



BURNPUR RIVERSIDE SCHOOL

BURNPUR / CHITTARANJAN / ASANSOL

MONTHLY PEDAGOGICAL PLAN
ACADEMIC SESSION : 2026 - 2027

CLASS : NURSERY (BALVATIKA - II)

SUBJECT - ENGLISH (WRITING)

TEXT BOOK - BLOOM My Book Of Literacy Level - C

MONTH	W.D.	COURSE CONTENT		Sl.No.	ARTS INTEGRATED ACTIVITY	LEARNING OUTCOMES
		ORAL	PATTERN & WRITTEN			
APRIL	22	Identification of pictures with letters	Capital letter A-J	A	Block Building	The learner - ● Identifies and writes the correct formation of letters.
MAY	12	What comes after the given letter	Pages : 3 - 4 Capital letters K-T Capital letters A-T	B	Alphabet Hopscotch	The learner - ● Writes capital letters with correct direction and formation.
JUNE	14	Phonetic sounds of the letters	Capital letters U -Z Capital letters A-Z	C	Magnetic Board	The learner - ● Identifies ● Recognizes capital letters A - Z.
JULY	26	Specific pronunciation of the phonetic sounds of the letters	Pages : 5 -12 Small cursive letters i,u,v,w,m,n,e,c,o,a	D	Block Building	The learner - ● Matches the capital letters with the small letters.
AUGUST	22	Specific pronunciation of the phonetic sounds of the letters 'a' and 'e'	Pages: 14, 16-19,21-24 Small cursive letters-l,t,b,d,h ,k.Words with'a'and 'e'	E	Sketching	.....Do.....
ASSESSMENT FOR TERM - 1 : 24.08.2026 TO 31.08.2026						
SEPTEMBER	25	ASSESSMENT FOR TERM - 1 : 01.09.2026 TO 15.09.2026				
		Specific pronunciation of the phonetic sound of the letter 'i'	Small cursive letters-p,j,g Pages : 26-29 Words with 'i'	F	Block Building	The Learner - ● Identifies more letters and words.
OCTOBER	18	Specific Pronunciation of the phonetic sound of the letter 'o'	Pages : 31-34,48-50 Words with 'o' Small cursive letters-q,y,z	G	Block Building	.....Do.....
NOVEMBER	19	Specific Pronunciation of the phonetic sound of the letter 'u'	Pages : 36-39, 44 - 45 Rhyming words Words with 'u' Small cursive letters-f,r,s,x a-z	H	Cross word puzzle	The Learner - ● Relates new words with the pictures.

MONTH	W.D.	COURSE CONTENT		Sl.No.	ARTS INTEGRATED ACTIVITY	LEARNING OUTCOMES
		ORAL	PATTERN & WRITTEN			
DECEMBER	21	Exploring through learning aids	Pages : 64 - 65 One and many Words with 'u' (Contd.....)	I	.....Do.....	The Learner - ● Understands the concept of Singular and Plural.
JANUARY	21	Identification of simple word pairs	Pages : 87- 88, 91 Pairing words Opposites	J	Sketching	The Learner - ● Understands the concept of opposites.
FEBRUARY	23	REVISION AND ASSESSMENT FOR TERM - 2 : 04.02.2027 TO 26.02.2027				
MARCH	23	-----				
		PORTION FOR ASSESSMENT - 1 : SL. NO. A, B, C, D, E PORTION FOR ASSESSMENT - 2 : SL. NO. F, G, H, I, J				

ACTIVITIES AS PER RECOMMENDATIONS OF NEP - 2020 / NCF/ NCrF

SUBJECT : ENGLISH (WRITING)

MONTH	W.D.	ACTIVITY	LEARNING OUTCOMES
APRIL	22	Alphabet Yoga	The learner- ● Remediates speech disorder through movement.
MAY	12	Alphabet Hopscotch	The learner- ● Identifies the letters in alphabetical order.
JUNE	14	Alphabet Playdough	The learner- ● Develops fine motor skills.
JULY	26	Magnetic Board	The learner- ● Develops fine motor skills and eye hand co-ordination.
AUGUST	22	Flash Cards	The learner- ● Improves their vocabulary.
SEPTEMBER	25	CVC Words	The learner- ● Recognizes and reads common CVC words in short sentences.
OCTOBER	18	Blocks	The learner- ● Identifies the blocks and arranges them to form words.
NOVEMBER	19	Lacing the thread reel with alphabets	The learner- ● Improves their concentration and fine motor skills.
DECEMBER	21	Play dough Activity	The learner- ● Develops fine motor skills. ● Improves their creativity.
JANUARY	21	Sand Tray	The learner- ● Builds concentration and attention span during play.
FEBRUARY	23	.....DO.....	.....DO.....
MARCH	23	-----	-----

SUBJECT - PATTERN (WRITING)

TEXT BOOK - Begin With Patterns

MONTH	W.D.	COURSE CONTENT	Sl.No.	ARTS INTEGRATED ACTIVITY	LEARNING OUTCOMES
APRIL	22	Pgs : 2 - 14	.....	.....	The Learner - ● Develops fine motor control through scribbling and pattern activities.
MAY	12	Pgs : 15 - 27	.....	.....	The Learner - ● Improves hand finger movements. ● Enhances hand eye co-ordination.
JUNE	14	Pgs : 28 - 40	.....	.....	The Learner - ● Develops hand-eye co-ordination through tracing and copying patterns. ● Develops pre-writing readiness.
JULY	26	.....	.....	.....	.....
AUGUST	22	.....	.....	.....	.....
SEPTEMBER	25	.....	.....	.....	.....
OCTOBER	18	.....	.....	.....	.....
NOVEMBER	19	.....	.....	.....	.....
DECEMBER	21	.....	.....	.....	.....
JANUARY	21	.....	.....	.....	.....
FEBRUARY	23	.....	.....	.....	.....
MARCH	23	.....	.....	.....	.....

SUBJECT - ENGLISH (READING)

TEXT BOOK - BLOOM My Book Of Literacy Level - C

MONTH	W.D.	COURSE CONTENT	Sl.No.	ARTS INTEGRATED ACTIVITY	LEARNING OUTCOMES
APRIL	22	Pages : 1-2 : Alphabets Pages : 15-19 : Short sound of 'a'	A	Use of Smart Board	The Learner - ● Identifies capital letters. ● Learns new words.
MAY	12	Pages : 15-19 : Short sound of 'a' (Contd...) Pages : 20-24 : Short sound of 'e'	B	Use of charts and Magnetic Board	The Learner - ● Listens to and pronounces the short 'e' sound correctly.
JUNE	14	Pages : 25-29 : Short sound of 'i'	C	Use of charts and Magnetic Board	The Learner - ● Traces and writes the letters with guidance.
JULY	26	Pages : 15-19 : Short sound of 'a' Pages : 20-24 : Short sound of 'e' Pages : 25-29 : Short sound of 'i'	D	Use of blocks and flash cards	The Learner - ● Shows interest and confidence in learning new phonetic sounds.
AUGUST	22	Pages : 30-34 : Short sound of 'o'	E	Use of Pictures	The Learner - ● Develops listening and speaking skills though short 'o' sound words.
ASSESSMENT FOR TERM - 1 : 24.08.2026 TO 31.08.2026					
SEPTEMBER	25	ASSESSMENT FOR TERM - 1 : 01.09.2026 TO 15.09.2026			
		Pages : 35-39 : Short sound of 'u'	F	Use of Charts	The Learner - ● Develops listening and speaking skills.
OCTOBER	18	Pages : 35-39 : Short sound of 'u' (Contd..)	G	Use of charts	The Learner - ● Develops vocabulary and speaking skills.
NOVEMBER	19	Pages:40-45:Rhyming words Pages:46-50:Use of 'A' and 'An'	H	Use of Smart Board	The Learner - ● Develops vocabulary by learning new words with 'a' and 'an'.
DECEMBER	21	Pages : 62-65 : one and many Pages : 72-75 : Action words	I	Use of different objects.	The Learner - ● Compares single and multiple objects in their environment.
JANUARY	21	Pages : 72-75 : Action words (Contd.....) Pages : 89-91 : Pairing words	J	Use of flash cards and charts	The Learner - ● Identifies and reads simple describing words.
FEBRUARY	23	REVISION AND ASSESSMENT FOR TERM - 2 : 04.02.2027 TO 26.02.2027			
MARCH	23	-----			

