



# **BURNPUR RIVERSIDE SCHOOL**

**BURNPUR / CHITTARANJAN / ASANSOL**

**MONTHLY PEDAGOGICAL PLAN**  
**ACADEMIC SESSION : 2026 - 2027**

**CLASS : PREPARATORY ( BALVATIKA - III )**

## SUBJECT - ENGLISH (WRITING)

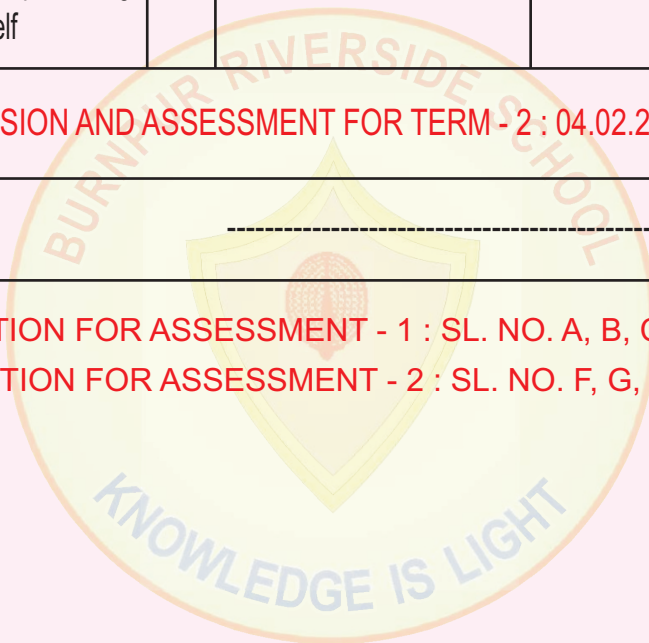
### TEXT BOOK - Jolly English Reader (text-cum-workbook) Level - 2

MONTH	W.D.	COURSE CONTENT	Sl. No.	ARTS INTEGRATED ACTIVITY	LEARNING OUTCOMES
APRIL	22	1. 'a' family words 2. 'e' family words 3. 'i' family words 4. 'o' family words 5. 'u' family words	A	Vowel chart (correct pronunciation of words with vowels with different placements).	The learner - <ul style="list-style-type: none"> <li>● Identifies and writes vowel family words correctly.</li> <li>● Differentiates between short vowel sounds.</li> <li>● Forms simple CVC words independently.</li> </ul>
MAY	12	1. 'sh/ch' sounds 2. 'ph/th' sounds 3. 'wh' sounds	B	Paste picture with the given sounds.	The learner - <ul style="list-style-type: none"> <li>● Identifies digraph sounds in words.</li> <li>● Writes words with correct digraph spelling.</li> <li>● Differentiates between similar sounds (sh-ch, 'ph/th' &amp; wh.)</li> </ul>
JUNE	14	1. 'ch/lI' sounds 2. 'ss/qu' sounds 3. Long vowels sounds	C	Differentiate among the vowel and consonants.	The learner - <ul style="list-style-type: none"> <li>● Recognises double consonant patterns.</li> <li>● Writes words with "ss/qu" &amp; "ch/lI" correctly.</li> <li>● Identifies long vowel sounds in words.</li> </ul>
JULY	26	1. 'ai/ay/a-e' sounds 2. 'ea/ee' sounds 3. 'ie/y/igh/i-e' sounds	D	Recognition of 'ai/ay/a-e' family words on the chart.	The learner - <ul style="list-style-type: none"> <li>● Identifies long vowel teams in words.</li> <li>● Differentiates between similar vowel patterns.</li> <li>● Writes long vowel words accurately.</li> </ul>
AUGUST	22	1. 'oa/ow/o-e' sounds 2. 'ue/ui/u-e' sounds	E	Displaying charts on vowel family words.	The learner - <ul style="list-style-type: none"> <li>● Recognises long "o" and "u" sound patterns.</li> <li>● Writes words using vowel teams correctly.</li> <li>● Matches words with appropriate sound patterns.</li> </ul>
ASSESSMENT FOR TERM - 1 : 24.08.2026 TO 31.08.2026					
SEPTEMBER	25	ASSESSMENT FOR TERM - 1 : 01.09.2026 TO 15.09.2026			
		1. Blends : bl, cl, fl, pl	F	Enlist words with the given 'Blends'.	The learner - <ul style="list-style-type: none"> <li>● Demonstrates understanding of vowel families.</li> <li>● Writes digraph and blend words correctly.</li> <li>● Applies phonics rules in short sentence writing.</li> </ul>
OCTOBER	18	1. Blends : br, cr, fr, pr 2. Blends : st, sk, sp, sw	G	Paste picture with the given 'Blends'.	The learner - <ul style="list-style-type: none"> <li>● Identifies beginning blends in words.</li> <li>● Writes words with blends accurately.</li> <li>● Uses blend words in meaningful sentences.</li> </ul>
NOVEMBER	19	1. Use of 'a' and 'an' 2. Use of 'and' 3. One and Many 4. Capital Letters, Full stop (.) and Question Mark(?) 5. This and That	H	Demonstration by substituting different punctuation marks with actions and proper voice modulation.	The learner - <ul style="list-style-type: none"> <li>● Uses 'a' and 'an' correctly in sentences.</li> <li>● Forms plurals using 's'</li> <li>● Uses capital letters and punctuation properly.</li> </ul>
DECEMBER	21	1. These and Those 2. Use of 'He' and 'She' 3. Use of 'I', 'My', 'You' and 'Your' 4. Use of 'Is' and 'Are' 5. Use of 'Has' and 'Have'	I	Encourage students to share their creation/prosessions and explain with the help of 'has' and 'have'.	The learner - <ul style="list-style-type: none"> <li>● Uses pronouns correctly in sentences.</li> <li>● Differentiates between singular and plural forms.</li> <li>● Uses 'is/are' appropriately.</li> <li>● Forms correct sentences using 'has/have'.</li> </ul>

MONTH	W.D.	COURSE CONTENT	Sl. No.	ARTS INTEGRATED ACTIVITY	LEARNING OUTCOMES
JANUARY	21	1. 'In', 'On' and 'Under' 2. 'Behind', 'In front of and 'Between' 3. Action Words 4. Opposites 5. Paragraph Writing : My Self	J	Peer enactment	The learner - ● Understands the placement of the objects. ● Expresses thoughts and ideas verbally.
FEBRUARY	23	REVISION AND ASSESSMENT FOR TERM - 2 : 04.02.2027 TO 26.02.2027			
MARCH	23	-----			

