner - <ul style="list-style-type: none"> ● Identifies different animals around us and classifies them as domestic or wild.
JUNE	14	1. Plants Help Us (Page : 34 - 40)	C	Photography	The learner - <ul style="list-style-type: none"> ● Explains the importance of planting and protecting trees
JULY	26	1. Festivals We Celebrate (Page : 41 - 47) 2. Keeping Safe (Class Activity)	D	Chart Making	The learner - <ul style="list-style-type: none"> ● Describes how festivals are celebrated in their community. ● Follows basic safety rules to protect self and others.
AUGUST	22	1. Food We Eat (Page : 54 - 59)	E	Picture Pasting	The learner - <ul style="list-style-type: none"> ● Explains the importance of eating a balanced and nutritious diet.
ASSESSMENT FOR TERM - 1 : 24.08.2026 TO 31.08.2026					
SEPTEMBER	25	ASSESSMENT FOR TERM - 1 : 01.09.2026 TO 15.09.2026			
		1. Sources and Uses of Water (Page : 60 - 65)	F	Collage Making	The learner - <ul style="list-style-type: none"> ● Demonstrates simple ways to save water at home and school.
OCTOBER	18	1. Air We Breathe (Page : 80 - 86)	G	Paper Quilling	The learner - <ul style="list-style-type: none"> ● Compares clean air and polluted air in simple terms.
NOVEMBER	19	1. Houses Around Us (Page : 66 - 72) 2. Clothes We Wear (Page : 73 - 79)	H	Chart Making	The learner - <ul style="list-style-type: none"> ● Explains the need for houses for safety and shelter. ● Identifies different types of clothes worn in different seasons.
DECEMBER	21	1. Clothes We Wear (Page : 73 - 79) Contd... 2. Places in the Neighbourhood (Page:87-92)	I	Drawing and Sketching	The learner - <ul style="list-style-type: none"> ● Describes the importance of wearing clean clothes. ● Creates a simple map or model of the neighbourhood.
JANUARY	21	1. Means of Transport (Class Activity) 2. The Earth and the Sky (Page : 112 - 117)	J	Photography	The learner - <ul style="list-style-type: none"> ● Identifies different means of transport. ● Describes the features of the Earth and the Sky in simple terms.
FEBRUARY	23	REVISION AND ASSESSMENT FOR TERM - 2 : 04.02.2027 TO 26.02.2027			
MARCH	23	-----			

PORTION FOR ASSESSMENT - 1 : SL. NO. A, B, C, D, E

PORTION FOR ASSESSMENT - 2 : SL. NO. F, G, H, I, J

ACTIVITIES AS PER RECOMMENDATIONS OF NEP - 2020 / NCF / NCrf

SUBJECT - ENVIRONMENTAL STUDIES

MONTH	W.D.	ACTIVITY	LEARNING OUTCOMES
APRIL	22	Performing Arts : Role Play on parts of the human body and how to take care of each of the body parts.	The learner- ● Explains ways to keep the body clean and healthy.
MAY	12	Class Project : Pasting picture of different kinds of animals. (Arboreal, Aerial, Domestic, Wild, Aquatic etc.)	The learner- ● Designs a poster or chart showing how animals help us and suggests ways to protect them.
JUNE	14	Quiz : Class Quiz on parts and functions of plants, types of plants and their importance in our life.	The learner- ● Identifies the different parts of a plant and differentiates between trees, shrubs, herbs, climbers and creepers.
JULY	26	Chart Making : Pasting pictures on festivals.	The learner- ● Recalls the names of different festivals and learns how each festivals are celebrated.
AUGUST	22	Project Making : Drawing pictures of various sources of food.	The learner- ● Identifies various types of food and their importance.
SEPTEMBER	25	Picture Sorting Activity : Natural Sources and Man - Made Sources of Water	The learner- ● Classifies water sources into natural and man-made, and identifies different sources of water.
OCTOBER	18	Paper Quilling : Making of a Pinwheel	The learner- ● Distinguishes between various properties of air and the harmful effects of air pollution.
NOVEMBER	19	Performing Arts : Go As You Like The students will wear different clothes of different states.	The learner- ● Identifies various fabrics used for making clothes and chooses clothes according to the seasons.
DECEMBER	21	Drawing / Sketching - Places of their neighbourhood that they have visited	The learner- ● Lists places in their neighbourhood that they have visited.
JANUARY	21	Picture Pasting : Types of Transport (Land, Water and Air)	The learner- ● Identifies different means of transport and classifies them accordingly.
FEBRUARY	23	-----	-----
MARCH	23	-----	-----

SUBJECT - E.V.S. PROJECT

TEXT BOOK : IMMEDIATE ENVIRONMENT - THE WORLD AROUND US - 2

MONTH	W.D.	COURSE CONTENT	Sl. No.	LEARNING OUTCOMES
APRIL	22	Myself	A	The learner - ● Identifies about their goals, desires and ambitions.
MAY	12	Myself (Contd....)	B	The learner - ● Understands their likes, dislikes and hobbies that they like.
JUNE	14	The Family	C	The learner - ● Distinguishes relationships in a family with the help of a family tree.
JULY	26	The Family (Contd....)	D	The learner - ● Understands the types of families (nuclear, joint, extended)
AUGUST	22	Keeping Safe	E	The learner - ● Recalls the safety rules to be followed in classroom, school, home and road.
ASSESSMENT FOR TERM - 1 : 24.08.2026 TO 31.08.2026				
SEPTEMBER	25	ASSESSMENT FOR TERM - 1 : 01.09.2026 TO 15.09.2026		
		People Who Help Us	F	The learner - ● Identifies the role of each professions.
OCTOBER	18	People Who Help Us (Contd.....)	G	The learner - ● Recognizes the contribution of the workers for the well being of the society.
NOVEMBER	19	Means of Communication	H	The learner - ● Classifies different means of communication.
DECEMBER	21	Time	I	The learner - ● Interprets how time is measured using clocks and calendars.
JANUARY	21	Directions	J	The learner - ● Understands the four cardinal directions and locate places in their surroundings.
FEBRUARY	23	REVISION AND ASSESSMENT FOR TERM-02 : 04.02.2027 TO 26.02.2027		
MARCH	23		

PORTION FOR ASSESSMENT - 1 : SL. NO. A, B, C, D, E

PORTION FOR ASSESSMENT - 2 : SL. NO. F, G, H, I, J

SUBJECT - SCIENCE OLYMPIAD

MONTH	W.D.	COURSE CONTENT	LEARNING OUTCOMES
APRIL	22	1. Features of Living and Non - living things. 2. The Plant Kingdom.	-----
MAY	12	3. The Animal Kingdom	-----
JUNE	14	4. Parts of Human Body	-----
JULY	26	5. Our Environment : Air, Water and Weather	-----
AUGUST	22	6. Our Universe	-----
SEPTEMBER	25	7. Our Food and Clothes	-----
OCTOBER	18	8. Our Surroundings and Safety Rules.	-----
NOVEMBER	19	-----	-----
DECEMBER	21	-----	-----
JANUARY	21	-----	-----
FEBRUARY	23	-----	-----
MARCH	23	-----	-----