PORTION FOR ASSESSMENT - 1 : SL. NO. A, B, C, D, E

PORTION FOR ASSESSMENT - 2 : SL. NO. F, G, H, I, J

SUBJECT - ENGLISH (CONVERSATION)

MONTH	W.D.	COURSE CONTENT	Sl.No.	ARTS INTEGRATED ACTIVITY	LEARNING OUTCOMES
APRIL	22	My Self	A	Role Play	The Learner - ● Speaks openly and confidently. ● Develops self awareness through conversation.
MAY	12	My Mother	B	Card Making	The Learner - ● Develops gratitude and emotional expression.
JUNE	14	My Father	C	Badge Making	The Learner - ● Develops responsibility and emotional bonding.
JULY	26	My School	D	Sponge Painting	The Learner - ● Expresses their experiences in the school, play ground ● Speaks simple sentences confidently.
AUGUST	22	My Classroom My Teacher	E	Picture Pasting	The Learner - ● Identifies classroom objects. ● Expresses their learning space creatively.
ASSESSMENT FOR TERM - 1 : 01.04.2026 TO 15.09.2026					
SEPTEMBER	25	ASSESSMENT FOR TERM - 1 : 01.09.2026 TO 15.09.2026			
		My Family	F	Role Play	The Learner - ● Builds confidence and speaking skills, expresses positive feelings.
OCTOBER	18	My Family (Contd.....)	G	Make a Family Tree	The Learner - ● Develops awareness of relationships in the family. ● Improves tearing and pasting skills.
NOVEMBER	19	My Pet	H	Picture Pasting	The Learner - ● Expresses feelings about their favourite pets. ● Shows kindness and care towards them.
DECEMBER	21	My Favourite Festival	I	Picture Pasting	The Learner - ● Shows joy and enthusiasm while participating in festival activities.
JANUARY	21	My Friend	J	Role Play	The Learner - ● Expresses care and affection towards friends.
FEBRUARY	23	REVISION AND ASSESSMENT FOR TERM - 2 : 04.02.2027 TO 26.02.2027			
MARCH	23	-----			

PORTION FOR ASSESSMENT - 1 : SL. NO. A, B, C, D, E

PORTION FOR ASSESSMENT - 2 : SL. NO. F, G, H, I, J

SUBJECT - ENGLISH (RECITATION)

TEXT BOOK : Kangaroo Kids (Pre-School Series) My First Book of Rhymes and Stories - A

MONTH	W.D.	COURSE CONTENT	Sl.No.	ARTS INTEGRATED ACTIVITY	LEARNING OUTCOMES
APRIL	22	Pg-2:Humpty Dumpty Pg-3:Little Miss Muffet Pg-3:Hickory Dickory Dock Pg-4:Johny Johny Yes Papa	A	Recite the poems with action with voice intonation	The Learner - ● Develops Phonemic Awareness.
MAY	12	Pg - 5 : Mary Mary Pg - 6 : Pat -A- Cake Pg - 6 : Little Jack Horner Pg - 7 : Jack And Jill	B	Musical Representation	The Learner - ● Develops memorization skills.
JUNE	14	Pg - 9 : Baa,Baa Black Sheep Pg - 10 : Hey Diddle Diddle	C	Musical Representation	The Learner - ● Develops self expressions.
JULY	26	Pg - 7 : Little Tommy Tucker Pg - 8 : I'm A Little Teapot Pg - 9 : I'm glad the Sky is painted Blue Pg - 11 : Jack Be Nimble	D	Musical Representation	The Learner - ● Becomes aware of many things around them through the poem.
AUGUST	22	Pg - 11 : Little Bo Peep Pg - 13 : Cock A Doodle Pg - 21 : To Bed, To Bed	E	Dance Performance	The Learner - ● Uses actions to improve motor skills.
ASSESSMENT FOR TERM - 1 : 24.08.2026 TO 31.08.2026					
SEPTEMBER	25	ASSESSMENT FOR TERM - 1 : 01.09.2026 TO 15.09.2026			
		Pg : 12 - Little Betty Blue	F	Dance Performance	The Learner - ● Develops the ability to focus on spoken words.
OCTOBER	18	Pg - 13 : Culry Locks Pg - 14 : Lucy Locket Pg - 15 : Georgie Porgie	G	Sketching	The Learner - ● Relates new words with the poem.
NOVEMBER	19	Pg - 16 : Hickety Pickety Pg - 17 : Diddle Diddle Dumpling Pg - 23 : Bye Baby Bunting	H	Dance Performance	The Learner - ● Uses actions to improve motor skills.
DECEMBER	21	Pg - 17 : Old Mother Hubbard Pg - 18 : Rain Rain Go Away	I	Dance Performance	The Learner - ● Relates new words with the poem.
JANUARY	21	Pg - 19 : There was a little girl Pg-19 : Seesaw Pg - 21 : Cobbler Cobbler	J	Dance Performance	The Learner - ● Uses actions to improve motor skills.
FEBRUARY	23	REVISION AND ASSESSMENT FOR TERM - 2 : 04.02.2027 TO 26.02.2027			
MARCH	23	-----			

PORTION FOR ASSESSMENT - 1 : SL. NO. A, B, C, D, E

PORTION FOR ASSESSMENT - 2 : SL. NO. F, G, H, I, J

SUBJECT - ENGLISH (LISTENING)

TEXT BOOK - BLOOM My Book Of Literacy Level - C

MONTH	W.D.	COURSE CONTENT	Sl.No.	ARTS INTEGRATED ACTIVITY	LEARNING OUTCOMES
APRIL	22	Pages - 51-56 : Use of 'This' and 'That'	A	Pictures, Flash Cards	The Learner - ● Develops vocabulary and speaking skills through demonstrative words.
MAY	12	Pages - 57-61 : Use of 'These' and 'Those'	B	Pictures, Flash Cards	The Learner - ● Shows interest and participation in language learning activities.
JUNE	14	Pages - 66-71 : Position words	C	Pictures, Flash Cards	The Learner - ● Understands the meaning of position words through objects and pictures.
JULY	26	Pages - 66-71 : Position words (Contd.....) The Cap Seller and the Monkey (Unseen)	D	Story Telling	The Learner - ● Identifies the main characters in the story.
AUGUST	22	Pages - 76-80 : Describing words	E	Colour Describing words	The Learner - ● Uses simple describing words while speaking about familiar words.
ASSESSMENT FOR TERM - 1 : 24.08.2026 TO 31.08.2026					
SEPTEMBER	25	ASSESSMENT FOR TERM - 1 : 01.09.2026 TO 15.09.2026			
		Pages - 89-91 : Pairing Words	F	Draw the missing pair	The Learner - ● Identifies common pairing words.
OCTOBER	18	The Ant and the Dove (Unseen)	G	Story Telling	The Learner - ● Enhances their listening skills and attentiveness.
NOVEMBER	19	Pages - 92-97 : Days of the week, Months of the year	H	Days of the week hand print charts	The Learner - ● Associates days and months with familiar events, such as birthdays or festivals.
DECEMBER	21	Pages - 98 - 100 : Picture Reading	I	Pictures, Flash Cards	The Learner - ● Observes pictures carefully. ● Identifies familiar objects.
JANUARY	21	Pages - 101- 103 : Me And My Pet The Fox And The Crow (Unseen)	J	Story Telling	The Learner - ● Enhances listening skills and speaking skills.
FEBRUARY	23	REVISION AND ASSESSMENT FOR TERM - 2 : 04.02.2027 TO 26.02.2027			
MARCH	23	-----			