PORTION FOR ASSESSMENT - 1 : SL. NO. A, B, C, D, E

PORTION FOR ASSESSMENT - 2 : SL. NO. F, G, H, I, J



## ACTIVITIES AS PER RECOMMENDATIONS OF NEP-2020/NCF/NCr-F

### SUBJECT - ENGLISH (WRITING)

MONTH	W.D.	COURSE CONTENT	LEARNING OUTCOMES
APRIL	22	Identification of vowels (through wooden blocks)	The learner- <ul style="list-style-type: none"> <li>● Identifies Vowels.</li> <li>● Identifies and names vowels correctly.</li> <li>● Differentiates between vowels and consonants.</li> </ul>
MAY	12	Paste the pictures and write the name of the objects with : sh & ch sounds	The learner- <ul style="list-style-type: none"> <li>● Identifies words with sh and ch sounds.</li> <li>● Writes names of objects with correct spelling support.</li> <li>● Differentiates between sh and ch sounds orally.</li> </ul>
JUNE	14	Paste the pictures and write the name of the objects with : ss & qu sounds	The learner- <ul style="list-style-type: none"> <li>● Recognises and writes words with ss and qu.</li> <li>● Understands the use of qu together.</li> <li>● Writes simple phonetic words independently.</li> </ul>
JULY	26	Making of play card / flash cards with : 'ai/ay/a-e, 'ea/ee' sounds.	The learner- <ul style="list-style-type: none"> <li>● Identifies long vowel sounds in words.</li> <li>● Differentiates between similar sounding patterns.</li> <li>● Writes simple CVCe words correctly.</li> </ul>
AUGUST	22	Rhyme time : words with homophones ('oa/ow/o-e')	The learner- <ul style="list-style-type: none"> <li>● Recognises words with similar sounds.</li> <li>● Understands the concept of homophones (basic level).</li> <li>● Uses correct spelling in simple writing tasks.</li> </ul>
SEPTEMBER	25	Phonic Hopscotch with - Blends : bl, cl, fl, pl	The learner- <ul style="list-style-type: none"> <li>● Identifies beginning blends in words.</li> <li>● Writes words with consonant blends correctly.</li> <li>● Reads blend words fluently.</li> </ul>
OCTOBER	18	Phonic songs with - Blends : br, cr, fr, pr.	The learner- <ul style="list-style-type: none"> <li>● Recognises and writes words with new blends.</li> <li>● Pronounces blend words clearly.</li> <li>● Uses blend words in short phrases.</li> </ul>
NOVEMBER	19	Picture representation of "One and Many"	The learner- <ul style="list-style-type: none"> <li>● Understands singular and plural forms.</li> <li>● Adds 's' to form plurals correctly.</li> <li>● Matches pictures with correct word forms.</li> </ul>
DECEMBER	21	Use of 'I', 'My', 'You' and 'Your' through Role Play	The learner- <ul style="list-style-type: none"> <li>● Uses pronouns correctly in simple sentences.</li> <li>● Differentiates between 'my' and 'your'.</li> <li>● Participates in role play using correct pronouns.</li> </ul>
JANUARY	21	Class Activity on position of objects : 1. 'In', 'On' and 'Under' 2. 'Behind', 'In front' of and 'Between'	The learner- <ul style="list-style-type: none"> <li>● Understands positional words (in, on, under).</li> <li>● Identifies spatial concepts correctly.</li> <li>● Uses position words in sentences.</li> </ul>
FEBRUARY	23	-----	-----
MARCH	23	-----	-----

## SUBJECT - ENGLISH (READING)

### TEXT BOOK - Jolly English Reader (text-cum-workbook) Level - 2

MONTH	W.D.	COURSE CONTENT	Sl. No.	ARTS INTEGRATED ACTIVITY	LEARNING OUTCOMES
APRIL	22	1. A Fat Cat 2. Bug in a Mug	A	Picture Presentation	The learner - <ul style="list-style-type: none"> <li>● Reads simple CVC words fluently.</li> <li>● Identifies rhyming words in the text.</li> <li>● Recognises characters and setting.</li> </ul>
MAY	12	1. Shia and Chia 2. Parth, Sarth and Whity	B	Role PLayer	The learner - <ul style="list-style-type: none"> <li>● Reads short stories with improved confidence</li> <li>● Identifies beginning sounds and blends.</li> <li>● Understands simple story sequence (beginning-middle-end.)</li> </ul>
JUNE	14	1. My Cat 2. Queen goes to the Pond	C	Picture Presentation	The learner - <ul style="list-style-type: none"> <li>● Reads short passages with clarity.</li> <li>● Identifies main idea of the story.</li> <li>● Matches pictures with sentences.</li> </ul>
JULY	26	1. Bain sees a Snail 2. Neer goes to the Park	D	Picture Presentation	The learner - <ul style="list-style-type: none"> <li>● Reads sentences with proper pauses.</li> <li>● Understands action words in context.</li> <li>● Identifies characters and events.</li> </ul>
AUGUST	22	1. Ira goes for a Hike 2. A Clown with a Bow 3. A Cute Boy	E	Charts and Slide shows	The learner - <ul style="list-style-type: none"> <li>● Reads short paragraphs independently.</li> <li>● Understands new vocabulary from the text.</li> <li>● Identifies describing words.</li> </ul>
ASSESSMENT FOR TERM - 1 : 24.08.2026 TO 31.08.2026					
SEPTEMBER	25	ASSESSMENT FOR TERM - 1 : 01.09.2026 TO 15.09.2026			
		1. Clara goes in a Plane	F	Role Play	The learner - <ul style="list-style-type: none"> <li>● Demonstrates reading fluency.</li> <li>● Answers comprehension questions correctly.</li> <li>● Recognises sight words from Lessons A-E.</li> </ul>
OCTOBER	18	1. A Green Frog 2. What does Stuti like ?	G	Role PLayer	The learner - <ul style="list-style-type: none"> <li>● Reads short stories with expression.</li> <li>● Identifies preferences and actions in text.</li> <li>● Answers simple comprehension on questions in complete sentences.</li> </ul>
NOVEMBER	19	1. The Ant and the Dove 2. The Boy who cried Wolf	H	Role PLayer	The learner - <ul style="list-style-type: none"> <li>● Understands moral of the story.</li> <li>● Identifies sequence of events.</li> <li>● Reads story aloud with clarity.</li> </ul>
DECEMBER	21	1. The Clever Cap Seller	I	Slide Shows	The learner - <ul style="list-style-type: none"> <li>● Reads story with proper pronunciation.</li> <li>● Identifies characters and their actions.</li> <li>● Understands problem and solution in story.</li> <li>● Participates in role play confidently.</li> </ul>
JANUARY	21	1. A Day in the Park	J	Activity at School Park	The learner - <ul style="list-style-type: none"> <li>● Reads descriptive text fluently.</li> <li>● Identifies places and actions.</li> <li>● Answers comprehension questions correctly.</li> </ul>
FEBRUARY	23	REVISION AND ASSESSMENT FOR TERM-02 : 04.02.2027 TO 26.02.2027			
MARCH	23				

PORTION FOR ASSESSMENT - 1 : SL. NO. A, B, C, D, E

PORTION FOR ASSESSMENT - 2 : SL. NO. F, G, H, I, J

## SUBJECT - ENGLISH (CONVERSATION & RECITATION)

**TEXT BOOK : Oyster : Explore - Experience - Enrich Come Sing With Me - C**

MONTH	W.D.	COURSE CONTENT	SI. No.	ARTS INTEGRATED ACTIVITY	LEARNING OUTCOMES
APRIL	22	Conversation : 1. My self 2. My Mother Recitation : 1. Father, We Thank Thee for the Night 2. Hands on your Shoulders 3. Tap your Head	A	Picture/Chart Presentation	The learner - <ul style="list-style-type: none"> <li>● Introduces self confidently in simple sentences.</li> <li>● Identifies family members.</li> <li>● Recites rhymes with actions and correct pronunciation.</li> </ul>
MAY	12	Conversation : 1. My Father 2. My School Recitation : 1. That's Me 2. My Body Parts 3. All by My self 4. Ready for School	B	Chart Display	The learner - <ul style="list-style-type: none"> <li>● Speaks simple sentences about school and family.</li> <li>● Identifies body parts correctly.</li> <li>● Recites poems with rhythm and expression.</li> </ul>
JUNE	14	Conversation : 1. My School (contd.....) Recitation : 1. 1, 2, 3, 4, 5 2. Little Busy Bees 3. My Little Kitty	C	School Tour	The learner - <ul style="list-style-type: none"> <li>● Communicates simple ideas about school.</li> <li>● Recites number rhymes with clarity.</li> <li>● Improves pronunciation and voice modulation.</li> </ul>
JULY	26	Conversation : 1. My Best Friend Recitation : 1. The Animal Tea Party 2. The Elephant 3. Little Robin Redbreast 4. Three Little Ducks 5. The Little Turtle	D	Role Play	The learner - <ul style="list-style-type: none"> <li>● Speaks about friends using simple sentences.</li> <li>● Expresses feelings confidently.</li> <li>● Recites longer poems with actions.</li> </ul>
AUGUST	22	Conversation : 1. My Grandparents Recitation : 1. Cut Up Some Vegetables 2. Green, Green Trees 3. The Little Plant 4. Spring Time is the Green Time 5. The Sun and The Moon 6. A Rainbow	E	Slide Show	The learner - <ul style="list-style-type: none"> <li>● Speaks about grandparents respectfully.</li> <li>● Learns new Vocabulary related to nature.</li> <li>● Recites Poems with proper rhythm and gestures.</li> </ul>
<b>ASSESSMENT FOR TERM - 1 : 24.08.2026 TO 31.08.2026</b>					
SEPTEMBER	25	<b>ASSESSMENT FOR TERM - 1 : 01.09.2026 TO 15.09.2026</b>			
		Conversation : 1. My Favourite Game Recitation : 1. Down at the Station 2. Down at the Harbour	F	Gamification	The learner - <ul style="list-style-type: none"> <li>● Speaks about favourite activities confidently.</li> <li>● Recites poems with correct pronunciation.</li> <li>● Engages actively in gamified learning.</li> </ul>