SUBJECT - COMPUTER SCIENCE

TEXT BOOK : BINARY BUDDIES - 2

MONTH	W.D.	COURSE CONTENT	Sl. No.	ARTS INTEGRATED ACTIVITY	LEARNING OUTCOMES
APRIL	22	1. Computer - A Smart Machine (Page - 1)	A	Slide Show	The learner - ● Identifies a computer as a smart electronic machine.
MAY	12	1. Computer - A Smart Machine (Page - 1) Contd.... 2. Working of a Computer (Page - 9)	B	Drawing / Sketching	The learner - ● Explains basic uses of a computer. ● Identifies the basic working cycle of a computer (Input - Process - Output)
JUNE	14	1. Working of a Computer (Page - 9) Contd.....	C	Slide Show	The learner - ● Explains the function of input and output devices.
JULY	26	1. Parts of a Computer (Page - 15) 2. Worksheet - 1 (Page - 23)	D	Picture Pasting	The learner - ● Identifies different parts of a computer.
AUGUST	22	1. Keyboard and Mouse (Page - 24)	E	Slide Show	The learner - ● Demonstrates correct typing using the keyboard.
ASSESSMENT FOR TERM - 1 : 24.08.2026 TO 31.08.2026					
SEPTEMBER	25	ASSESSMENT FOR TERM - 1 : 01.09.2026 TO 15.09.2026			
		1. Fun with Paint (Page - 43)	F	Sketching and Painting	The learner - ● Identifies the tools available in Paint.
OCTOBER	18	1. Fun with Paint (Page - 43) Contd.... 2. Worksheet - 2 (Page - 54)	G	Drawing / Sketching	The learner - ● Demonstrates colouring and filling shapes neatly.
NOVEMBER	19	1. Introduction to WordPad (Page - 61)	H	Slide Show	The learner - ● Identifies WordPad as a word processing program.
DECEMBER	21	1. Introduction to WordPad (Page - 61) Contd.....	I	Slide Show	The learner - ● Types simple words and sentences in WordPad.
JANUARY	21	1. AI in Daily Life (Page - 81) 2. Worksheet - 3 (Page - 88)	J	Videos	The learner - ● Explains how AI helps people in everyday tasks.
FEBRUARY	23	REVISION AND ASSESSMENT FOR TERM - 2 : 04.02.2027 TO 26.02.2027			
MARCH	23	-----			

PORTION FOR ASSESSMENT - 1 : SL. NO. A, B, C, D, E

PORTION FOR ASSESSMENT - 2 : SL. NO. F, G, H, I, J

ACTIVITIES AS PER RECOMMENDATIONS OF NEP - 2020 / NCF / NCrf

SUBJECT - COMPUTER SCIENCE

MONTH	W.D.	ACTIVITY	LEARNING OUTCOMES
APRIL	22	Show and Tell : Students will speak 3-4 sentences about a computer.	The learner- ● Expresses ideas about computers in simple sentences.
MAY	12	Chart Making : Illustrating Input → Process → Output	The learner- ● Illustrates the working cycle of a computer.
JUNE	14	Picture Sorting Activity : Picture cards of different parts of a computer will be provided.	The learner- ● Classifies computer parts based on their functions.
JULY	26	Drawing / Sketching : Draw different parts of a computer and label them.	The learner- ● Identifies the features of a computer.
AUGUST	22	Typing simple words or sentences.	The learner- ● Identifies and uses different keys on a keyboard.
SEPTEMBER	25	Fun with Paint : The Colouring Activity	The learner- ● Identifies different tools in Paint (Brush, Pencil, Fill with Colour, Eraser)
OCTOBER	18	Fun with Paint : Colour and Learn Shapes	The learner- ● Selects and uses shape and colour tools to create a simple drawing.
NOVEMBER	19	Sentence Building Activity : Students arrange and type meaningful sentences.	The learner- ● Understands the meaning of the sentences and arranges them accordingly.
DECEMBER	21	Videos : On opening, closing, saving and creating a new file on Word Pad.	The learner- ● Recalls how to open, save, close and create a new file on Word Pad.
JANUARY	21	Role Play : Smart Assistance.	The learner- ● Understands that AI works on human instructions.
FEBRUARY	23	-----	-----
MARCH	23	-----	-----

SUBJECT - COMPUTER SCIENCE (PRACTICAL)

MONTH	W.D.	ACTIVITY	Sl.No.	LEARNING OUTCOMES
APRIL	22	1. To Start and Shut Down a Computer	A	The learner- ● Demonstrates the correct steps to start and shut down a computer.
MAY	12	1. Giving commands to a computer 2. Demonstrates Input, Process and Output of a Computer System	B	The learner- ● Identifies input, process and output as the three basic steps of a computer's working.
JUNE	14	1. Understanding IPO cycle using calculator	C	The learner- ● Demonstrates the working of a computer using the calculator application.
JULY	26	1. Parts of a Computer	D	The learner- ● Identifies the main parts of a computer (Monitor, CPU, Keyboard, Mouse)
AUGUST	22	1. Keyboard - Typing and Using the Alphabets, Numbers and Special Keys 2. Using the Mouse - point, click, double - click, drag	E	The learner- ● Recalls the various keys on the keyboard and functions of the keys. ● Practices proper handling of the mouse in the lab.
ASSESSMENT FOR TERM - 1 : 24.08.2026 TO 31.08.2026				
SEPTEMBER	25	ASSESSMENT FOR TERM - 1 : 01.09.2026 TO 15.09.2026		
		1. Paint - Draw lines, Shapes, Objects, using tools and fills in colour.	F	The learner- ● Explains the use of different tools to design a drawing.
OCTOBER	18	1. Paint - Uses the Tools Group to draw and paint and select the foreground.	G	The learner- ● Classifies tools according to their functions (drawing, colouring, editing).
NOVEMBER	19	WordPad - 1. Opening WordPad 2. Typing Text in WordPad	H	The learner- ● Demonstrates how to type simple words and sentences in WordPad.
DECEMBER	21	WordPad - 1. Creating a New Document 2. Saving a New Document.	I	The learner- ● Selects an appropriate file name while saving a document.
JANUARY	21	Introduction to AI - Voice Assistance Activity	J	The learner- ● Explains AI in simple words "Machine that can think and help us".
FEBRUARY	23	REVISION AND ASSESSMENT FOR TERM - 2 : 04.02.2027 TO 26.02.2027		
MARCH	23	-----		

PORTION FOR ASSESSMENT - 1 : SL. NO. A, B, C, D, E

PORTION FOR ASSESSMENT - 2 : SL. NO. F, G, H, I, J

SUBJECT - INFORMATICS OLYMPIAD

MONTH	W.D.	COURSE CONTENT	LEARNING OUTCOMES
APRIL	22	1. Getting started with Computer	-----
MAY	12	2. Calculation with Computer	-----
JUNE	14	3. Computer Processing	-----
JULY	26	4. Processing Devices 5. Keyboard Usage	-----
AUGUST	22	6. What is Data and Information	-----
SEPTEMBER	25	7. Introduction to Windows	-----
OCTOBER	18	8. Usage of Computers in our world 9. Paint Brush	-----
NOVEMBER	19	-----	-----
DECEMBER	21	-----	-----
JANUARY	21	-----	-----
FEBRUARY	23	-----	-----
MARCH	23	-----	-----