PORTION FOR ASSESSMENT - 1 : SL. NO. A, B, C, D, E

PORTION FOR ASSESSMENT - 2 : SL. NO. F, G, H, I, J

SUBJECT - ENGLISH (LANGUAGE LAB)

MONTH	W.D.	COURSE CONTENT	SI.No.	ARTS INTEGRATED ACTIVITY	LEARNING OUTCOMES
APRIL	22	Listening : Rhymes Speaking : Rhymes	-----	-----	The Learner - ● Relates new words with their actions.
MAY	12	Listening : Rhymes	-----	-----	The Learner - ● Relates new words with their actions.
JUNE	14	Listening : Alphabets, Words Speaking : Rhymes, Alphabets	-----	-----	The Learner - ● Identifies the alphabets
JULY	26	Listening : Alphabets, Words, Rhymes Speaking : Rhymes, Picture Reading.	-----	-----	The Learner - ● Identifies actions through pictures. ● Expresses their ideas.
AUGUST	22	Listening : Numbers, Educational Movies on Moral Values. Speaking : Rhymes, Stories based on Moral values.	-----	-----	The Learner - ● Develops good moral values and ethics.
SEPTEMBER	25	Listening : Numbers, Movies Speaking : Rhymes, Stories (Contd.....)	-----	-----	The Learner - ● Develops good moral value and ethics.
OCTOBER	18	Listening : Numbers, Movies Speaking : Rhymes, Stories	-----	-----	The Learner - ● Develops good values and ethics.
NOVEMBER	19	Listening : Rhymes, Words Speaking : Words, Numbers	-----	-----	The Learner - ● Builds confidence and speaking skills
DECEMBER	21	Listening : Stories, Songs Speaking : Stories, Words	-----	-----	The Learner - ● Uses new words in small sentences.
JANUARY	21	Listening : Rhymes, Way to Communicate Speaking : Story Telling	-----	-----	The Learner - ● Improves their communication skills.
FEBRUARY	23	Listening : Rhymes, and songs Speaking : Story Telling (Contd.....)	-----	-----	The Learner - ● Shows expression of thoughts and ideas.
MARCH	23	-----			

SUBJECT - NUMERACY (MATHEMATICS)

TEXT BOOK - PRACHI Excellence in Mathematics Primer

MONTH	W.D.	COURSE CONTENT		Sl.No.	ARTS INTEGRATED ACTIVITY	LEARNING OUTCOMES
		ORAL	PATTERN & WRITTEN			
APRIL	22	Counting Numbers Counting Objects	Book : Pgs - 9 - 31 Numbers : 1 - 10	A	Block Building	The learner - ● Recognizes and identifies numerals 1 - 10.
MAY	12	.....Do.....	Book : Pgs - 32 - 41 Numbers : 1 - 15	B	Use of beads	The learner - ● Counts objects up to 20 Using one to one correspondence.
JUNE	14	Counting numbers 1 - 20 and missing numbers	Book : Pgs - 44 - 53 Numbers : 1 - 20	C	Board Activity	The learner - ● Demonstrates understanding of number order through oral activities and games.
JULY	26	Counting Numbers 1 - 50 Backward Counting 25 - 1 Missing Numbers	Book : Pgs - 54 - 57 Numbers : 1 - 30	D	Solving Worksheets	The learner - ● Develops understanding of decreasing quantity through hands on activities.
AUGUST	22	Number Names 1 - 20 Backward Counting 50 - 1	Book : Pgs - 58 - 69 Numbers 1 - 50 Write in words 1-20	E	Board Work	The learner - ● Matches numerals with corresponding quantities before comparing them.
ASSESSMENT FOR TERM - 1 : 24.08.2026 TO 31.08.2026						
SEPTEMBER	25	ASSESSMENT FOR TERM - 1 : 01.09.2026 TO 15.09.2026				
		Number Names 1 - 20 (Contd.....) Backward Counting 50 - 1 (Contd.....)	Book:Pgs- 70-75 Numbers:51-60 Write in words 21-40	F	Board Work	The Learner - ● Traces simple number names with guidance.
OCTOBER	18	Missing Numbers Backward Counting 60-1 Number Names 1-40	Book:Pgs- 76-80, 125 Numbers : 1-60 Write in words 41 - 60	G	Hopscotch	The Learner - ● Improves pencil grip and hand control.
NOVEMBER	19	Counting Numbers 1 - 70 Backward Counting 70 - 1	Book : Pgs - 82, 91 - 98, 126 - 131 Numbers 1 - 70 Addition Write in words 61 - 80	H	Count on your fingers	The Learner - ● Demonstrates one to one correspondence while counting.

MONTH	W.D.	COURSE CONTENT		Sl.No.	ARTS INTEGRATED ACTIVITY	LEARNING OUTCOMES
		ORAL	PATTERN & WRITTEN			
DECEMBER	21	Backward Counting 80 - 1	Book : Pgs - 131,132 Numbers : 1 - 80 Addition (Contd....) Count and write	I	Number Song	The learner - ● Writes the numbers in proper order and learns their number names.
JANUARY	21	.Counting Numbers 1 - 100 Backward Counting 100 - 1 and Number Names	Book : Pgs - 105, 119,120,122,133 - 140, 146 - 151 Numbers : 1 - 100 Write in words 81 - 100 (Contd....) Subtraction Shapes	J	Thread Beads	The learner - ● Shows understanding of quantity through real objects.
FEBRUARY	23	REVISION AND ASSESSMENT FOR TERM - 2 : 04.02.2027 TO 26.02.2027				
MARCH	23	-----				

PORTION FOR ASSESSMENT - 1 : SL. NO. A, B, C, D, E
PORTION FOR ASSESSMENT - 2 : SL. NO. F, G, H, I, J

ACTIVITIES AS PER RECOMMENDATIONS OF NEP - 2020 / NCF/ NCrF

SUBJECT : NUMERACY (MATHEMATICS)

MONTH	W.D.	ACTIVITY	LEARNING OUTCOMES
APRIL	22	Number matching with paper cups	The learner- <ul style="list-style-type: none"> ● Identifies the numbers ● Counts objects.
MAY	12	Number Dots	The learner- <ul style="list-style-type: none"> ● Understands numbers. ● Represents numbers.
JUNE	14	Number weave Activity	The learner- <ul style="list-style-type: none"> ● Develops their fine motor skills.
JULY	26	Hopscotch Activity	The learner- <ul style="list-style-type: none"> ● Identifies the numbers. ● Develops their gross motor skills.
AUGUST	22	Number Tree Activity	The learner- <ul style="list-style-type: none"> ● Recognises numerals with their number names.
SEPTEMBER	25	.....Do.....	.....Do.....
OCTOBER	18	Number Hunt	The learner- <ul style="list-style-type: none"> ● Improves their problem solving skills.
NOVEMBER	19	Play Dough Activity	The learner- <ul style="list-style-type: none"> ● Develops fine motor skills by squeezing, rolling and pressing play dough.
DECEMBER	21	Number Match	The learner- <ul style="list-style-type: none"> ● Identifies the numbers and visualizes it.
JANUARY	21	Addition and Subtraction with real objects	The learner- <ul style="list-style-type: none"> ● Identifies the numbers. ● Counts objects.
FEBRUARY	23	.....Do.....	.....Do.....
MARCH	23	-----	-----