MONTH	W.D.	COURSE CONTENT	Sl. No.	ARTS INTEGRATED ACTIVITY	LEARNING OUTCOMES
OCTOBER	18	Conversation : 1. My Country Recitation : 1. Down at the Airport 2. Bicycle 3. Crossing the Road	G	Chart Display	The learner - ● Identifies country name and basic facts. ● Speaks simple sentences about India. ● Recites poems related to transport and safety.
NOVEMBER	19	Conversation : 1. My Family Recitation : 1. Our Helpers 2. Policeman 3. I Brush My Teeth 4. Mummy's Little Helper 5. Walk Very Slowly	H	Picture Presentation	The learner - ● Describes family members in simple sentences. ● Recites poems clearly with expression. ● Uses polite words in daily conversation.
DECEMBER	21	Conversation : 1. My Favourite Festival Recitation : 1. Chewing Quietly 2. We Say, 'Thank You' 3. The Nicest Things 4. Bits of Paper	I	Picture Pasting (Festivals)	The learner - ● Speaks about festivals confidently. ● Recites poems with correct tone and clarity. ● Uses polite expressions like "Thank You".
JANUARY	21	Conversation : 1. My Birthday Party Recitation : 1. What is Pink ? 2. Right Circle, Left Square 3. DeeDee Diamond 4. Mr. Triangle 5. Little Rectangle	J	Wooden Blocks (Shapes)	The learner - ● Speaks about personal experiences. ● Identifies basic shapes correctly. ● Recites poems with clarity and rhythm.
FEBRUARY	23	<b>REVISION AND ASSESSMENT FOR TERM - 2 : 04.02.2027 TO 26.02.2027</b>			
MARCH	23	-----			

**PORTION FOR ASSESSMENT - 1 : SL. NO. A, B, C, D, E**

**PORTION FOR ASSESSMENT - 2 : SL. NO. F, G, H, I, J**

## SUBJECT - ENGLISH (LISTENING)

### TEXT BOOK : Jolly English Reader (text-cum-workbook) Level - 2

MONTH	W.D.	COURSE CONTENT	Sl. No.	ARTS INTEGRATED ACTIVITY	LEARNING OUTCOMES
APRIL	22	The Ant and The Dove	A	Role Play & Audio Visual Display	The learner - <ul style="list-style-type: none"> <li>● Listens attentively to the story.</li> <li>● Identifies main characters.</li> <li>● Understands simple moral of the story.</li> </ul>
MAY	12	Unseen	B	-----	-----
JUNE	14	Unseen	C	-----	-----
JULY	26	The Boy Who Cried Wolf	D	Picture Presentation & Audio Visual Display	The learner - <ul style="list-style-type: none"> <li>● Identifies characters and setting.</li> <li>● Understands moral value of honesty.</li> <li>● Retells story in simple sentences.</li> </ul>
AUGUST	22	Unseen	E	-----	-----
<b>ASSESSMENT FOR TERM - 1 : 24.08.2026 TO 31.08.2026</b>					
SEPTEMBER	25	<b>ASSESSMENT FOR TERM - 1 : 01.09.2026 TO 15.09.2026</b>			
		Unseen	F	-----	-----
OCTOBER	18	The Clever Cap Seller	G	Role Play & Audio Visual Display	The learner - <ul style="list-style-type: none"> <li>● Identifies main characters.</li> <li>● Understands story sequence clearly.</li> <li>● Learns moral lesson from story.</li> </ul>
NOVEMBER	19	Unseen	H	-----	-----
DECEMBER	21	The Day in the Park	I	Audio & Visual Display	The learner - <ul style="list-style-type: none"> <li>● Answers oral questions confidently.</li> <li>● Relates story to personal experiences.</li> </ul>
JANUARY	21	Unseen	J	-----	-----
FEBRUARY	23	REVISION AND ASSESSMENT FOR TERM-02 : 04.02.2027 TO 26.02.2027			
MARCH	23	-----			

PORTION FOR ASSESSMENT - 1 : SL. NO. A, B, C, D, E

PORTION FOR ASSESSMENT - 2 : SL. NO. F, G, H, I, J

## SUBJECT - ENGLISH CURSIVE WRITING

**TEXT BOOK : English-E-Pre-Primary practices Series My Workbook of LITERACY SKILLS**  
**Activity Based - Cursive Capital & Small**

MONTH	W.D.	COURSE CONTENT	LEARNING OUTCOMES
APRIL	22	Pages : 2 - 7	-----
MAY	12	Pages : 8 - 14	-----
JUNE	14	Pages : 15 - 21	-----
JULY	26	Pages : 22 - 28	-----
AUGUST	22	Pages : 29 - 36	-----
SEPTEMBER	25	Pages : 37 - 45	-----
OCTOBER	18	Pages : 45 - 58	-----
NOVEMBER	19	Pages : 59 - 65	-----
DECEMBER	21	Pages : 66 - 74	-----
JANUARY	21	Pages : 75 - 80	-----
FEBRUARY	23	-----	-----
MARCH	23	-----	-----

## SUBJECT - ENGLISH (LANGUAGE LAB)

MONTH	W.D.	COURSE CONTENT	LEARNING OUTCOMES
APRIL	22	Listening : 1. Stories 2. English Songs - Children Speaking : New words (Age appropriate)	The learner- ● Listens attentively to short stories and songs. ● Understands simple spoken instructions.
MAY	12	Listening : English Songs - Children (Contd.....)	The learner- ● Sings rhymes with correct pronunciation. ● Identifies key words from songs.
JUNE	14	Speaking : Unseen Rhymes	The learner- ● Listens carefully to new rhymes. ● Recites unseen rhymes with clarity.
JULY	26	Listening : Moral Value based stories	The learner- ● Listens to stories with attention. ● Understands simple moral messages.
AUGUST	22	Speaking : 1. Unseen Rhymes 2. Framing basic sentences	The learner- ● Frames simple sentences independently. ● Uses new vocabulary appropriately.
SEPTEMBER	25	Speaking : 1. Unseen Rhymes (Contd.....) 2. Framing basic Sentences (Contd.....)	The learner- ● Constructs simple meaningful sentences. ● Speaks clearly with correct word order.
OCTOBER	18	Ways to communicate by 'Story Telling'	The learner- ● Narrates short stories in simple language. ● Uses proper expressions and gestures.
NOVEMBER	19	Speaking : Sentences on the given word or a topic	The learner- ● Speaks 2-3 sentences on a given topic. ● Uses appropriate vocabulary. ● Expresses ideas clearly.
DECEMBER	21	Speaking: Picture Reading and Story Telling	The learner- ● Observes pictures carefully. ● Describes picture using simple sentences. ● Identifies characters and actions.
JANUARY	21	Listening & Speaking : 'Little Talks' (Group Activity of sharing stories)	The learner- ● Shares personal experiences confidently. ● Listens respectfully to peers. ● Uses simple and meaningful sentences.
FEBRUARY	23	-----	-----
MARCH	23	-----	-----