SUBJECT - GENERAL KNOWLEDGE

TEXT BOOK : Knowledge Spark - 2

MONTH	W.D.	COURSE CONTENT	Sl. No.	ARTS INTEGRATED ACTIVITY	LEARNING OUTCOMES
APRIL	22	1. The Little Ones (Pg - 7) 2. Domestic Animals (Pg-8) 3. What Animals Give Us (Pg - 9) 4. Beautiful Birds (Pg - 10) 5. Healthy Vegetables (Pg - 11) 6. Fruit Puzzle (Pg - 12)	A	Slide Show	The learner - <ul style="list-style-type: none"> ● Identifies common domestic animals and their young ones. ● Recalls the name of birds, vegetables and fruits.
MAY	12	1. Plants and their leaves (Pg - 13) 2. Trees are Our Friends (Pg - 14) 3. Sounds of Animals (Pg - 15) 4. Rhyming Words (Pg - 16) 5. Adding Words (Pg - 17)	B	Picture Pasting	The learner - <ul style="list-style-type: none"> ● Lists different types of leaves and understands trees are our best friends. ● Imitates animal sounds in classroom activity.
JUNE	14	1. Different Sounds (Pg - 18) 2. Name the Fables (Pg - 19) 3. Noticeboards (Pg - 20) 4. Story Time (Pg - 21) 5. Shapes (Pg - 22)	C	Use of Smart Board	The learner - <ul style="list-style-type: none"> ● Identifies different sounds and the fables with the help of the clues given. ● Understands which objects look similar to the shapes.
JULY	26	1. Maths Tricks (Pg - 23) 2. Below the Ocean (Pg - 24) 3. The Solar System (Pg - 25) 4. Useful Gadgets (Pg - 26) 5. Seasons (Pg - 27) 6. Test Paper - 1 (Pg - 28)	D	Chart Making	The learner - <ul style="list-style-type: none"> ● Solves the maths tricks and colour the picture. ● Recognizes the planets in the solar system and depicts different seasonal activities.
AUGUST	22	1. Indian Dresses (Pg - 29) 2. Delicious Dishes (Pg - 30) 3. Indian States Famous For (Pg - 31) 4. Mahatma Gandhi (Pg - 32) 5. Famous Indians (Pg - 33)	E	Poster Making	The learner - <ul style="list-style-type: none"> ● Identifies different food items of our country. ● Explains the contribution of Mahatma Gandhi for our country.
ASSESSMENT FOR TERM - 1 : 24.08.2026 TO 31.08.2026					
SEPTEMBER	25	ASSESSMENT FOR TERM - 1 : 01.09.2026 TO 15.09.2026			
		1. Transport (Pg - 34) 2. Countries and Capitals (Pg - 35) 3. World Famous People (Pg - 36)	F	Slide Show	The learner - <ul style="list-style-type: none"> ● Identifies different countries with their capitals .

MONTH	W.D.	COURSE CONTENT	Sl. No.	ARTS INTEGRATED ACTIVITY	LEARNING OUTCOMES
OCTOBER	18	1. Interesting Monuments (Pg - 37) 2. Different Professions (Pg - 38) 3. Outdoor Games (Pg-39) 4. Cartoon World (Pg-40)	G	Drawing / Sketching	The learner - ● Explores the monuments around the world, describes different professionals. ● Recalls the characters from the Disney World.
NOVEMBER	19	1. Players and sports (Pg - 41) 2. The Olympic Games (Pg - 42) 3. Sports Equipments (Pg - 43) 4. Animixture (Pg - 44) 5. Find the Way (Pg - 45)	H	Chart Making	The learner - ● Identifies sports personalities and gathers knowledge about the Olympic games. ● Recognises different animals in Animixture.
DECEMBER	21	1. Brain Busters (Pg - 46) 2. The Identical Ones (Pg - 47) 3. The Right Time (Pg - 48) 4. Find the Difference (Pg - 49) 5. Riddles Time (Pg - 50)	I	Use of Smart Board	The learner - ● Demonstrates their daily routines, finds difference in two given pictures. ● Solves riddles and identifies the identical pictures.
JANUARY	21	1. Save the Environment (Pg - 51) 2. Good Deeds (Pg - 52) 3. Doing the Right Thing (Pg - 53) 4. Table Manners (Pg - 54) 5. Test Paper - 2 (Pg - 55)	J	Picture Pasting	The learner - ● Differentiates between Good and Bad deeds. ● Learns the table manners.
FEBRUARY	23	REVISION AND ASSESSMENT FOR TERM - 2 : 04.02.2027 TO 26.02.2027			
MARCH	23	-----			

PORTION FOR ASSESSMENT - 1 : SL. NO. A, B, C, D, E

PORTION FOR ASSESSMENT - 2 : SL. NO. F, G, H, I, J

SUBJECT - DRAWING

TEXT BOOK : FIREFLY QR BOOK Art of Drawing a Colouring - 2

MONTH	W.D.	COURSE CONTENT	Sl.No.	LEARNING OUTCOMES
APRIL	22	1. Basic Shapes (Pg - 4) 2. Leaves (Pg - 6) 3. Fruits (Pg - 7) 4. Gift Box (Pg - 8)	A	The learner - ● Applies basic principles of design and colour.
MAY	12	1. Pencil Holder (Pg - 9) 2. Building (Pg - 10) 3. Minibus (Pg - 11)	B	The learner - ● Demonstrates control over hand movements while colouring.
JUNE	14	1. Fountain Crackers (Pg - 12) 2. Popcorn Tub (Pg - 13) 3. Glass of Juice (Pg - 14) 4. Flower Vase (Pg - 15)	C	The learner - ● Develops creative abilities and designing skills using colours.
JULY	26	1. Lion Face (Pg - 16) 2. Penguin (Pg - 17) 3. Turtle (Pg - 18) 4. Elephant (Pg - 19)	D	The learner - ● Applies the concept of colour.
AUGUST	22	1. Bird (Pg - 20) 2. Pot Design (Pg - 21) 3. Primary and Secondary Colours (Pg - 22) 4. Blending (Pg - 23)	E	The learner - ● Develops artistic and creative expression using colour.
ASSESSMENT FOR TERM - 1 : 24.08.2026 TO 31.08.2026				
SEPTEMBER	25	ASSESSMENT FOR TERM - 1 : 01.09.2026 TO 15.09.2026		
		1. Tulip (Pg - 24) 2. Fish (Pg - 25)	F	The learner - ● Applies the concept of colour.
OCTOBER	18	1. Rooster (Pg - 26) 2. Lantern (Pg - 27)	G	The learner - ● Develops fine motor skills through drawing.
NOVEMBER	19	1. Helicopter (Pg - 28) 2. Butterfly (Pg - 29) 3. Teddy Bear (Pg - 30)	H	The learner - ● Demonstrates observational skills through step by step drawing.
DECEMBER	21	1. Santa Claus (Pg - 31) 2. Scenery (Pg - 32) 3. A Boy (Pg - 33)	I	The learner - ● Describes figures, objects and environments using line colours and patterns.
JANUARY	21	1. A Girl (Pg - 34) 2. A Man (Pg - 35) 3. A Woman (Pg - 36)	I	The learner - ● Develops imaginative skills and explores colouring skills.
FEBRUARY	23	REVISION AND ASSESSMENT FOR TERM-02 : 04.02.2027 TO 26.02.2027		
MARCH	23	-----		