SUBJECT - EVS

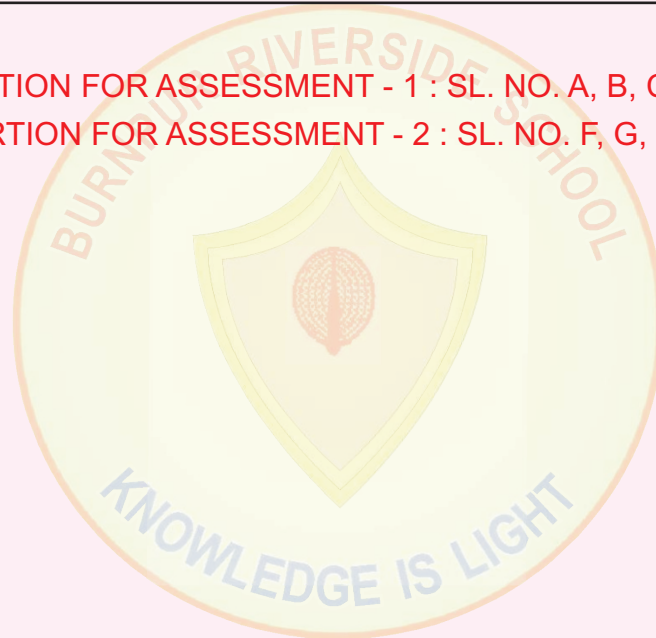
TEXT BOOKS - Our Amazing World An Interactive Course in Environmental Studies - B

MONTH	W.D.	COURSE CONTENT		Sl.No.	ARTS INTEGRATED ACTIVITY	LEARNING OUTCOMES
		ORAL	PATTERN & WRITTEN			
APRIL	22	Identification of body parts and sense organs	Its Me My Body My Five Senses	A	Use of charts and pictures	The learner - ● Identifies and names major body parts, five sense organs.
MAY	12	Identification of family relations	Keeping clean I feel My Family	B	Family Tree Pictures	The learner - ● Understands the importance of personal hygiene, identifies basic emotions.
JUNE	14	Understand basic safety rules and identify different rooms in the house	Family time My Home Safety at Home	C	Hand washing song Use of charts and posters.	The learner - ● Identifies different rooms in the house, understands basic safety rules.
JULY	26	Identification of safe and unsafe behaviour in School	My School Safety in School Good Manners	D	Charts and Pictures	The learner - ● Identifies safe and unsafe behaviour in school. ● Demonstrates kind behaviour during group activities.
AUGUST	22	Identification of important places in the neighbourhood	Magic Words Our Helpers Our Neighbourhood Places	E	Use of Charts and Videos	The learner - ● Identifies important places in the neighbourhood, and the purpose of each places.
ASSESSMENT FOR TERM - 1 : 24.08.2026 TO 31.08.2026						
SEPTEMBER	25	ASSESSMENT FOR TERM - 1 : 01.09.2026 TO 15.09.2026				
		Identification of animals and birds	Animals Water Animals Birds	F	Use of animal mask, role play, charts and videos	The Learner - ● Differentiates between animals and birds, shows care and kindness towards animals.
OCTOBER	18	Identification of external parts of a tree.	Insects Plants Flowers	G	Finger print insects. Insect Song	The Learner - ● Identifies insects in picture cards and real life surroundings.
NOVEMBER	19	Identification of fruits and vegetables	Fruits Vegetables Transport	H	Use of charts and Videos	The Learner - ● Understands that fruits and Vegetables help us to stay healthy.
DECEMBER	21	Understand the basic meaning of each colour in the traffic light.	Traffic Light Seasons	I	Use of charts and Videos	The Learner - ● Identifies the different colours of the traffic light and the basic meaning of each colour.

MONTH	W.D.	COURSE CONTENT		Sl.No.	ARTS INTEGRATED ACTIVITY	LEARNING OUTCOMES
		ORAL	PATTERN & WRITTEN			
JANUARY	21	Recognize and name clothes worn in different seasons.	Clothes and Accessories Festivals	J	Use of charts and Pictures	The Learner - ● Recognizes clothes worn in different seasons.
FEBRUARY	23	REVISION AND ASSESSMENT FOR TERM - 2 : 04.02.2027 TO 26.02.2027				
MARCH	23	-----				

PORTION FOR ASSESSMENT - 1 : SL. NO. A, B, C, D, E

PORTION FOR ASSESSMENT - 2 : SL. NO. F, G, H, I, J



ACTIVITIES AS PER RECOMMENDATIONS OF NEP - 2020 / NCF/ NCrf

SUBJECT : EVS

MONTH	W.D.	ACTIVITY	LEARNING OUTCOMES
APRI L	22	Musical Representation, Body Parts Charts	The learner- ● Identifies different body parts. ● Develops a sense of awareness.
MAY	12	Making a Family Tree	The learner- ● Understands the Importance of family members.
JUNE	14	Musical Representation	The learner- ● Understands the importance of cleanliness.
JULY	26	Making an animal mask and role play	The learner- ● Differentiates between domestic animals, wild animals and their food habits.
AUG UST	22	Musical Representation Making Finger Print Insects	The learner- ● Recognizes the objects and their colours.
SEPT EMBER	25	Tree Collage	The learner- ● Understands the Importance of trees and simple tree care practice.
OCTOBER	18	Leaf Printing	The learner- ● Identifies different leaves ● Enhances their creativity and imagination.
NOVEM BER	19	Food Memory game	The learner- ● Improves their word recognition skills.
DECEM BER	21	Musical Representation	The learner- ● Understands the colours and functions of a traffic light.
JANUAR Y	21	Role Play	The learner- ● Identifies the characters, their roles and their importance.
FEBRUAR Y	23	.....Do.....	.....Do.....
MARCH	23	-----	-----

SUBJECT - G.K.

TEXT BOOK - WOW World of Wings for kids Blooming And Gleaming Building General Awareness Skills. Level - B

MONTH	W.D.	COURSE CONTENT	Sl. No.	ARTS INTEGRATED ACTIVITY	LEARNING OUTCOMES
APRIL	22	All About Me How I feel today Our Five Senses I can love others by My body my rules.	A	Demonstrates through charts	The Learner - ● Shows self awareness and confidence while introducing themselves.
MAY	12	Fun with Family Festive Mania Our National Festivals. My House Safety at home.	B	Making a Family Tree	The Learner - ● Expresses love and respect for family members, name different festivals. ● Differentiates between safe and unsafe practices.
JUNE	14	My Learning Place My Classroom Classroom language Safety at School Kindness song.	C	Magic words posters	The Learner - ● Identifies school as a place of learning, uses polite words, ● Identifies safe and unsafe behaviour in School.
JULY	26	Rainbow on my plate Meals of the day. Helpful Health I can brush my teeth. Good or Bad for my teeth	D	Food sorting chart	The Learner - ● Differentiates healthy and junk food. Understands the importance of brushing ● twice daily.
AUGUST	22	Plants our green friends. What I need ? Our Helpers Where do I belong Our Neighbourhood	E	Leaf Printing	The Learner - ● Identifies basic parts of a plant. ● Recognizes important places in the neighbourhood
ASSESSMENT FOR TERM - 1 : 24.08.2026 TO 31.08.2026					
ASSESSMENT FOR TERM - 1 : 01.09.2026 TO 15.09.2026					
SEPTEMBER	25	I am a bird Insects world Insects I spy Animal World	F	Bird mask Thumb print Insects.	The Learner - ● Differentiates insects from birds / animals.
OCTOBER	18	Aquatic Animals Our Surroundings Wheels of wonder How do you go to ? The Traffic Light	G	Traffic light craft and role play Under water Art	The Learner - ● Differentiates between pet and wild animals ● Identifies traffic light colour.
NOVEMBER	19	Ancient and Modern world Energy in life Weather Vocabulary I can do Materials.	H	Texture collage	The Learner - ● Develops awareness about healthy habits, develops confidence in daily tasks.
DECEMBER	21	When I feel stressed Saying sorry God made me special Grid game Gratitude Flower	I	Gratitude jar	The Learner - ● Identifies basic emotions, expresses thankfulness for family, friends and teachers.
JANUARY	21	Connect Direction. My Ten Frames. The Magical Words. Sink or Float. Burn the stress candle. Find a friend.. Spot the difference.	J	Magic Word Crown	The Learner - ● Demonstrates good manners in classroom situations.
FEBRUARY	23	REVISION AND ASSESSMENT FOR TERM - 2 : 04.02.2027 TO 26.02.2027			
MARCH	23	-----			