PORTION FOR ASSESSMENT - 1 : SL. NO. A, B, C, D, E

PORTION FOR ASSESSMENT - 2 : SL. NO. F, G, H, I, J

## SUBJECT - NUMERACY

### TEXT BOOK - Budding Scholars Maths for Juniors - B

MONTH	W.D.	COURSE CONTENT	Sl. No.	ARTS INTEGRATED ACTIVITY	LEARNING OUTCOMES
APRIL	22	1. Same-Different 2. Groups of Objects 3. Sorting 4. Left-Right 5. In the Middle of 6. Big-Small 7. Biggest and Smallest in a Group 8. Shapes and Patterns	A	Picture Presentation	The learner - <ul style="list-style-type: none"> <li>● Identifies and differentiates between same and different objects.</li> <li>● Group and sort objects based on colour, size, shape, or type.</li> <li>● Understands positional concepts (left-right,middle).</li> <li>● Compares sizes (big-small, biggest-smallest).</li> </ul>
MAY	12	1. Long - Short 2. Longest and Shortest in a Group 3. Tall - Short 4. Tallest and Shortest in a Group 5. Thick - thin 6. Thickest and Thinnest in a Group 7. Heavy - Light 8. Heaviest and Lightest in a Group 9. More - Less 10. Most - Least	B	Chart Display	The learner - <ul style="list-style-type: none"> <li>● Compares objects using long - short and tall short.</li> <li>● Identifies tallest / shortest and thickest / thinnest in a group.</li> <li>● Compares objects using heavy - light.</li> </ul>
JUNE	14	1. Near - Far 2. Top - Bottom 3. Above - Below 4. Position	C	Comparison of objects on the basis of its position / placement	The learner - <ul style="list-style-type: none"> <li>● Uses positional words correctly (near - far top - bottom above below).</li> <li>● Identifies the position of objects in their surroundings.</li> <li>● Compares placement of objects accurately.</li> </ul>
JULY	26	1. Introduction to numbers (1 - 50) 2. Number Names 3. Backward Counting	D	Picture presentation and Audio - Visual Display	The learner - <ul style="list-style-type: none"> <li>● Recognizes and read numbers from 1-50.</li> <li>● Identifies number names (1-50).</li> <li>● Counts forward and backward within 50.</li> </ul>
AUGUST	22	1. Missing Numbers 2. Just Before-Just After In Between	E	Gamification	The learner - <ul style="list-style-type: none"> <li>● Identifies numbers that come before, after, and between.</li> <li>● Demonstrates understanding of number sequence.</li> </ul>

MONTH	W.D.	COURSE CONTENT	Sl. No.	ARTS INTEGRATED ACTIVITY	LEARNING OUTCOMES
<b>ASSESSMENT FOR TERM - 1 : 24.08.2026 TO 31.08.2026</b>					
SEPTEMBER	25	<b>ASSESSMENT FOR TERM - 1 : 01.09.2026 TO 15.09.2026</b>			
		1. Introduction to numbers (51 - 100) 2. Number Names 3. Backward Counting	F	Verbal counting of numbers	The learner - ● Recognizes and read numbers from 51 - 100. ● Performs verbal counting confidently.
OCTOBER	18	1. Missing Numbers 2. Just Before-Just After- In Between 3. Addition	G	Gamification	The learner - ● Determines before, after, and between numbers up to 100. ● Strengthens number sequencing skills. ● Performs simple Addition.
NOVEMBER	21	1. Greater Than-Less Than- Equals to 2. Smallest and Biggest Number 3. Addition word problems	H	Comparison of objects on the basis of it Size	The learner - ● Compares numbers using greater than, less than, and equal to. ● Identifies smallest and biggest numbers. ● Solves basic Addition word problems.
DECEMBER	21	1. Increasing order & Decreasing Order 2. Tens and Ones 3. Shapes and Patterns 4. Subtraction	I	Gamification & Role Play	The learner- ● Arranges numbers in increasing and decreasing order. ● Understands tens and ones (basic place value). ● Performs simple subtraction.
JANUARY	21	1. Skip Counting- 2's & 5's 2. Subtraction word problems	J	Story Telling	The learner - ● Learns Skip Counting of 2's & 5's  ● Solves basic word problems involving subtraction.
FEBRUARY	23	<b>REVISION AND ASSESSMENT FOR TERM - 2 : 04.02.2027 TO 26.02.2027</b>			
MARCH	23	-----			

**PORTION FOR ASSESSMENT - 1 : SL. NO. A, B, C, D, E**

**PORTION FOR ASSESSMENT - 2 : SL. NO. F, G, H, I, J**

## ACTIVITIES AS PER RECOMMENDATIONS OF NEP-2020/NCF/NCr-F

### SUBJECT - NUMERACY

MONTH	W.D.	COURSE CONTENT	LEARNING OUTCOMES
APRIL	22	Comparison of real size objects.	The learner- <ul style="list-style-type: none"> <li>● Compares real objects based on size, height, length, and weight.</li> <li>● Identifies big/small, tall/short, heavy/light through observation.</li> <li>● Develops practical understanding using real - life materials.</li> </ul>
MAY	12	Comparison of objects through pictorial representation.	The learner- <ul style="list-style-type: none"> <li>● Compares objects in pictures based on size and quantity.</li> <li>● Interprets visual information correctly.</li> <li>● Develops visual discrimination skills</li> </ul>
JUNE	14	Understanding position of an objects or a person through pictorial representation or role play.	The learner- <ul style="list-style-type: none"> <li>● Identifies positions such as near/far, above / below, left / right.</li> <li>● Demonstrates positional concepts through role play.</li> <li>● Uses positional words correctly in daily communication.</li> </ul>
JULY	26	Activity : 'Fun with Numbers' Numbrs : 1 - 50	The learner- <ul style="list-style-type: none"> <li>● Recognizes, reads, and writes number from 1 to 50.</li> <li>● Associates numbers with correct quantities.</li> <li>● Participates actively in number games.</li> </ul>
AUGUST	22	Activity : 'Number Hunt' through wooden blocks and crosswords (number names) Numbers : 1 - 50	The learner- <ul style="list-style-type: none"> <li>● Identifies number names up to 50.</li> <li>● Matches numerals with number names.</li> <li>● Enhances problem-solving and vocabulary skills through play.</li> </ul>
SEPTEMBER	25	1. Activity: 'Fun with Numbers' Numbers : 51 - 100 2. Activity: 'Number Hunt' through wooden blocks and crosswords (Number names) Number : 51 - 100	The learner- <ul style="list-style-type: none"> <li>● Recognizes and writes numbers from 51 to 100.</li> <li>● Understands number sequence beyond 50.</li> <li>● Build confidence through interactive activities.</li> </ul>
OCTOBER	18	What comes after/In between/Before ? Through Role play first and the numbers.	The learner- <ul style="list-style-type: none"> <li>● Identifies the number before, after and between given numbers.</li> <li>● Demonstrates number sequencing through role play.</li> <li>● Applies sequencing skills in written exercises.</li> </ul>
NOVEMBER	19	Identification of shapes through wooden block and pictorial representation.	The learner- <ul style="list-style-type: none"> <li>● Identifies basic shapes (Circle, square, triangle, rectangle).</li> <li>● Recognizes shapes in surroundings.</li> <li>● Differentiates shapes through hands on learning.</li> </ul>

MONTH	W.D.	COURSE CONTENT	LEARNING OUTCOMES
DECEMBER	21	Understanding the concept of 'Bundle of 10' with the use of ice-cream sticks.	The learner- <ul style="list-style-type: none"> <li>● Understands the concept of grouping in tens.</li> <li>● Forms bundles of 10 to learn place value.</li> <li>● Identifies tens and ones correctly.</li> </ul>
JANUARY	21	Addition & Subtraction with the help of 'Bindi'.	The learner- <ul style="list-style-type: none"> <li>● Performs simple addition using concrete materials.</li> <li>● Solves subtraction problems through hands - on activity.</li> <li>● Develops conceptual understanding of basic operations</li> </ul>
FEBRUARY	23	-----	-----
MARCH	23	-----	-----