PORTION FOR ASSESSMENT - 1 : SL. NO. A, B, C, D, E

PORTION FOR ASSESSMENT - 2 : SL. NO. F, G, H, I, J

SUBJECT - ART / CRAFT

TEXT BOOK : Creations (A BOOK OF PAPER FOLDING AND ACTIVITY) - 2

MONTH	W.D.	COURSE CONTENT	Sl.No.	LEARNING OUTCOMES
APRIL	22	1. Pin Wheel (Page - 1) 2. Tulip (Page - 2)	A	The learner - ● Develops motor and creative skills.
MAY	12	1. Santa's Cap (Page - 4)	B	The learner - ● Develops creative skills.
JUNE	14	1. Santa's Cap (Page - 4) Contd.....	C	The learner - ● Develops skills and technique of paper folding.
JULY	26	1. House (Page - 5)	D	The learner - ● Acquires creativity and fine motor skills through this activity.
AUGUST	22	1. Bird (Page - 6) 2. Peacock (Page - 7)	E	The learner - ● Develops compassion for nature, animals and birds.
ASSESSMENT FOR TERM - 1 : 24.08.2026 TO 31.08.2026				
SEPTEMBER	25	ASSESSMENT FOR TERM - 1 : 01.09.2026 TO 15.09.2026		
		1. Housefly (Page - 10)	F	The learner - ● Develops creative skills.
OCTOBER	18	1. Girl's face (Page - 11)	G	The learner - ● Develops imaginative skills.
NOVEMBER	19	1. Duck (Page - 12) 2. Fish (Page - 13)	H	The learner - ● Demonstrates step by step approach of paper folding
DECEMBER	21	1. Spoon Holder (Page - 14)	I	The learner - ● Applies hand - eye coordination skills.
JANUARY	21	1. Neck Tie (Page - 15) 2. Softy (Page - 16)	J	The learner - ● Demonstrates observational skills through this activity.
FEBRUARY	23	REVISION AND ASSESSMENT FOR TERM-02 : 04.02.2027 TO 26.02.2027		
MARCH	23	-----		

PORTION FOR ASSESSMENT - 1 : SL. NO. A, B, C, D, E

PORTION FOR ASSESSMENT - 2 : SL. NO. F, G, H, I, J

SUBJECT - MORAL VALUES

TEXT BOOK : Treasures of Life (An Interactive Approach to Value Education) - 2

MONTH	W.D.	COURSE CONTENT	Sl. No.	ARTS INTEGRATED ACTIVITY	LEARNING OUTCOMES
APRIL	22	1. Habit of Cleanliness (Page - 11)	A	Poster Making	The learner - ● Explains the importance of personal hygiene.
MAY	12	1. The Value of Time (Page - 16)	B	Model Making	The learner - ● Understands time is precious and we should never waste it.
JUNE	14	1. The Value of Time (Page - 16) Contd...	C	Role Play	The learner - ● Demonstrates punctuality in daily activities.
JULY	26	1. Making Friends (Page - 21) 2. Never Give Up (Page - 30)	D	Slide Show / PPTs	The learner - ● Values cooperation and team work. ● Develops a positive attitude towards challenges.
AUGUST	22	1. Be Kind to All (Page - 34) 2. Working Together (Page - 39) 3. Worksheet - 1 (Page - 44)	E	Role Play	The learner - ● Practices empathy towards others. ● Participates actively in group activity.
ASSESSMENT FOR TERM - 1 : 24.08.2026 TO 31.08.2026					
SEPTEMBER	25	ASSESSMENT FOR TERM - 1 : 01.09.2026 TO 15.09.2026			
		1. Our Creator (Pg-45)	F	Slide Show / PPTs	The learner - ● Shows respect for all creations.
OCTOBER	18	1. Our Creator (Page - 45) Contd... 2. Humility Wins (Page - 49)	G	Photograph	The learner - ● Expresses gratitude for nature and life. ● Explains the meaning of humility.
NOVEMBER	19	1. Be obedient (Page - 65)	H	Story Telling	The learner - ● Follows rules at home and school.
DECEMBER	21	1. Duty Towards Parents (Page - 70) 2. Forgive and Forget (Page - 74)	I	Role Play	The learner - ● Recognizes parents' care and support. ● Understands the value of forgiveness.
JANUARY	21	1. Forgive and Forget (Page - 74) Contd... 2. Correcting Mistakes (Page - 79) 3. Worksheet - 2 (Page - 84)	J	Role Play	The learner - ● Resolves conflicts peacefully. ● Improves behaviour after correction.
FEBRUARY	23	REVISION AND ASSESSMENT FOR TERM - 02 : 04.02.2027 TO 26.02.2027			
MARCH	23	-----			

PORTION FOR ASSESSMENT - 1 : SL. NO. A, B, C, D, E

PORTION FOR ASSESSMENT - 2 : SL. NO. F, G, H, I, J

SUBJECT - MUSIC & DANCE

MONTH	W.D.	COURSE CONTENT	Sl.No.	LEARNING OUTCOMES
APRIL	22	Songs : 1. Doe, A Deer 2. National Anthem Dance : Warm up, Exercises on hand and feet movement.	A	The learner - ● Develops the concept of national unity.
MAY	12	Songs : 1. National Anthem (Contd..) 2. Rabindra Sangeet Dance : Dance on Rabindra Sangeet	B	The learner - ● Interprets Rabindranath Tagore's compositions across different 'Parjaay' (division)
JUNE	14	Songs : 1. Bind Us Together God Dance : Dance on action songs.	C	The learner - ● Demonstrates improved motor skills, listening skills and develops vocabulary.
JULY	26	Songs : 1. Praise Him 2. Devotional Song	D	The learner - ● Develops cultural awareness and identify religious traditions.
AUGUST	22	Songs : 1. Devotional Song (Contd...) 2. Dhan Dhanya Pushpa Bhara	E	The learner - ● Expresses the historical significance of patriotic song and identifies key themes of national pride.
ASSESSMENT FOR TERM - 1 : 24.08.2026 TO 31.08.2026				
SEPTEMBER	25	ASSESSMENT FOR TERM - 1 : 01.09.2026 TO 15.09.2026		
		Dance : Aerobics	F	The learner - ● Demonstrates physical coordination, balance creativity, emotional expression and social connections.
OCTOBER	18	Songs : 1. Be Careful Little Eyes 2. Aye Re Chute Aye (Bengali Song)	G	The learner - ● Analyses the adage that the eyes are the windows to the soul.
NOVEMBER	19	Songs : 1. Aye Re Chute Aye (Contd.) Dance : Festival Dance	H	The learner - ● Describes the knowledge and the skills one should acquire by the end of a dance form.
DECEMBER	21	Songs : 1. Joy to the World Dance : Dance on Western Music with rhythmic movements and counts.	I	The learner - ● Understands the message of joy, celebration and positivity conveyed in the song.
JANUARY	21	Songs : 1. Kadam Kadam 2. Vande Mataram Dance : Dance on Patriotic Songs	J	The learner - ● Expresses the historical significance of patriotic songs and identifies the key theme of national pride.
FEBRUARY	23	REVISION AND ASSESSMENT FOR TERM - 2 : 04.02.2027 TO 26.02.2027		
MARCH	23	-----		