PORTION FOR ASSESSMENT - 1 : SL. NO. A, B, C, D, E
PORTION FOR ASSESSMENT - 2 : SL. NO. F, G, H, I, J

SUBJECT - DRAWING

TEXT BOOK - Kangaroo Kids (Pre-School Series) My First Drawing Book - A

MONTH	W.D.	COURSE CONTENT	Sl.No.	ARTS INTEGRATED ACTIVITY	LEARNING OUTCOMES
APRIL	22	Pages : 2, 3, 6	A	.....	The Learner - ● Holds crayons and makes free hand scribbles on paper confidently.
MAY	12	Pages : 7, 8, 9	B	.....	The Learner - ● Identifies the names of the given picture.
JUNE	14	Pages : 10, 11	C	.....	The Learner - ● Identifies the name of the shapes.
JULY	26	Pages : 12, 13	D	.....	The Learner - ● Develops fine motor skills. ● Enhances their creativity.
AUGUST	22	Pages : 14, 15	E	.....	The Learner - ● Controls hand movement while tracing thick lines.
ASSESSMENT FOR TERM - 1 : 24.08.2026 TO 31.08.2026					
SEPTEMBER	25	ASSESSMENT FOR TERM - 1 : 01.09.2026 TO 15.09.2026			
		Pages : 16, 17	F	.....	The Learner - ● Develops awareness of festivals and celebrations.
OCTOBER	18	Pages : 18, 19	G	.....	The Learner - ● Shows increased attention span during art time.
NOVEMBER	19	Pages : 20, 21	H	.....	The Learner - ● Develops fine motor skills.
DECEMBER	21	Pages : 22, 23	I	.....	The Learner - ● Demonstrates improved pressure control.
JANUARY	21	Pages : 4, 5, 24	J	.....	The Learner - ● Identifies the hidden picture formed after joining dots.
FEBRUARY	23	REVISION AND ASSESSMENT FOR TERM - 2 : 04.02.2027 TO 26.02.2027			
MARCH	23	-----			

PORTION FOR ASSESSMENT - 1 : SL. NO. A, B, C, D, E

PORTION FOR ASSESSMENT - 2 : SL. NO. F, G, H, I, J

SUBJECT - ART / CRAFT

MONTH	W.D.	COURSE CONTENT	Sl. No.	ARTS INTEGRATED ACTIVITY	LEARNING OUTCOMES
APRIL	22	A Smiley A Fish	A	.....	The Learner - ● Identifies the shape of different objects
MAY	12	A Fish (Contd.....) A Lady Bird	B	.....	The Learner - ● Develops fine motor skills.
JUNE	14	A Lady Bird	C	.....	The Learner - ● Improves eye hand co-ordination.
JULY	26	An Envelope A Purse	D	.....	The Learner - ● Uses their own imagination to choose the colours.
AUGUST	22	A Mat A Pencil	E	.....	The Learner - ● Uses their own creativity for decoration.
ASSESSMENT FOR TERM - 1 : 24.08.2026 TO 31.08.2026					
SEPTEMBER	25	ASSESSMENT FOR TERM - 1 : 01.09.2026 TO 15.09.2026			
		A Diya	F	.....	The Learner - ● Uses their own creativity for decoration.
OCTOBER	18	A Diya (Contd.....)	G	.....	The Learner - ● Improves eye hand co-ordination.
NOVEMBER	19	A Candle	H	.....	The Learner - ● Enhances their creativity.
DECEMBER	21	A Christmas Tree	I	.....	The Learner - ● Uses their own creativity for decoration.
JANUARY	21	An Umbrella	J	.....	The Learner - ● Uses their own creativity for decoration.
FEBRUARY	23	REVISION AND ASSESSMENT FOR TERM - 2 : 04.02.2027 TO 26.02.2027			
MARCH	23	-----			

PORTION FOR ASSESSMENT - 1 : SL. NO. A, B, C, D, E

PORTION FOR ASSESSMENT - 2 : SL. NO. F, G, H, I, J

SUBJECT - MORAL VALUES

TEXT BOOK - Kangaroo Kids (Pre-School Series) My First Book of Rhymes and Stories - A

MONTH	W.D.	COURSE CONTENT	Sl.No.	ARTS INTEGRATED ACTIVITY	LEARNING OUTCOMES
APRIL	22	Pg - 25 : The Hare and The Tortoise	A	Story Telling	The Learner - ● Understands valuable life lessons through hearing.
MAY	12	Pg - 29 : The Thirsty Crow	B	Story Telling	The Learner - ● Uses their own wits to sort out the problems.
JUNE	14	Pg - 29 : The Thirsty Crow (Contd.....)	C	Story Telling	The Learner - ● Uses their own wits to sort out the problems.
JULY	26	Pg - 27 : The Dog And His Shadow	D	Story Telling	The Learner - ● Avoids bad habits and learn the good ones.
AUGUST	22	Pg - 27 : The Dog And His Shadow (Contd.....)	E	Story Telling	The Learner - ● Develops good moral values.
ASSESSMENT FOR TERM - 1 : 24.08.2026 TO 31.08.2026					
SEPTEMBER	25	ASSESSMENT FOR TERM - 1 : 01.09.2026 TO 15.09.2026			
		Pg - 31 : The Crane And The Fox	F	Story Telling	The Learner - ● Shows kindness to others.
OCTOBER	18	Pg - 30 : Two Goats	G	Story Telling	The Learner - ● Shows kindness to others.
NOVEMBER	19	Pg - 26 : The Ant And The Grasshopper	H	Sketching	The Learner - ● Understands the Importance of working hard today for a better tomorrow.
DECEMBER	21	Pg - 28 : The Greedy Crow	I	Story Telling	The Learner - ● Develops good Moral Values.
JANUARY	23	Pg - 32 : The Fox And The Grapes	J	Story Telling	The Learner - ● Understands the Importance of working hard to achieve their goals.
FEBRUARY	23	REVISION AND ASSESSMENT FOR TERM - 2 : 04.02.2027 TO 26.02.2027			
MARCH	23	-----			