## SUBJECT - ENVIRONMENTAL STUDIES

### TEXT BOOKS - ARROW E.V.S PLUS + Environmental Studies Introductory

MONTH	W.D.	COURSE CONTENT	Sl. No.	ARTS INTEGRATED ACTIVITY	LEARNING OUTCOMES
APRIL	22	1. My Body 2. Sense Organs 3. Keep Clean 4. Good Habits	A	Picture Presentation	The learner - <ul style="list-style-type: none"> <li>● Identifies different parts of the body.</li> <li>● Recognizes five sense organs and their functions.</li> <li>● Understands importance of personal hygiene.</li> </ul>
MAY	12	1. Safety at Home	B	Slide show	The learner - <ul style="list-style-type: none"> <li>● Identifies safe and unsafe objects at home.</li> <li>● Understands basic safety rules.</li> <li>● Learns how to seek help in emergency.</li> </ul>
JUNE	14	1. Places Around Us 2. People Who Help Us	C	Picture Presentation and Audio - Visual Display	The learner - <ul style="list-style-type: none"> <li>● Identifies important places in the neighborhood.</li> <li>● Recognizes community helpers and their roles.</li> <li>● Shows respect towards helpers.</li> <li>● Develops social awareness.</li> <li>● Connects learning with real-life surroundings.</li> </ul>
JULY	26	1. Healthy Food 2. Animals	D	Picture Presentation and Audio - Visual Display	The learner - <ul style="list-style-type: none"> <li>● Differentiates between healthy and junk food.</li> <li>● Understands importance of balanced diet.</li> <li>● Identifies domestic and wild animals.</li> </ul>
AUGUST	22	1. Birds 2. Insects	E	Picture Presentation and Audio - Visual Display	The learner - <ul style="list-style-type: none"> <li>● Identifies common birds and insects.</li> <li>● Recognizes their basic features.</li> <li>● Observes differences between birds and insects.</li> </ul>
<b>ASSESSMENT FOR TERM - 1 : 24.08.2026 TO 31.08.2026</b>					
<b>ASSESSMENT FOR TERM - 1 : 01.09.2026 TO 15.09.2026</b>					
SEPTEMBER	25	1. Plants Around Us	F	Audio - Visual Display	The learner - <ul style="list-style-type: none"> <li>● Identifies different types of plants.</li> <li>● Understands importance of plants in daily life.</li> </ul>
OCTOBER	18	1. Transport 2. Water	G	Picture Presentation and Audio - Visual Display	The learner - <ul style="list-style-type: none"> <li>● Identifies different means of transport.</li> <li>● Understands the sources, importance and uses of water.</li> </ul>
NOVEMBER	21	1. Air 2. Seasons	H	Picture Presentation and Audio - Visual Display	The learner - <ul style="list-style-type: none"> <li>● Understands importance of air.</li> <li>● Identifies different seasons.</li> <li>● Relates seasonal changes with clothing and food.</li> </ul>
DECEMBER	21	1. Our National Symbols	I	Picture Presentation and Audio - Visual Display	The learner - <ul style="list-style-type: none"> <li>● Identifies national flag emblem, and animal.</li> <li>● Develops respect for national symbols.</li> </ul>
JANUARY	21	1. Festivals	J	Slide Show	The learner - <ul style="list-style-type: none"> <li>● Identifies major festivals of India</li> <li>● Understands importance of unity in diversity.</li> <li>● Respects different cultures and traditions.</li> </ul>
FEBRUARY	23	<b>REVISION AND ASSESSMENT FOR TERM - 2 : 04.02.2027 TO 26.02.2027</b>			
MARCH	23	-----			

**PORTION FOR ASSESSMENT - 1 : SL. NO. A, B, C, D, E**

**PORTION FOR ASSESSMENT - 2 : SL. NO. F, G, H, I, J**

## ACTIVITIES AS PER RECOMMENDATIONS OF NEP-2020/NCF/NCr-F

### SUBJECT - ENVIRONMENTAL STUDIES

MONTH	W.D.	COURSE CONTENT	LEARNING OUTCOMES
APRIL	22	Activity based on personal Hygiene.	The learner- <ul style="list-style-type: none"> <li>● Identifies basic personal hygiene habits.</li> <li>● Demonstrates proper hand washing steps.</li> </ul>
MAY	12	Paste the pictures of object that are safe / unsafe (Scrap book activity).	The learner- <ul style="list-style-type: none"> <li>● Differentiates between safe and unsafe objects.</li> <li>● Identifies harmful household items.</li> </ul>
JUNE	14	Paste the pictures of any five community helpers and name them (Scrap book activity).	The learner- <ul style="list-style-type: none"> <li>● Identifies common community helpers.</li> <li>● Describes the role of each helper in simple words.</li> <li>● Shows respect towards community helpers.</li> </ul>
JULY	26	1. Colour the healthy food items. 2. Paste the pictures of any five domestic animals & Wild animals (Scrap book activity).	The learner- <ul style="list-style-type: none"> <li>● Identifies healthy and unhealthy food items.</li> <li>● Understands the importance of balanced diet.</li> <li>● Differentiates between domestic and wild animals.</li> </ul>
AUGUST	22	Identification of birds & insects through pictorial representations.	The learner- <ul style="list-style-type: none"> <li>● Identifies common birds and insects.</li> <li>● Differentiates between flying and crawling creatures.</li> <li>● Observes physical features through pictures.</li> </ul>
SEPTEMBER	25	Paste the pictures of any five things we get from plants (Scrap book activity).	The learner- <ul style="list-style-type: none"> <li>● Identifies products obtained from plants.</li> <li>● Understands the importance of plants in daily life.</li> <li>● Classifies plant-based items (food, wood, cotton).</li> </ul>
OCTOBER	18	Paste two pictures each : 1. Land Transport 2. Water Transport 3. Air Transport (Scrap book activity)	The learner- <ul style="list-style-type: none"> <li>● Identifies land, water and air transport.</li> <li>● Classifies vehicles according to type.</li> <li>● Understands the uses of different transport modes.</li> </ul>
NOVEMBER	19	Paste two pictures each showing 'Clothes we wear' in different season : 1. Summer Season 2. Winter Season 3. Monsoon Season (Scrap book activity)	The learner- <ul style="list-style-type: none"> <li>● Identifies different seasons.</li> <li>● Matches clothes with seasons.</li> </ul>
DECEMBER	21	Identifications of 'Our National Symbols' through audio-visual method.	The learner- <ul style="list-style-type: none"> <li>● Identifies national symbols of India.</li> <li>● Recognises the National Flag and its colours.</li> <li>● Shows respect during National Anthem.</li> </ul>
JANUARY	21	Paste a picture of your 'favourite festival' and write few lines about it. (Scrap book activity).	The learner- <ul style="list-style-type: none"> <li>● Identifies different festivals celebrated in India.</li> <li>● Describe personal experiences in simple sentences.</li> </ul>
FEBRUARY	23	-----	-----
MARCH	23	-----	-----

PORTION FOR ASSESSMENT - 1 : SL. NO. A, B, C, D, E

PORTION FOR ASSESSMENT - 2 : SL. NO. F, G, H, I, J

## SUBJECT - I.Q / G.K.

### TEXT BOOKs : My Knowledge Book (Introductory)

MONTH	W.D.	COURSE CONTENT	Sl. No.	ARTS INTEGRATED ACTIVITY	LEARNING OUTCOMES
APRIL	22	1. Who am I ? 2. My Family	A	Picture Presentation	The Learner - ● Will be able to introduce themselves and identify immediate family members.
MAY	12	1. Colours	B	Charts	The Learner - ● Recognizes and name primary and secondary colours in their environment .
JUNE	14	1. Shapes 2. Date, Month, Year	C	Charts & Picture Presentation	The Learner - ● Identifies basic shapes. ● Demonstrates an early understanding of the calendar.
JULY	26	1. Flowers 2. Fruits	D	Audio / Visual Display	The Learner - ● Distinguishes between various common flowers and seasonal fruits.
AUGUST	22	1. Vegetables	E	Charts & Picture Presentation	The Learner - ● Identifies different vegetables and understands their importance for health.
<b>ASSESSMENT FOR TERM - 1 : 24.08.2026 TO 31.08.2026</b>					
SEPTEMBER	25	<b>ASSESSMENT FOR TERM - 1 : 01.09.2026 TO 15.09.2026</b>			
		1. Fishes	F	Charts & Picture Presentation	The Learner - ● Identifies fish as aquatic animals. ● States that fishes live in water. ● Identifies basic body parts of a fish (head, tail, fins, scales).
OCTOBER	18	1. Animals 2. Birds	G	Charts & Picture Presentation	The Learner - ● Identifies common animals and birds from pictures. ● Classifies animals as domestic and wild. ● Identifies birds as animals that have wings and feathers. ● Recognizes that birds can fly.
NOVEMBER	19	1. Worms and Insects 2. Reptiles	H	Audio / Visual Display	The Learner - ● Observes and identifies small crawling creatures and understands basic differences.
DECEMBER	21	1. Country 2. Sports	I	Charts & Picture Presentation	The Learner - ● Develops a basic sense of national identity. ● Recognizes sports, and recalls significant events.
JANUARY	21	1. Memorable Day	J	Audio / Visual Display	The Learner - ● Recalls significant events.
FEBRUARY	23	<b>REVISION AND ASSESSMENT FOR TERM - 2 : 04.02.2027 TO 26.02.2027</b>			
MARCH	23	-----			