PORTION FOR ASSESSMENT - 1 : SL. NO. A, B, C, D, E

PORTION FOR ASSESSMENT - 2 : SL. NO. F, G, H, I, J

SUBJECT - L2- HINDI (WRITING)

TEXT BOOK – सारंगी – 2

MONTH	W.D.	COURSE CONTENT	SL. NO.	ARTS INTEGRATED ACTIVITY	LEARNING OUTCOMES
APRIL	22	1. नीमा की दादी (कहानी) : Page : 2 2. अनुच्छेद लेखन : मेरी माँ	A	कहानीकला द्वारा पठन	बड़ों के प्रति सम्मान की भावना जागृत होगी। माँ के महत्व को समझेंगे।
MAY	12	1. माँ (कविता) : Page : 14 2. अनुच्छेद लेखन : मेरा परिवार	B	संगीतमय विधि एवं चित्रकला	माँ की ममता से अवगत होंगे। जीवन में परिवार के महत्व को समझेंगे।
JUNE	14	1. थाथू और मैं (कहानी) Page : 16 2. अनुच्छेद लेखन : मेरा परिवार (Contd..)	C	अभिनय कला	बड़े बुजुर्गों के प्रति सम्मान और प्रेम की भावना जागृत होगी। जीवन में परिवार के महत्व को समझेंगे।
JULY	26	1. कौन (कविता) Page : 36 2. तोसिया का सपना (कहानी) 3. अनुच्छेद लेखन : मेरा देश भारत	D	संगीतमय विधि एवं कहानी कला द्वारा पठन	प्रकृति के तत्वों को जानेंगे। विद्यार्थियों में कल्पना शक्ति का विकास होगा। भारत देश के बारे में जानने में सक्षम होंगे।
AUGUST	22	1. दुनिया रंग-बिरंगी (कविता) Page : 34 2. अपठित गद्यांश 3. चित्र देखकर उत्तर देना	E	चित्रकला एवं सस्वर वाचन	प्रकृति की सुंदरता से अवगत होंगे। अपठित गद्यांश को रूचि सहित पढ़ने और समझकर उत्तर लिखने में सक्षम होंगे।
ASSESSMENT FOR TERM - 1 : 24.08.2026 TO 31.08.2026					
ASSESSMENT FOR TERM - 1 : 01.09.2026 TO 15.09.2026					
SEPTEMBER	25	1. शेर और चूहे की दोस्ती (कहानी) Page : 77	F	नाट्य कला एवं चित्र बनाना	मित्रता के महत्व को समझेंगे।
OCTOBER	18	1. हाथी साइकिल चला रहा था (कविता) Page : 103 2. अनुच्छेद लेखन : मेरा प्रिय मित्र	G	अभिनय कला एवं संगीतमय विधि	विद्यार्थियों में मुसीबत के समय संगम की भावना जागृत होगी। मित्र के महत्व को समझेंगे।
NOVEMBER	19	1. बरसात और मेंढक (कहानी) Page : 70 2. अनुच्छेद लेखन : मेरा प्रिय त्योहार	H	कहानी कला द्वारा पठन	प्रकृति और मनुष्य का पारस्परिक संबंध जानेंगे। विभिन्न त्योहारों के महत्व को समझेंगे।
DECEMBER	21	1. चार दिशाएँ (कविता) Page : 109 2. अनुच्छेद लेखन : मेले की सैर	I	सस्वर वाचन	विद्यार्थियों को दिशाओं का ज्ञान होगा। मेले के महत्व को समझेंगे।
JANUARY	21	1. बादल (कविता) Page : 122 2. अनुच्छेद लेखन : मेले की सैर (Contd...) 3. अपठित गद्यांश 4. चित्र देखकर उत्तर देना	J	चित्रकला एवं सस्वर वाचन	बादलों के विभिन्न रूपों को पहचानेंगे। मेले के महत्व को समझेंगे। गद्यांश को पढ़कर प्रश्न-उत्तर लिखने में आत्मनिर्भर बनेंगे।
FEBRUARY	23	REVISION			
ASSESSMENT FOR TERM - 2 : 04.02.2027 TO 26.02.2027					
MARCH	23	—	—	—	—

PORTION FOR ASSESSMENT : 1. SL. NO. : A, B, C, D, E

PORTION FOR ASSESSMENT : 2. SL. NO. : F, G, H, I, J

ACTIVITIES AS PER RECOMMENDATIONS OF NEP - 2020 / NCF / NCrf**SUBJECT - L2- HINDI**

MONTH	W.D.	ACTIVITY	LEARNING OUTCOMES
APRIL	22	कहानी कला (नीमा की दादी)	बड़ों के प्रति सम्मान की भावना जागृत होगी।
MAY	12	कविता पाठ (माँ)	माँ की ममता से अवगत होंगे।
JUNE	14	परियोजना कार्य : पारिवारिक वृक्ष निर्माण	परिवार के महत्व को समझेंगे।
JULY	26	सामूहिक कविता वाचन (कौन)	प्रकृति के तत्वों को जानेंगे।
AUGUST	22	प्रकृति संबंधी चित्र बनाना (दुनिया रंग-बिरंगी)	प्रकृति की सुंदरता से अवगत होंगे।
SEPTEMBER	25	नाट्य कला (शेर और चूहे की दोस्ती)	मित्रता के महत्व को समझेंगे।
OCTOBER	18	अभिनय कला (हाथी साइकिल चला रहा था)	विद्यार्थियों में मुसीबत के समय संयम की भावना जागृत होगी।
NOVEMBER	19	नाट्य कला (बरसात और मेंढक)	प्रकृति और मनुष्य का पारस्परिक संबंध जानेंगे।
DECEMBER	21	चित्रकला (मेले की सैर)	मेले के महत्व को समझेंगे।
JANUARY	21	सृजनात्मक कला (बादल)	बादलों के विभिन्न रूपों को पहचानेंगे।
FEBRUARY	23	-----	-----
MARCH	23	-----	-----

SUBJECT - L2- HINDI (READING & RECITATION)