PORTION FOR ASSESSMENT - 1 : SL. NO. A, B, C, D, E

PORTION FOR ASSESSMENT - 2 : SL. NO. F, G, H, I, J

SUBJECT - MUSIC & DANCE

MONTH	W.D.	COURSE CONTENT	Sl.No.	ARTS INTEGRATED ACTIVITY	LEARNING OUTCOMES
APRIL	22	1. Song : ABCD, London Bridge 2. Dance : Clap your hands	A	.....	The Learner - ● Sings with action.
MAY	12	1. Song : Ring-A-Ring-O-Roses, National Anthem 2. Dance : Teddy Bear	B	.....	The Learner - ● Sings with proper pronoun- ciation of words.
JUNE	14	1. Song : National Anthem (Contd..) 2. Dance : When you are Happy and you know	C	.....	The Learner - ● Sings with action and expressions.
JULY	26	1. Song : Mary Had A Little lamb, I Hear Thunder 2. Dance : Boogie Woogie, Bits of paper	D	.....	The Learner - ● Sings songs with action and expressions.
AUGUST	22	1. Song : Five Little Ducks 2. Dance : Row, Row, Row Your Boat	E	.....	The Learner - ● Sings with action and expressions.
ASSESSMENT FOR TERM - 1 : 24.08.2026 TO 31.08.2026					
SEPTEMBER	25	ASSESSMENT FOR TERM - 1 : 01.09.2026 TO 15.09.2026			
		1. Song : The Wheels on The Bus 2. Dance : Any Action Song	F	.....	.....Do.....
OCTOBER	18	1. Song : The Wheels on The Bus (Contd.....) 2. Dance : Any Action Song	G	.....	The Learner - ● Sings song with action and expression.
NOVEMBER	19	1. Song : My Red Balloon 2. Dance : Any Action Song	H	.....	The Learner - ● Sings in rhythm and with melody.
DECEMBER	21	1. Song : Jingle Bells 2. Dance : Jingle Bells	I	.....	The Learner - ● Sings in rhythm and with melody.
JANUARY	21	1. Song : God's love is so wonderful 2. Dance : Old Mac Donald	J	.....	The Learner - ● Relates their moves or actions with the wordings of the song.
FEBRUARY	23	ASSESSMENT FOR TERM - 2 : 16.09.2027 TO 26.02.2027			
MARCH	23	-----			

PORTION FOR ASSESSMENT - 1 : SL. NO. A, B, C, D, E

PORTION FOR ASSESSMENT - 2 : SL. NO. F, G, H, I, J

SUBJECT - L2- HINDI (WRITING)

TEXT BOOKS – 1. HELLO KIDDIES - A AKSHAR GYAN AVAM BALGEET

2. ARUNIMA – HINDI ACTIVITY BOOK – FOUNDATIONAL STAGE - 1

MONTH	W.D.	COURSE CONTENT	SL. NO.	ARTS INTEGRATED ACTIVITY	LEARNING OUTCOMES
APRIL	22	BK 1 : स्वर : अ - ऋ BK 2 : Pages : 1 - 32	A	चित्रात्मक कला	स्वर वर्ण की पहचान करना
MAY	12	BK 1 : स्वर : अ - औ BK 2 : Pages : 33 - 44	B	स्लाइड शो	स्वर वर्ण का उच्चारण करने में सक्षम होना
JUNE	14	BK 1 : स्वर : अ - अः BK 2 : Pages : 45 - 53	C	चित्रात्मक कला	स्वरों तथा उनके आरंभ होने वाले चित्रों की पहचान करना
JULY	26	BK 1 : व्यंजन : क - ड BK 2 : Pages : 54 - 68	D	चित्रात्मक कला	व्यंजन वर्ण को जानेंगे
AUGUST	22	BK 1 : व्यंजन : च - ण BK 2 : Pages : 69 - 102	E	स्लाइड शो	स्वर वर्ण के साथ व्यंजन वर्ण का अंतर जानने में सक्षम होंगे
		ASSESSMENT FOR TERM - 1 : 24.08.2026 TO 31.08.2026			
SEPTEMBER	25	ASSESSMENT FOR TERM - 1 : 01.09.2026 TO 15.09.2026			
		BK 1 : व्यंजन : त - न BK 2 : Pages : 103 - 106	F	स्लाइड शो	व्यंजन वर्ण के उच्चारण में सक्षम होंगे
OCTOBER	18	BK 1 : व्यंजन : त - न BK 2 : Pages : 107 - 124	G	चित्रात्मक कला	उच्चारण द्वारा एक ही वर्ण में अंतर करेंगे
NOVEMBER	19	BK 1 : व्यंजन : प - म BK 2 : Pages : 125 - 142	H	दृश्य कला	वर्ण का चार्ट बनाएँगे
DECEMBER	21	BK 1 : व्यंजन : य - श BK 2 : Pages : 143 - 160	I	स्लाइड शो	अलग-अलग वर्ण का चित्र द्वारा पहचान करने में सक्षम
JANUARY	21	BK 1 : व्यंजन : ष - ज्ञ BK 2 : Pages : 161 - 182	J	स्लाइड शो	स्वर और व्यंजन वर्ण से पूरे रूप से परिचित होंगे
FEBRUARY	23	REVISION			
		ASSESSMENT FOR TERM - 2 : 04.02.2027 TO 26.02.2027			
MARCH	23	—	—	—	—

PORTION FOR ASSESSMENT : 1. SL. NO. : A, B, C, D, E

PORTION FOR ASSESSMENT : 2. SL. NO. : F, G, H, I, J

ACTIVITIES AS PER RECOMMENDATIONS OF NEP - 2020 / NCF / NCrf

SUBJECT - L2 HINDI

MONTH	W.D.	ACTIVITY	LEARNING OUTCOMES
April	22	ब्लॉक्स से स्वर पहचानो	स्वर वर्ण की पहचान करना सीखेंगे।
May	12	चुंबकीय बोर्ड पर स्वर लिखो	चुम्बक के माध्यम से लिखना सीखेंगे और उच्चारण करने में सक्षम होंगे।
June	14	पिताजी का चित्र बनाना	स्वर पहचान कर माला बनाना और स्वरों का ज्ञान होगा।
July	26	विद्यालय का चित्र	व्यंजन वर्ण को जानेंगे।
August	22	हिन्दी वर्णमाला चार्ट	स्वरों का ज्ञान करेंगे।
September	24	परिवार का चित्र	स्वरों का ज्ञान करेंगे।
October	16	परिवार का चित्र	व्यंजन और चित्रों को मिलाना सीखेंगे।
November	22	हिन्दी वर्णमाला व्यंजन गीत, विभिन्न प्रकार के पशुओं का चित्र	गीत के माध्यम से व्यंजनों का उच्चारण करना सीखेंगे।
December	21	चित्रकला, कविता पाठ	इससे बच्चों की रचनात्मकता बढ़ेगी।
January	23	प्रिय मित्र के विषय में बातचीत	मित्र के बारे में जानकारी होगी
February	24	-- Do --	-- Do --
March	23	.....	.....

SUBJECT - L2- HINDI (READING & RECITATION)

TEXT BOOKS – 1. HELLO KIDDIES - A AKSHAR GYAN AVAM BALGEET

MONTH	W.D.	COURSE CONTENT	SL. NO.	ARTS INTEGRATED ACTIVITY	LEARNING OUTCOMES
APRIL	22	Reading : अ - ऋ Recitation : प्रार्थना	A	चित्रकला	संगीतमय कला द्वारा बच्चें कविता पाठ करने में सक्षम होंगे।
MAY	12	Reading : ए - औ Recitation : प्यारी कोयल	B	चित्रकला	अभिनय द्वारा कविता पाठ में समर्थ बनेंगे।
JUNE	14	Reading : अ - अः Recitation : (1) चंदामामा, (2) इंद्रधनुष	C	छायाचित्र	उच्चारण का बोध, सुंदर लय के साथ कविता पाठ कर पाएँगे।
JULY	26	Reading : क - ङ Recitation : भारत देश	D	चित्रात्मक कला	व्यंजन वर्ण को जानेंगे।
AUGUST	22	Reading : च - ण Recitation : मोर	E	स्लाइड शो	स्वर वर्ण के साथ व्यंजन वर्ण का अंतर जानेंगे।
ASSESSMENT FOR TERM - 1 : 24.08.2026 TO 31.08.2026					
ASSESSMENT FOR TERM - 1 : 01.09.2026 TO 15.09.2026					
SEPTEMBER	25	Reading : क - न Recitation : मेरी कार	F	कथा चित्रण	व्यंजन वर्ण के उच्चारण में सक्षम होंगे।
OCTOBER	18	Reading : क - न (Contd...) Recitation : (1) होली, (2) छुट्टी	G	अभिनय कला	उच्चारण द्वारा वर्ण में अंतर करेंगे।
NOVEMBER	19	Reading : क - म Recitation : (1) भालू, (2) बंदर मामा	H	संगीतमय कला	वर्णों का चार्ट बनाने में सक्षम होंगे।
DECEMBER	21	Reading : क - श Recitation : (1) पतंग, (2) मीठी बातें	I	अभिनय कला	वर्णों की भिन्नता को समझ पाएँगे।
JANUARY	21	Reading : क - ञ Recitation : (1) आम, (2) सीख	J	चित्रकला	स्वर द्वारा कविता पाठ कर पाएँगे।
FEBRUARY	23	REVISION			
ASSESSMENT FOR TERM - 2 : 04.02.2027 TO 26.02.2027					
MARCH	23	—	—	—	—