**PORTION FOR ASSESSMENT - 1 : SL. NO. A, B, C, D, E**

**PORTION FOR ASSESSMENT - 2 : SL. NO. F, G, H, I, J**

## SUBJECT - ACTIVITY SHEETS

MONTH	W.D.	COURSE CONTENT	LEARNING OUTCOMES	
APRIL	22	Blossom : Pages - 1 to 3 Tiny Mathmind : Pages - 1 to 3 Blooming and Gleaming : Pages - 1 to 3 Garden of Rhymes : Page - 1	<p>The learner-</p> <p><b>Blossom :</b></p> <ul style="list-style-type: none"> <li>● Recalls letters and simple words.</li> <li>● Identifies sounds and meanings.</li> <li>● Reads and writes simple words / sentences.</li> <li>● Differentiates sounds and word patterns.</li> </ul> <p><b>Tiny Mathmind :</b></p> <ul style="list-style-type: none"> <li>● Recalls numbers and shapes.</li> <li>● Explains basic comparison and sequencing.</li> <li>● Uses numbers for counting and simple operations.</li> <li>● Sorts and groups objects logically.</li> <li>● Form simple patterns or number sentences.</li> </ul> <p><b>Blooming and Gleaming :</b></p> <ul style="list-style-type: none"> <li>● Names common objects and people.</li> <li>● Explains habits and surroundings.</li> <li>● Practices daily life skills.</li> <li>● Classifies living and non-living things.</li> <li>● Identifies correct behaviours.</li> <li>● Expresses ideas through drawing or speaking.</li> </ul> <p><b>Garden Rhymes :</b></p> <ul style="list-style-type: none"> <li>● Recognizes important informations.</li> <li>● Uses knowledge in activities.</li> <li>● Differentiates correct and incorrect facts.</li> <li>● Presents simple information creatively.</li> </ul>	
MAY	12	Blossom : Pages - 4 to 5 Tiny Mathmind : Pages - 4 to 5 Blooming and Gleaming : Pages - 4 to 5 Garden of Rhymes : Page - 2		
JUNE	14	Blossom : Pages - 6 to 7 Tiny Mathmind : Pages - 6 to 7 Blooming and Gleaming : Pages - 6 to 7 Garden of Rhymes : Page - 4		
JULY	26	Blossom : Pages - 8 to 10 Tiny Mathmind : Pages - 8 to 10 Blooming and Gleaming : Pages - 8 to 10 Garden of Rhymes : Page - 5		
AUGUST	22	Blossom : Pages - 11 to 13 Tiny Mathmind : Pages - 11 to 13 Blooming and Gleaming : Page - 11 Garden of Rhymes : Page - 6		
SEPTEMBER	25	Blossom : Pages - 14 to 16 Tiny Mathmind : Pages - 14 to 16 Blooming and Gleaming : Pages - 12 to 15 Garden of Rhymes : Page - 7		
OCTOBER	18	Blossom : Pages - 17 to 18 Tiny Mathmind : Pages - 17 to 18 Blooming and Gleaming : Pages - 16 to 18 Garden of Rhymes : Page - 8		
NOVEMBER	19	Blossom : Pages - 19 to 20 Tiny Mathmind : Pages - 19 to 20 Blooming and Gleaming : Pages - 19 to 20 Garden of Rhymes : Pages - 9 & 10		
DECEMBER	21	Blossom : Pages - 21 to 22 Tiny Mathmind : Pages - 21 to 22 Blooming and Gleaming : Pages - 21 to 22 Garden of Rhymes : Pages - 11 to 13		
JANUARY	21	Blossom : Pages - 23 to 24 Tiny Mathmind : Pages - 23 to 24 Blooming and Gleaming : Pages - 23 to 24 Garden of Rhymes : Pages - 14 to 16		
FEBRUARY	23	-----		-----
MARCH	23	-----		-----

## SUBJECT - DRAWING

### TEXT BOOK : Rup's RADIANT : ART BOOK - C

MONTH	W.D.	COURSE CONTENT	Sl.No.	LEARNING OUTCOMES
APRIL	22	Pages : 3 - 6	A	The Learner - <ul style="list-style-type: none"> <li>● Holds and controls crayons, pencils, and colours with improved grip.</li> <li>● Demonstrates improved hand - eye coordination while drawing.</li> </ul>
MAY	12	Pages : 7 - 9	B	
JUNE	14	Pages : 11 - 13	C	
JULY	26	Pages : 14 - 17	D	
AUGUST	22	Pages : 18 - 21	E	
ASSESSMENT FOR TERM - 1 : 24.08.2026 TO 31.08.2026				
SEPTEMBER	25	ASSESSMENT FOR TERM - 1 : 01.09.2026 TO 15.09.2026		
		Pages : 22 - 25	F	The Learner - <ul style="list-style-type: none"> <li>● Uses colours purposefully to represent objects realistically or creatively.</li> <li>● Completes drawings independently with minimal guidance.</li> </ul>
OCTOBER	18	Pages : 26 - 28	G	
NOVEMBER	19	Pages : 29 - 32	H	
DECEMBER	21	Pages : 33 - 36	I	
JANUARY	21	Pages : 37 - 40	J	
FEBRUARY	23	ASSESSMENT FOR TERM - 2 : 04.02.2027 TO 26.02.2027		
MARCH	23	-----		
PORTION FOR ASSESSMENT - 1 : SL. NO. A, B, C, D, E PORTION FOR ASSESSMENT - 2 : SL. NO. F, G, H, I, J				

## SUBJECT - ART / CRAFT

### TEXT BOOK : Creations (A book of paper folding and activity) - 0

MONTH	W.D.	COURSE CONTENT	Sl. No.	ARTS INTEGRATED ACTIVITY	LEARNING OUTCOMES
APRIL	22	A Ship	A	Paper Quilling	The Learner - <ul style="list-style-type: none"> <li>● Develops fine motor through rolling and pasting paper strips.</li> <li>● Identifies basic shapes used in making a ship.</li> </ul>
MAY	12	A Hankerchief	B	Paper Quilling	The Learner - <ul style="list-style-type: none"> <li>● Enhances hand-eye coordination.</li> <li>● Recognizes patterns and borders.</li> </ul>
JUNE	14	An Almirah	C	Paper Quilling	The Learner - <ul style="list-style-type: none"> <li>● Identifies objects from daily life.</li> <li>● Understands shape formation using paper strips.</li> </ul>
JULY	26	A Puppy's Face	D	Paper Quilling	The Learner - <ul style="list-style-type: none"> <li>● Expresses emotions through art.</li> <li>● Recognizes facial features and symmetry.</li> </ul>
AUGUST	22	A Joker	E	Paper Quilling	The Learner - <ul style="list-style-type: none"> <li>● Explores bright and contrasting colours.</li> <li>● Develops imagination and creative thinking.</li> </ul>
<b>ASSESSMENT FOR TERM - 1 : 24.08.2026 TO 31.08.2026</b>					
SEPTEMBER	25	A Fish	F	Paper Quilling	The Learner - <ul style="list-style-type: none"> <li>● Identifies water animals</li> <li>● Creates curved and circular quilling shapes.</li> </ul>
<b>ASSESSMENT FOR TERM - 1 : 01.09.2026 TO 15.09.2026</b>					
OCTOBER	18	A Sail Boat	G	Paper Quilling	The Learner - <ul style="list-style-type: none"> <li>● Identifies water transport.</li> <li>● Understands concept of background decoration.</li> </ul>
NOVEMBER	19	A Pen Holder	H	Paper Quilling	The Learner - <ul style="list-style-type: none"> <li>● Connects art with functional objects.</li> <li>● Demonstrates ability to decorate 3D surfaces..</li> </ul>
DECEMBER	21	A Tree	I	Paper Quilling	The Learner - <ul style="list-style-type: none"> <li>● Identifies parts of a tree.</li> <li>● Creates texture using paper strips.</li> </ul>
JANUARY	21	A Bird	J	Paper Quilling	The Learner - <ul style="list-style-type: none"> <li>● Recognizes different birds and colours.</li> <li>● Develops symmetry and balance in design.</li> </ul>
FEBRUARY	23	<b>ASSESSMENT FOR TERM - 2 : 04.02.2027 TO 26.02.2027</b>			
MARCH	23	-----			