TEXT BOOK – सारंगी – 2

MONTH	W.D.	COURSE CONTENT	SL. NO.	ARTS INTEGRATED ACTIVITY	LEARNING OUTCOMES
APRIL	22	Reading : नीमा की दादी Page : 2 Recitation : घर Page : 7	A	कहानी कला द्वारा पठन, सस्वर वाचन	बड़ों के प्रति सम्मान की भावना जागृत होगी। सुर, लय द्वारा वाचन कौशल का विकास
MAY	12	Reading : तीन दोस्त Page : 27 Recitation : माँ Page : 14	B	अभिनय कला, सस्वर वाचन	मित्रता के महत्व को समझेंगे। वाचन कौशल का विकास।
JUNE	14	Reading : थाथू और मैं Page : 16 Recitation : माँ (Contd...)	C	नाट्य कला द्वारा पठन, सस्वर वाचन	बड़े बुजुर्गों के प्रति सम्मान और प्रेम की भावना जागृत होगी।
JULY	26	Reading : तोसिया का सपना Page : 46 Recitation : कौन Page : 36	D	कहानी कला द्वारा पठन एवं चित्रकला	विद्यार्थियों में कल्पना शक्ति का विकास होगा।
AUGUST	22	Recitation : दुनिया रंग-बिरंगी Page : 34	E	चित्रकला एवं सस्वर वाचन	प्रकृति की सुंदरता से अवगत होंगे।
ASSESSMENT FOR TERM - 1 : 24.08.2026 TO 31.08.2026					
ASSESSMENT FOR TERM - 1 : 01.09.2026 TO 15.09.2026					
SEPTEMBER	25	Reading : शेर और चूहे की दोस्ती Page : 77	F	नाट्य कला द्वारा पठन	वाचन कौशल का विकास, मित्रता के महत्व को समझेंगे।
OCTOBER	18	Reading : बैंगनी जोजो Page : 40 Recitation : हाथी साइकिल चल रहा था Page : 103	G	कहानी कला द्वारा पठन एवं सस्वर वाचन	रंगों के विषय में जानकारी प्राप्त होगी।
NOVEMBER	19	Reading : बरसात और मेंढक Page : 70	H	कहानी कला द्वारा पठन	प्रकृति और मनुष्य का पारस्परिक संबंध जानेंगे।
DECEMBER	21	Recitation : गिरे ताल में चंदा मामा Page : 114	I	अभिनय कला एवं सस्वर वाचन	विद्यार्थियों में कल्पना-शक्ति का विकास होगा।
JANUARY	21	Reading : आउट Page : 87 Recitation : बादल Page : 122	J	सृजनात्मक कला	खेल के महत्व को समझेंगे। बादलों के विभिन्न रूपों को पहचानेंगे।
FEBRUARY	23	REVISION			
ASSESSMENT FOR TERM - 2 : 04.02.2027 TO 26.02.2027					
MARCH	23	—	—	—	—

PORTION FOR ASSESSMENT : 1. SL. NO. : A, B, C, D, E

PORTION FOR ASSESSMENT : 2. SL. NO. : F, G, H, I, J

SUBJECT - L2- HINDI (CONVERSATION & LISTENING)

MONTH	W.D.	COURSE CONTENT	SL. NO.	ARTS INTEGRATED ACTIVITY	LEARNING OUTCOMES	
APRIL	22	Conversation : मेरा विद्यालय Listening : Unseen	A	दृश्य श्रव्य सामग्री के प्रयोग से पाठ को रोचक बनाना	विद्यालय का वर्णन करते हुए वाचन कौशल का विकास।	
MAY	12	Conversation : मेरा परिवार Listening : Unseen	B	स्लाइड शो श्रव्य सामग्री का प्रयोग	परिवार का महत्व समझते हुए वर्णन द्वारा वाचन कौशल का विकास	
JUNE	14	Conversation : मेरी माँ Listening : Unseen	C	चित्रकला द्वारा पठन	माँ का हमारे जीवन में योगदान बताते हुए वाचन कौशल का विकास	
JULY	26	Conversation : मेरा जन्मदिन Listening : Unseen	D	चित्रकला का प्रयोग	जन्मदिन का वर्णन करते हुए वाचन कौशल का विकास।	
AUGUST	22	Conversation : मेरा देश भारत Listening : Unseen	E	स्लाइड शो	भारत के महत्व का परिचय देते हुए धाराप्रवाह से वाचन करेंगे।	
ASSESSMENT FOR TERM - 1 : 24.08.2026 TO 31.08.2026						
ASSESSMENT FOR TERM - 1 : 01.09.2026 TO 15.09.2026						
SEPTEMBER	25	Conversation : मेरा प्रिय मित्र Listening : Unseen	F	चित्र के माध्यम से मित्र का परिचय	छात्र मित्र के महत्व को समझेंगे।	
OCTOBER	18	Conversation : मेरा प्रिय मित्र (Contd...) Listening : Unseen	G	चित्र के माध्यम से मित्र का परिचय	छात्र मित्र के महत्व को समझेंगे।	
NOVEMBER	19	Conversation : मेरा प्रिय त्योहार Listening : Unseen	H	गीत गाना स्लाइड शो	जीवन में त्योहारों के महत्व को समझेंगे।	
DECEMBER	21	Conversation : मेले की सैर Listening : Unseen	I	चित्रकला	मेले की अनुभूति को साझा करने में सक्षम होंगे।	
JANUARY	21	Conversation : मेरा प्रिय खेल Listening : Unseen	J	पी.पी.टी. द्वारा पठन	खेल में अपने रुचि को दर्शाते हुए वाचन कौशल का विकास।	
FEBRUARY	23	REVISION				
ASSESSMENT FOR TERM - 2 : 04.02.2027 TO 26.02.2027						
MARCH	23	—	—	—	—	

PORTION FOR ASSESSMENT : 1. SL. NO. : A, B, C, D, E

PORTION FOR ASSESSMENT : 2. SL. NO. : F, G, H, I, J

SUBJECT - L2- BENGALI (WRITING)**TEXT BOOK – ‘সহজ পাঠ’ দ্বিতীয় ভাগ**

MONTH	W.D.	COURSE CONTENT	SL. NO.	ARTS INTEGRATED ACTIVITY	LEARNING OUTCOMES
APRIL	22	প্রথম পাঠ, Pg No. : ৩ অনুচ্ছেদ রচনা : ভারতের জাতীয় পশু	A	গদ্য পাঠ।	উচ্চারণের দক্ষতা বৃদ্ধি।
MAY	12	দ্বিতীয় পাঠ, Pages No. : ৮ ও ৯ অনুচ্ছেদ রচনা : গ্রীষ্মকাল	B	নিজের পছন্দের ঋতুর চিত্রাঙ্কন।	বাংলার ঋতু সম্পর্কে সম্যক ধারণা।
JUNE	14	তৃতীয় পাঠ, Pg No. : ১১, বোধ পরীক্ষণ Activity : ঋতুর ছবি সহ নাম লেখন	C	গ্রীষ্মঋতুর সম্পর্কে বাক্য লেখন।	ঋতুর উপকারিতা ও অপকারিতা সম্পর্কে ধারণা।
JULY	26	পঞ্চম পাঠ, Pages No. : ১৬ অনুচ্ছেদ রচনা : একটি গাছ, একটি প্রাণ	D	গদ্য পাঠ।	উচ্চারণের স্পষ্টতা বৃদ্ধি।
AUGUST	22	পঞ্চম পাঠ Pg No. : ১৮ ও ১৯ অনুচ্ছেদ রচনা : (Contd....) ছবি দেখে প্রশ্নের উত্তর দাও	E	রচনার বিষয় সম্পর্কে বাক্য লেখন।	উল্লেখ বিষয় সম্পর্কে জ্ঞান।
ASSESSMENT FOR TERM - 1 : 24.08.2026 TO 31.08.2026					
ASSESSMENT FOR TERM - 1 : 01.09.2026 TO 15.09.2026					
SEPTEMBER	25	ষষ্ঠ পাঠ Pages No. : ২১ ও ২২	F	শীত ঋতু সম্পর্কে বাক্য লেখন।	গদ্য পাঠ ও ভিন্ন ঋতু সম্পর্কে জ্ঞান।
OCTOBER	18	সপ্তম পাঠ Page No. : ২৪ বোধ পরীক্ষণ	G		
NOVEMBER	19	সপ্তম পাঠ ২৬ ও ২৭ অনুচ্ছেদ রচনা : শীতকাল	H		
DECEMBER	21	অষ্টম পাঠ, Page No. : ২৯ Activity : নিজের পছন্দের উৎসব সম্পর্কে বাক্য লেখন।	I	উৎসব ও বনভোজন এর বৈশিষ্ট্যকরণ।	উৎসব এবং বনভোজন সম্পর্কে জ্ঞান হওয়া।
JANUARY	21	নবম পাঠ, Pg. No. : ৩৩ ও ৩৪ অনুচ্ছেদ রচনা : বনভোজন ছবি দেখে প্রশ্নের উত্তর দাও	J		
FEBRUARY	23	REVISION			
ASSESSMENT FOR TERM - 2 : 04.02.2027 TO 26.02.2027					
MARCH	23	—	—	—	—