PORTION FOR ASSESSMENT : 1. SL. NO. : A, B, C, D, E

PORTION FOR ASSESSMENT : 2. SL. NO. : F, G, H, I, J

SUBJECT - L2 HINDI (CONVERSATION & LISTENING)

MONTH	W.D.	COURSE CONTENT	Sl. No.	ARTS INTEGRATED ACTIVITY	LEARNING OUTCOMES
April	22	Conversation : अपना परिचय Listening : Unseen	A	कला वाचन	अपनी पहचान करेंगे
May	12	Conversation : मेरी माँ Listening : Unseen	B	छाया चित्रण	अपनी जीवन मे माँ का महत्त्व समझ पायेंगे
June	14	Conversation : मेरे पिताजी Listening : Unseen	C	चित्रकला	पिताजी का जीवन मे महत्त्व को समझेंगे
July	26	Conversation : मेरा विद्यालय Listening : Unseen	D	स्लाइड शो	विद्यालय की जानकारी होगी
August	22	Conversation : 1. मेरी कक्षा, 2. मेरी शिक्षिका Listening : Unseen	E	चित्रकला	कक्षा एवं शिक्षिका के बारे मे जानकारी होगी
September	24	ASSESSMENT FOR TERM - 1 : 24.08.2026 TO 31.08.2026 ASSESSMENT FOR TERM - 1 : 01.09.2026 TO 15.09.2026			
September	24	Conversation : मेरा परिवार Listening : Unseen	F	कथा वाचन	परिवार के महत्व को समझेंगे
October	16	Conversation : मेरा परिवार (Contd....) Listening : Unseen	G	कथा वाचन	परिवार के महत्व को समझेंगे
November	22	Conversation : मेरा प्रिय पशु Listening : Unseen	H	स्लाइड शो	पालतू जानवरों को पहचानेंगे
December	21	Conversation : मेरा प्रिय त्यौहार Listening : Unseen	I	चित्रकला	त्यौहार की जानकारी होगी
January	23	Conversation : मेरा प्रिय मित्र Listening : Unseen	J	स्लाइड शो	मित्र की जानकारी होगी
February	24	ASSESSMENT FOR TERM - 2 : 04.02.2027 TO 26.02.2027			
March	23	-----	----	----	----

PORTION FOR ASSESSMENT -1 : SL. NO. A, B, C, D, E
PORTION FOR ASSESSMENT -2 : SL. NO. F, G, H, I, J

SUBJECT - L2- BENGALI (WRITING)**TEXT BOOKS – 1. শৈশবের প্রথম পাঠ
2. রেখায় রেখায় হাতের লেখা (ক)**

MONTH	W.D.	COURSE CONTENT	SL. NO.	ARTS INTEGRATED ACTIVITY	LEARNING OUTCOMES
APRIL	22	হাতের লেখা বই : Pg. Nos. : ৬, ৭, ৮ TEXT BOOK : অ – উ	A	পাঠ্যপুস্তকের স্বরবর্ণ ও চিত্রের মাধ্যমে স্বরবর্ণের পরিচিতি।	বর্ণ সম্পর্কে জ্ঞান, বর্ণ সহকারে ছবি সম্পর্কে পরিচিতি ও ধারণা।।
MAY	12	হাতের লেখা বই : Pg. Nos. : ৯, ১০, ১১ TEXT BOOK : ঋ – ঞ	B		
JUNE	14	হাতের লেখা বই : Pg. Nos. : ১২, ১৩, ১৪ TEXT BOOK : ঔ – ঊ	C		
JULY	26	হাতের লেখা বই : Pg. Nos. : ১৫, ১৬, ১৭, ১৮, ১৯ TEXT BOOK : ক – ঘ	D	পাঠ্যপুস্তক সহযোগে ব্যঞ্জনবর্ণের চিত্রের মাধ্যমে পরিচিতি।	ব্যঞ্জনবর্ণের শব্দের সাথে পরিচিতি প্রদান।
AUGUST	22	হাতের লেখা বই : Pg. Nos. : ২০, ২১, ২২, ২৩, ২৪ TEXT BOOK : ঙ – জ	E		
ASSESSMENT FOR TERM - 1 : 24.08.2026 TO 31.08.2026					
ASSESSMENT FOR TERM - 1 : 01.09.2026 TO 15.09.2026					
SEPTEMBER	25	হাতের লেখা বই : Pg. Nos. : ২৬, ২৭, ২৮, ২৯ TEXT BOOK : ঝ – ঠ	F	—	—
OCTOBER	18	হাতের লেখা বই : Pg. Nos. : ৩০, ৩১, ৩২, ৩৩ TEXT BOOK : ড – ত	G	পুস্তক সহযোগে ভিন্ন ভিন্ন ব্যঞ্জনবর্ণের সাথে পরিচিতি ও লেখন।	ছবি ও শব্দের দ্বারা বর্ণগুলির সঠিক ভাবে উচ্চারণ ও লেখন পদ্ধতির উন্নতি সাধন।
NOVEMBER	19	হাতের লেখা বই : Pg. Nos. : ৩৪, ৩৫, ৩৬, ৩৭ TEXT BOOK : থ – ন	H		
DECEMBER	21	হাতের লেখা বই : Pg. Nos. : ৩৮, ৩৯, ৪০, ৪১, ৪২, ৪৩ TEXT BOOK : প – ভ	I		
JANUARY	21	হাতের লেখা বই : Pg. Nos. : ৪৪ থেকে ৫৫ TEXT BOOK : ম – ং	J		
FEBRUARY	23	REVISION			
ASSESSMENT FOR TERM - 2 : 04.02.2027 TO 26.02.2027					
MARCH	23	—	—	—	—

PORTION FOR ASSESSMENT : 1. SL. NO. : A, B, C, D, E**PORTION FOR ASSESSMENT : 2. SL. NO. : F, G, H, I, J**

ACTIVITIES AS PER RECOMMENDATIONS OF NEP - 2020 / NCF / NCFE

SUBJECT - L2 BENGALI

MONTH	W.D.	ACTIVITY	LEARNING OUTCOMES
April	22	এলোমেলো স্বরবর্ণগুলি সজিয়ে পাঠ	স্বরবর্ণগুলি ছবি ও ভিন্ন শব্দ সহযোগে চেনার ও জানার সুযোগ
May	12	অঙ্ক-ভঙ্কি সহযোগে ছড়া পাঠ	উচ্চারণের স্পষ্টতা বৃদ্ধি। ভিন্ন স্বাদের ছড়া সহযোগে বিভিন্ন অঙ্ক-ভঙ্কির বিকাশ
June	14	বাবার ছবি প্রদর্শন	বাবার সম্পর্কে সম্যক জ্ঞান হওয়া
July	26	বিদ্যালয় ছবি প্রদর্শন	বিদ্যালয়ের বিভিন্ন তথ্য সম্পর্কে জ্ঞান অর্জন
August	22	ব্যঞ্জনবর্ণের সহযোগে ভিন্ন ভিন্ন শব্দ মুখে বলা	ব্যঞ্জনবর্ণের শব্দের সাথে পরিচিতি বর্ণন
September	24	পরিবারের ছবি প্রদর্শন	পরিবার সম্পর্কে জ্ঞানার্জন
October	16	পরিবারের ছবি প্রদর্শন	পরিবার সম্পর্কে জ্ঞানার্জন
November	22	বিভিন্ন ধরণের পশুর ছবি প্রদর্শন	ভিন্ন ভিন্ন ধরণের পশুর সম্পর্কে ধারণা
December	21	ছড়া পাঠ	ভিন্ন-ভিন্ন স্বাদের ছড়া পাঠের মধ্যে দিয়ে উচ্চারণের দক্ষতা বৃদ্ধি
January	23	প্রিয় বন্ধুর সম্পর্কে বাক্য গঠন	বন্ধুর সম্বন্ধে জ্ঞান অর্জন করা
February	24	.....	.....
March	23	.....	.....