**PORTION FOR ASSESSMENT - 1 : SL. NO. A, B, C, D, E**

**PORTION FOR ASSESSMENT - 2 : SL. NO. F, G, H, I, J**

## SUBJECT - MORAL VALUES

MONTH	W.D.	COURSE CONTENT	Sl. No.	ARTS INTEGRATED ACTIVITY	LEARNING OUTCOMES
APRIL	22	Good Manners	A	Audio / Visual Display	The Learner - <ul style="list-style-type: none"> <li>● Uses polite words like "please", "sorry", "thank you", and "excuse me".</li> <li>● Greets teachers, elders, and peers respectfully.</li> </ul>
MAY	12	Sharing & Caring	B	Role P Lay	The Learner - <ul style="list-style-type: none"> <li>● Shares toys, books, and materials with classmates.</li> <li>● Takes turns during group activities.</li> </ul>
JUNE	14	Honesty	C	Audio / Visual Display	The Learner - <ul style="list-style-type: none"> <li>● Speaks the truth in simple situations.</li> <li>● Admits mistakes without fear.</li> <li>● Returns lost objects to the rightful owner</li> </ul>
JULY	26	Cleanliness	D	Role P Lay	The Learner - <ul style="list-style-type: none"> <li>● Washes hands before and after meals.</li> <li>● Maintains personal hygiene (clean nails, combed hair).</li> <li>● Keeps classroom surroundings tidy.</li> </ul>
AUGUST	22	Punctuality	E	Role P Lay	The Learner - <ul style="list-style-type: none"> <li>● Comes to school on time regularly.</li> <li>● Completes tasks within given time.</li> <li>● Follows daily routine responsibly.</li> </ul>
<b>ASSESSMENT FOR TERM - 1 : 24.08.2026 TO 31.08.2026</b>					
SEPTEMBER	25	<b>ASSESSMENT FOR TERM - 1 : 01.09.2026 TO 15.09.2026</b>			
		Being Careful	F	Audio / Visual Display	The Learner - <ul style="list-style-type: none"> <li>● Follows basic safety rules at school and home.</li> <li>● Identifies safe and unsafe behaviours (running in corridor, touching sharp objects).</li> <li>● Crosses the road with adult supervision.</li> </ul>
OCTOBER	18	Caring For Nature	G	Role Play	The Learner - <ul style="list-style-type: none"> <li>● Identifies basic elements of nature (plants, trees, water, air).</li> <li>● Understands the importance of planting trees.</li> <li>● Avoids plucking flowers unnecessarily</li> </ul>
NOVEMBER	19	Kindness to Animals	H	Role Play	The Learner - <ul style="list-style-type: none"> <li>● Shows gentle behaviour towards animals.</li> <li>● Avoids teasing or hurting animals.</li> <li>● Understands that animals feel pain and emotions.</li> </ul>

MONTH	W.D.	COURSE CONTENT	Sl. No.	ARTS INTEGRATED ACTIVITY	LEARNING OUTCOMES
DECEMBER	21	Eminent Personalities	I	Audio / Visual Display	<p>The Learner -</p> <ul style="list-style-type: none"> <li>● Recognizes pictures of famous national leaders and personalities.</li> <li>● Recalls simple facts about selected eminent personalities.</li> <li>● Identifies their contributions in simple terms (helped country, fought for freedom).</li> <li>● Participates in storytelling sessions about great leaders.</li> </ul>
JANUARY	21	Almanac	J	Charts	<p>The Learner -</p> <ul style="list-style-type: none"> <li>● Identifies their school name and city.</li> <li>● Participates in daily calender routine.</li> <li>● Develops awareness of current events (age-appropriate).</li> <li>● Builds confidence during morning assembly participation.</li> </ul>
FEBRUARY	23	REVISION AND ASSESSMENT FOR TERM - 02 : 04.02.2027 TO 26.02.2027			
MARCH	23	-----			

PORTION FOR ASSESSMENT - 1 : SL. NO. A, B, C, D, E

PORTION FOR ASSESSMENT - 2 : SL. NO. F, G, H, I, J

## SUBJECT - MUSIC & DANCE

**TEXT BOOK : Oyster : Explore - Experience-Enrich Come Sing With Me - C**

MONTH	W.D.	COURSE CONTENT	Sl.No.	LEARNING OUTCOMES
APRIL	22	Five Little Ducks	A	The Learner - ● Recites the rhyme with correct rhythm and actions.
MAY	12	The Farmer in the Dell	B	The Learner - ● Sings the rhyme with correct tune and participation.
JUNE	14	Who am I ?	C	The Learner - ● Identifies objects animals, or people through clues.
JULY	26	Unseen	D	-----
AUGUST	22	Unseen	E	-----
<b>ASSESSMENT FOR TERM - 1 : 24.08.2026 TO 31.08.2026</b>				
SEPTEMBER	25	<b>ASSESSMENT FOR TERM - 1 : 01.09.2026 TO 15.09.2026</b>		
		I Wish There Was a Place	F	The Learner - ● Recites the poem with proper rhythm and expression ● Listens attentively and recall key lines from the poem.
OCTOBER	18	I Wish I were a Lion	G	The Learner - ● Recites the poem with actions and confidence. ● Identifies characteristics of a lion (strong, brave, wild animal).
NOVEMBER	19	Unseen	H	-----
DECEMBER	21	Unseen	I	-----
JANUARY	21	1. Here We Go Round 2. Unseen	J	The Learner - ● Recites the poem with actions and confidence.
FEBRUARY	23	<b>REVISION AND ASSESSMENT FOR TERM - 2 : 04.02.2027 TO 26.02.2027</b>		
MARCH	23	-----		