PORTION FOR ASSESSMENT : 1. SL. NO. : A, B, C, D, E

PORTION FOR ASSESSMENT : 2. SL. NO. : F, G, H, I, J

ACTIVITIES AS PER RECOMMENDATIONS OF NEP - 2020 / NCF / NCrf**SUBJECT - L2- BENGALI**

MONTH	W.D.	ACTIVITY	LEARNING OUTCOMES
APRIL	22	গল্প বা গদ্য পাঠ	উচ্চারণের স্পষ্টতা ও দক্ষতা বৃদ্ধি।
MAY	12	আবৃত্তির রূপে কবিতা পাঠ	কবিতার বিষয় অনুযায়ী আবৃত্তি পাঠ।
JUNE	14	গল্পের অথবা কবিতার বিষয় অনুসারে চিত্র অঙ্কন	বিষয়ের ভাব বুঝে অঙ্কনের দক্ষতার।
JULY	26	গল্প পাঠ	গল্পের বিষয় অনুসারে পাঠ।
AUGUST	22	‘গাছের চিত্রাঙ্কনের এর সাহায্যে উপকারিতা’ লেখন	গাছ সম্পর্কে উপকারিতা।
SEPTEMBER	25	আবৃত্তি পাঠ	উচ্চারণ পাঠে দক্ষতা।
OCTOBER	18	উৎসবের চিত্রাঙ্কন	উৎসব সম্পর্কে ধারণার বিকাশ।
NOVEMBER	19	নাটক প্রদর্শন	পাঠ অনুযায়ী চরিত্র উপস্থাপনে জ্ঞানার্জন।
DECEMBER	21	বড়দিনের উৎসবের উপর চিত্রাঙ্কন	উৎসব সম্পর্কে সম্যক জ্ঞান।
JANUARY	21	শীতকালীন সবজি সম্পর্কে বাক্য গঠন	সবজি সম্পর্কে জ্ঞান।
FEBRUARY	23	-----	-----
MARCH	23	-----	-----

SUBJECT - L2- BENGALI (READING & RECITATION)**TEXT BOOK – ‘সহজ পাঠ’ (দ্বিতীয় ভাগ)**

MONTH	W.D.	COURSE CONTENT	SL. NO.	ARTS INTEGRATED ACTIVITY	LEARNING OUTCOMES
APRIL	22	READ : প্রথম পাঠ (গদ্য) RECITE : ‘হাট’ (পদ্য) Pg. Nos.- ৮ ও ৯	A	গদ্য পাঠ ও আবৃত্তি প্রদর্শন।	গদ্য পাঠ-এ উচ্চারণের দক্ষতা বৃদ্ধি। পদ্য পাঠ এর মাধ্যমে কবিতা উপস্থাপন করার দক্ষতা বৃদ্ধি।
MAY	12	READ : দ্বিতীয় পাঠ (গদ্য)	B		
JUNE	14	RECITE : ওইখানে মা পুকুর পাড়ে Pg. No.- ১৮ ও ১৯	C		
JULY	26	READ : চতুর্থ পাঠ (গদ্য) RECITE : আমি যে রোজ সকাল হলে Pg. Nos.- ২৬ ও ২৭	D		
AUGUST	22	READ : পঞ্চম পাঠ (গদ্য)	E		
ASSESSMENT FOR TERM - 1 : 24.08.2026 TO 31.08.2026					
ASSESSMENT FOR TERM - 1 : 01.09.2026 TO 15.09.2026					
SEPTEMBER	25	READ : ষষ্ঠ পাঠ (গদ্য)	F	গল্প বিশ্লেষণ ও আবৃত্তি পাঠ।	বিশ্লেষণ করার অভ্যাস ও উচ্চারণের স্পষ্টতা বৃদ্ধি।
OCTOBER	18	RECITE : সেদিন ভোরে দেখি উঠে। Pg. Nos - ৩৩ ও ৩৪	G		
NOVEMBER	19	READ : সপ্তম পাঠ (গদ্য)	H	ভিন্ন ভিন্ন স্বাদের গল্প পাঠ ও কবিতা পঠন।	গল্প পাঠএর মধ্যে দিয়ে উচ্চারণ শৈলীর বিকাশ ও নতুন শব্দ সংযোজন। কবিতা পাঠে উচ্চারণ ভঙ্গিমার উন্নতি।
DECEMBER	21	READ : নবম পাঠ (গদ্য)	I		
JANUARY	21	RECITE : আকাশ পারে পুবেব কোণে Pg. Nos - ৩৯ ও ৪০ READ : দশম পাঠ (গদ্য)	J		
FEBRUARY	23	REVISION			
ASSESSMENT FOR TERM - 2 : 04.02.2027 TO 26.02.2027					
MARCH	23	—	—	—	—

PORTION FOR ASSESSMENT : 1. SL. NO. : A, B, C, D, E

PORTION FOR ASSESSMENT : 2. SL. NO. : F, G, H, I, J

SUBJECT - L2- BENGALI (CONVERSATION & LISTENING)