SUBJECT - L2- BENGALI (READING & RECITATION)

TEXT BOOKS – 1. শৈশবের প্রথম পাঠ
2. বৃষ্টি পড়ে টাপুর টুপুর (১)

MONTH	W.D.	COURSE CONTENT	SL. NO.	ARTS INTEGRATED ACTIVITY	LEARNING OUTCOMES
APRIL	22	READ : অ – ঈ RECITE - Pg. Nos - ৩, ৪, ৫	A	পাঠ্যপুস্তকের ছবি সহযোগে স্বরবর্ণের বর্ণ চেনা ও ছড়া পড়া।	বর্ণের সাথে নতুন নতুন শব্দ জানার উন্নতি। ছড়ার মধ্যে দিয়ে ভিন্ন ভঙ্গিমার প্রকাশ।
MAY	12	READ : উ – ঋ RECITE - Pg. Nos - ৬, ৭, ৮, ৯	B		
JUNE	14	READ : এ – ও RECITE - Pg. Nos - ১০, ১১, ১২	C		
JULY	26	READ : ক – ঘ RECITE - Pg. Nos - ১৩, ১৪, ১৫	D	পাঠ্যপুস্তকের ব্যঞ্জনবর্ণের ছবি সহযোগে বর্ণ ও শব্দ চেনা ও ছড়া পড়া।	ব্যঞ্জনবর্ণের সাথে ও ছবির সাথে ছড়া পাঠ এর অভ্যাস।
AUGUST	22	READ : ঙ – জ RECITE - Pg. Nos - ১৬, ১৭	E		
ASSESSMENT FOR TERM - 1 : 24.08.2026 TO 31.08.2026					
ASSESSMENT FOR TERM - 1 : 01.09.2026 TO 15.09.2026					
SEPTEMBER	25	READ : ঝ – ঠ RECITE - Pg. Nos - ১৮	F	—	—
OCTOBER	18	READ : ড – ত RECITE - Pg. Nos - ১৯, ২০	G	পাঠ্যপুস্তকের ছবি সহযোগে ভিন্ন ব্যঞ্জনবর্ণের শব্দে চেনা, জানা ও ভিন্ন ভিন্ন স্বাদের ছড়া পাঠ।	ব্যঞ্জনবর্ণের শব্দ সম্পর্কে পরিচিতি প্রদান ও নতুন নতুন ছড়া শেখা ও পঠনে উন্নতি।
NOVEMBER	19	READ : থ – ন RECITE - Pg. Nos - ২১, ২২, ২৩	H		
DECEMBER	21	READ : প – ভ RECITE - Pg. Nos - ২৪, ২৫, ২৬, ২৭, ২৮	I		
JANUARY	21	READ : ম – ঙ RECITE - Pg. Nos - ২৯, ৩০, ৩১, ৩২	J		
FEBRUARY	23	REVISION			
ASSESSMENT FOR TERM - 2 : 04.02.2027 TO 26.02.2027					
MARCH	23	—	—	—	—

PORTION FOR ASSESSMENT : 1. SL. NO. : A, B, C, D, E

PORTION FOR ASSESSMENT : 2. SL. NO. : F, G, H, I, J

SUBJECT - L2 BENGALI (CONVERSATION & LISTENING)

MONTH	W.D.	COURSE CONTENT	Sl. No.	ARTS INTEGRATED ACTIVITY	LEARNING OUTCOMES
April	22	Conversation : আমার পরিচয় Pg. No. - ৩৯	A	নিজের পরিচয়, মা এবং বাবা - তাদের সম্পর্কে শেখা ও জ্ঞান অর্জন করা	নির্দিষ্ট বিষয়গুলির সম্বন্ধে জ্ঞান অর্জন
May	12	Conversation : আমার মা Listening : Unseen	B		
June	14	Conversation : আমার বাবা Listening : Unseen	C		
July	26	Conversation : আমার বিদ্যালয় Listening : Unseen	D	ছবি দেখে বিষয় সম্পর্কে শেখা ও জানা	ছবি সহযোগে ভিন্ন বিষয়গুলির সম্পর্কে ধারণা গঠন
August	22	Conversation : আমার শ্রেণীকক্ষ, আমার শিক্ষক/ শিক্ষিকা Listening : Unseen	E		
September	24	ASSESSMENT FOR TERM - 1 : 24.08.2026 TO 31.08.2026 ASSESSMENT FOR TERM - 1 : 01.09.2026 TO 15.09.2026		পরিবার ও উৎসবের ছবি অঙ্কন সহযোগে জ্ঞানার্জন	বিভিন্ন বিষয়ের ছবি সহযোগে জ্ঞান হওয়া
September	24	Conversation : আমার পরিবার Listening : Unseen	F		
October	16	Conversation : আমার পরিবার (Contd...) Listening : Unseen	G		
November	22	Conversation : আমার প্রিয় পোষ্য Listening : Unseen	H		
December	21	Conversation : আমার প্রিয় উৎসব	I		
January	23	Conversation : আমার প্রিয় বন্ধু	J		
February	24	ASSESSMENT FOR TERM - 2 : 04.02.2027 TO 26.02.2027			
March	23	-----	----	----	----

PORTION FOR ASSESSMENT -1 : SL. NO. A, B, C, D, E
PORTION FOR ASSESSMENT -2 : SL. NO. F, G, H, I, J

SUBJECT - HEALTH AND PHYSICAL EDUCATION

MONTH	W.D.	COURSE CONTENT	SI. No.	ARTS INTEGRATED ACTIVITY	LEARNING OUTCOMES
APRIL	22	Line Formation, Free Hand Exercises, Play in the Park.	.....	.....	The Learner - ● Participates actively in games.
MAY	12	Formation of lines and shapes	.....	.....	The Learner - ● Develops balance and co-ordination while forming lines and shapes.
JUNE	14	Jumping, Hopping and Running	.....	.....	The Learner - ● Improves gross motor skills through movement activities.
JULY	26	Handling the ball	.....	.....	The Learner - ● Develops hand eye co-ordination.
AUGUST	22	Throwing and catching the ball	.....	.....	The Learner - ● Develops hand eye co-ordination through simple ball games.
SEPTEMBER	25	Simple Relay Races	.....	.....	The Learner - ● Participates actively in simple relay race activities.
OCTOBER	18	Sports Drill / Events	.....	.....	The Learner - ● Understands the importance of discipline while participating in group drills.
NOVEMBER	19	Sports Drill / Events	.....	.....	The Learner - ● Develops self confidence while performing in sports activities.
DECEMBER	21	Sports Practices	.....	.....	The Learner - ● Improves gross motor skills through running and movement.
JANUARY	21	Playing with the ball / games	.....	.....	The Learner - ● Enhances team work and leadership quality.
FEBRUARY	23	Playing with the ball / games	.....	.....	The Learner - ● Enhances team work and leadership quality.
MARCH	23	-----			