MONTH	W.D.	COURSE CONTENT	SL. NO.	ARTS INTEGRATED ACTIVITY	LEARNING OUTCOMES
APRIL	22	CONV. : আমার বিদ্যালয় LIST. : UNSEEN	A	বিদ্যালয় ও ঋতুর চিত্র প্রদর্শন	বিদ্যালয়ের বর্ণের মাধ্যমে জ্ঞান ও ঋতু সম্পর্কে ধারণার উন্নতি।
MAY	12	CONV. : আমার জন্মদিন	B		
JUNE	14	CONV. : গ্রীষ্মকাল	C		
JULY	26	CONV. : বর্ষাকাল LIST. : UNSEEN	D	চিত্রাঙ্কন ও বাক্য বর্ণন	বর্ষা ঋতু সম্পর্কে জ্ঞান ও দেশ সম্পর্কে জ্ঞান বৃদ্ধি।
AUGUST	22	CONV. : স্বাধীনতা দিবস	E		
ASSESSMENT FOR TERM - 1 : 24.08.2026 TO 31.08.2026					
ASSESSMENT FOR TERM - 1 : 01.09.2026 TO 15.09.2026					
SEPTEMBER	25	LIST. : UNSEEN	F	উৎসবের চিত্রাঙ্কন	উৎসব সম্পর্কে জ্ঞান।
OCTOBER	18	CONV. : আমার প্রিয় উৎসব LIST. : UNSEEN	G		
NOVEMBER	19	CONV. : আমার প্রিয় বন্ধু LIST. : UNSEEN	H	উৎসবের চিত্রাঙ্কন এবং ঋতু সম্পর্কে বাক্য গঠন	উৎসব সম্পর্কে সম্যক জ্ঞান বৃদ্ধি ও বাক্য তৈরীর অভ্যাস বৃদ্ধি।
DECEMBER	21	CONV. : বড়দিন	I		
JANUARY	21	CONV. : শীতকাল LIST. : UNSEEN	J		
FEBRUARY	23	REVISION		ASSESSMENT FOR TERM - 2 : 04.02.2027 TO 26.02.2027	
MARCH	23	—	—	—	—

PORTION FOR ASSESSMENT : 1. SL. NO. : A, B, C, D, E

PORTION FOR ASSESSMENT : 2. SL. NO. : F, G, H, I, J

SUBJECT - HPE (S1 - GAMES / SPORTS)

MONTH	W.D.	COURSE CONTENT	Sl. No.	LEARNING OUTCOMES
APRIL	22	Freehand Exercises (Boys / Girls)	A	The learner - ● Demonstrates correct posture while exercising.
MAY	12	Running, Hopping (Boys / Girls)	B	The learner - ● Develops stamina and leg strength.
JUNE	14	Chasing Game Tennikot (Boys / Girls)	C	The learner - ● Shows teamwork and sportsmanship.
JULY	26	Dodge Ball, Tunnel Ball Yoga (Boys / Girls)	D	The learner - ● Develops flexibility, through regular practice.
AUGUST	22	Movement with the ball (Boys / Girls)	E	The learner - ● Coordinates movements while handling the ball.
ASSESSMENT FOR TERM - 1 : 24.08.2026 TO 31.08.2026				
SEPTEMBER	25	ASSESSMENT FOR TERM - 1 : 01.09.2026 TO 15.09.2026		
		Yoga (Boys / Girls) Freehand Exercises	F	The learner - ● Identifies the importance of Yoga for health.
OCTOBER	18	Throwing and Catching Practice	G	The learner - ● Demonstrates correct throwing and catching techniques.
NOVEMBER	19	Practice for Sports / Drill Events (Boys / Girls)	H	The learner - ● Recalls rules of simple sports and drill activities.
DECEMBER	21	Sports Practice : Annual Sports (Boys / Girls)	I	The learner - ● Demonstrates skills required for selected sports events.
JANUARY	21	Tunnel Ball (Boys / Girls) Hopping Exercise	J	The learner - ● Analyzes the importance of fitness activities for a healthy body.
FEBRUARY	23	REVISION AND ASSESSMENT FOR TERM - 2 : 04.02.2027 TO 26.02.2027		
MARCH	23	-----		

PORTION FOR ASSESSMENT - 1 : SL. NO. A, B, C, D, E

PORTION FOR ASSESSMENT - 2 : SL. NO. F, G, H, I, J

SUBJECT - HPE (S2 - HEALTH & FITNESS)

MONTH	W.D.	COURSE CONTENT	Sl. No.	LEARNING OUTCOMES
APRIL	22	Freehand Exercises	A	The learner - ● Develops physical fitness.
MAY	12	Running Hopping	B	The learner - ● Demonstrates running and hopping techniques with proper coordination.
JUNE	14	Chasing Game Tennikot Yoga	C	The learner - ● Develops flexibility through regular practice.
JULY	26	Dodge Ball Tunnel Ball Yoga	D	The learner - ● Demonstrates correct throwing and dodging techniques during the game.
AUGUST	22	Movement with the ball	E	The learner - ● Performs basic ball movement skills with control and balance.
ASSESSMENT FOR TERM - 1 : 24.08.2026 TO 31.08.2026				
SEPTEMBER	25	ASSESSMENT FOR TERM - 1 : 01.09.2026 TO 15.09.2026		
		Yoga Freehand Exercises	F	The learner - ● Develops flexibility through regular physical exercise.
OCTOBER	18	Throwing and Catching Practice	G	The learner - ● Builds confidence and coordination while performing the activity.
NOVEMBER	19	Practice for Sports Drill Events	H	The learner - ● Shows coordination and teamwork during group practice.
DECEMBER	21	Sports Practice Annual Sports Practice	I	The learner - ● Participates actively in different sports events and drills.
JANUARY	21	Tunnel Ball Hopping Exercise	J	The learner - ● Performs hopping exercise with balance and rhythms.
FEBRUARY	23	REVISION AND ASSESSMENT FOR TERM - 2 : 04.02.2027 TO 26.02.2027		
MARCH	23	-----		

PORTION FOR ASSESSMENT - 1 : SL. NO. A, B, C, D, E

PORTION FOR ASSESSMENT - 2 : SL. NO. F, G, H, I, J

SUBJECT - HPE (S3 - SEWA)

MONTH	W.D.	COURSE CONTENT	Sl. No.	ARTS INTEGRATED ACTIVITY	LEARNING OUTCOMES
APRIL	22	Save Water	A	Project Work	The learner - ● Identifies ways to save water in daily life.
MAY	12	Plantation / Gardening	B	Tree Plantation	The learner - ● Explains how plants help humans.
JUNE	14	Classroom Cleaning Health & Hygiene.	C	Hands on experience	The learner - ● Demonstrates proper cleanliness habits in the classroom
JULY	26	First - Aid Awareness	D	Making First Aid Box	The learner - ● Identifies basic first aid materials.
AUGUST	22	Recycling	E	Slogan and Poster Making	The learner - ● Creates a poster promoting recycling.
ASSESSMENT FOR TERM - 1 : 24.08.2026 TO 31.08.2026					
SEPTEMBER	25	ASSESSMENT FOR TERM - 1 : 01.09.2026 TO 15.09.2026			
		Health and Hygiene Safety measures (Home, Classroom)	F	Project Work	The learner - ● Demonstrates healthy habits for fitness.
OCTOBER	18	Safety Measures (Playground, Road) Food and Nutrition	G	Role Play	The learner - ● Demonstrates safe behaviour during role play activities.
NOVEMBER	19	Balanced Diet	H	Chart on Balanced Diet	The learner - ● Identifies the healthy nutrients present in a balanced diet.
DECEMBER	21	Balanced Diet	I	Chart Making	The learner - ● Discusses healthy eating habits in daily life.
JANUARY	21	Balanced Diet Swachh Bharat	J	Role Play	The learner - ● Participates actively in cleanliness drives or role play activities.
FEBRUARY	23	REVISION AND ASSESSMENT FOR TERM - 02 : 04.02.2027 TO 26.02.2027			
MARCH	23	-----			

PORTION FOR ASSESSMENT - 1 : SL. NO. A, B, C, D, E

PORTION FOR ASSESSMENT - 2 : SL. NO. F, G, H, I, J