**PORTION FOR ASSESSMENT - 1 : SL. NO. A, B, C, D, E**

**PORTION FOR ASSESSMENT - 2 : SL. NO. F, G, H, I, J**

## SUBJECT - L2- HINDI (WRITING)

### TEXT BOOKS – 1. स्वर ज्ञान 2. हिन्दी स्वर रचना

MONTH	W.D.	COURSE CONTENT	SL. NO.	ARTS INTEGRATED ACTIVITY	LEARNING OUTCOMES
APRIL	22	BK 2 : Page : 3 – 5 स्वर ज्ञान – 1) वर्णमाला, 2) दो अक्षर से बने शब्द, 3) तीन अक्षर से बने शब्द परियोजना कार्य : पाँच फलों के चित्र चिपकाओ।	A	सस्वर वाचन और चित्रों द्वारा वर्णों का ज्ञान।	उच्चारण द्वारा वर्णों में अंतर ज्ञान करने में सक्षम होंगे। फलों की पहचान उनके सही नामों से करेंगे।
MAY	12	BK 2 : Page : 6 – 8 स्वर ज्ञान – 1) चार अक्षर से बने शब्द 2) मात्रा परिचय	B	चित्रकला	वर्णों को जोड़कर शब्द बनाने मम्मक्षम होंगे।
JUNE	14	BK 2 : Page : 9 – 11 स्वर ज्ञान– 1) आ (I) की मात्रा	C	चित्रकला द्वारा मात्रा का ज्ञान	वर्णों में मात्रा लगाकर शब्द पढ़ने में सक्षम होंगे।
JULY	26	BK 2 : Page : 12 – 17 स्वर ज्ञान– 1) इ (ि) की मात्रा, 2) ई (ी) की मात्रा, परियोजना कार्य : इ (ि) एवं ई (ी) की मात्रा से बने छः वस्तुओं के चित्र चिपकाओ।	D	चित्रों द्वारा मात्रा परिचय और चित्रकला	उच्चारण द्वारा मात्राओं में अंतर समझने में सक्षम होंगे।
AUGUST	22	BK 2 : Page : 18 – 20, 39 – 40 स्वर ज्ञान– 1) उ (ु) की मात्रा, 2) ऊ (ू) की मात्रा	E	सस्वर वाचन एवं चित्रों द्वारा मात्रा परिचय	छात्र अलग-अलग मात्राओं का ज्ञान अर्जित करेंगे।
ASSESSMENT FOR TERM - 1 : 24.08.2026 TO 31.08.2026					
ASSESSMENT FOR TERM - 1 : 01.09.2026 TO 15.09.2026					
SEPTEMBER	25	BK 2 : Page : 21 – 23 स्वर ज्ञान– 1) ऋ (ॠ) की मात्रा	F	सस्वर वाचन	ऋ (ॠ) की मात्रा से बने शब्दों का उच्चारण कर पायेंगे।
OCTOBER	18	BK 2 : Page : 24 – 26 स्वर ज्ञान– 1) ए (ॐ) की मात्रा	G	चित्रों द्वारा मात्रा परिचय	ए (ॐ) की मात्रा से बने शब्दों का उच्चारण कर पायेंगे।
NOVEMBER	19	BK 2 : Page : 27 – 32 स्वर ज्ञान– 1) ऐ (ॐ) की मात्रा, 2) ओ (ॐ) की मात्रा	H	सस्वर वाचन, चित्रकला	ए (ॐ) तथा ऐ (ॐ) की मात्रा से बने शब्दों की पहचान होगी।
DECEMBER	21	BK 2 : Page : 33–34, 37–38 स्वर ज्ञान– 1)ओ (ॐ) की मात्रा 2)औ (ॐ) की मात्रा परियोजना कार्य : ओ (ॐ) तथा औ (ॐ) की मात्रा से संबंधित पाँच व्यंजनों के नाम चित्र सहित बनाइए।	I	कहानी कला द्वारा वर्णन	ओ (ॐ) तथा औ (ॐ) की मात्रा से बने शब्दों में अंतर कर पायेंगे।
JANUARY	21	BK 2 : Page : 35–38 स्वर ज्ञान– 1)औ (ॐ) की मात्रा 2)(१-१०) अंको एवं शब्दों में	J	चित्रकला द्वारा परिचय, सस्वर वाचन	छात्र अलग-अलग मात्राओं का ज्ञान अर्जित करेंगे।
FEBRUARY	23	REVISION			
ASSESSMENT FOR TERM - 2 : 04.02.2027 TO 26.02.2027					
MARCH	23	—	—	—	—

**PORTION FOR ASSESSMENT : 1. SL. NO. : A, B, C, D, E**

**PORTION FOR ASSESSMENT : 2. SL. NO. : F, G, H, I, J**

## ACTIVITIES AS PER RECOMMENDATIONS OF NEP - 2020 / NCF / NCrf

### SUBJECT - L2- HINDI

MONTH	W.D.	ACTIVITY	LEARNING OUTCOMES
APRIL	22	पाँच फलों के चित्र चिपकाओ	विभिन्न फलों की पहचान कर पायेंगे।
MAY	12	अक्षरों का सस्वर वाचन	अक्षरों की पहचान करने में सक्षम।
JUNE	14	संगीतात्मक विधि (मात्रा)	मात्राओं का ज्ञान होगा।
JULY	26	सस्वर कविता पाठ	कविता को सुर, लय में गाने का अभ्यास होगा।
AUGUST	22	ऋ (ॠ) की मात्रा से बने पाँच वस्तुओं के चित्र चिपकाओ	ऋ की मात्रा को पहचान कर शब्द पढ़ने में सक्षम होंगे।
SEPTEMBER	25	सस्वर कविता पाठ	संगीतमय कला द्वारा कविता पाठ कर पाएँगे।
OCTOBER	18	ऐ (ॢ) की मात्रा से बने चित्रों पर घेरा लगाइए	उच्चारण के साथ मात्रा का ज्ञान होगा।
NOVEMBER	19	ओ तथा औ की मात्रा से संबंधित पाँच व्यंजनों के नाम चित्र सहित बनाइए।	ओ तथा औ की मात्रा में अंतर समझ पायेंगे।
DECEMBER	21	सामूहिक कविता पाठ	सामूहिक रूप से कार्य करना सीखेंगे।
JANUARY	21	-----	-----
FEBRUARY	23	-----	-----
MARCH	23	-----	-----

## SUBJECT - L2- HINDI (READING & RECITATION)

**TEXT BOOKS – 1. स्वर ज्ञान**

**2. गीत सुनाएँ, रस बरसाएँ**

MONTH	W.D.	COURSE CONTENT	SL. NO.	ARTS INTEGRATED ACTIVITY	LEARNING OUTCOMES	
APRIL	22	Reading : वर्णमाला, दो, तीन अक्षरों वाले शब्द Page : 3 – 7 Recitation : 1. सूरज, 2. मुर्गा, 3. घड़ी	A	सस्वर द्वारा पठन	वर्णों का ज्ञान होगा। दो, तीन अक्षरों वाले शब्दों का वाचन करने में सक्षम होंगे। संगीतमय कला द्वारा कविता पाठ करना सीखेंगे।	
MAY	12	Reading : चार अक्षर से बने शब्द, मात्रा परिचय, आ (।) की मात्रा Page : 8 – 14 Recitation : 1. दाँत, 2. बसवाला	B	सस्वर द्वारा पठन	मात्राओं का ज्ञान होगा। आ (।) की मात्रा वाले शब्दों का उच्चारण करने में सक्षम होंगे।	
JUNE	14	Reading : आ (।) की मात्रा (Contd...) Page : 8 – 14 Recitation : 1. आइसक्रीम, 2. मेरी गुड़िया	C	कथा चित्रण एवं सस्वर वाचन	आ (।) की मात्रा का ज्ञान होगा। सुर, लय में कविता का वाचन करेंगे।	
JULY	26	Reading : इ (।) की मात्रा, ई (।) की मात्रा, उ (।) की मात्रा Page : 15 – 26 Recitation : 1. तितली मैं बन जाऊँ, 2. कोयल बोली, 3. वे सचमुच अच्छे होते हैं, 4. चींटी	D	चित्रकला द्वारा मात्रा परिचय	इ (।), ई (।) एवं उ (।) की मात्राओं का ज्ञान होगा। सुर, लय द्वारा कविता पाठ करने में सक्षम होंगे।	
AUGUST	22	Reading : ऊ (।) की मात्रा, ऋ (।) की मात्रा, Page : 27 – 32 Recitation : 1. बिल्ली के बच्चे, 2. चूहों ने उत्पात मचाया	E	चित्रों द्वारा मात्रा परिचय और चित्रकला	उच्चारण द्वारा मात्राओं में अंतर समझने में सक्षम	
<b>ASSESSMENT FOR TERM - 1 : 24.08.2026 TO 31.08.2026</b>						
<b>ASSESSMENT FOR TERM - 1 : 01.09.2026 TO 15.09.2026</b>						
SEPTEMBER	25	Reading : ए (।) की मात्रा Page : 33 – 36 Recitation : भालू चला रहा था कार	F	कथा चित्रण द्वारा वर्णन	ए (।) की मात्रा का पहचान होगा। लय द्वारा कविता पाठ करेंगे।	
OCTOBER	18	Reading : ए (।) एवं ऐ (।) की मात्रा Page : 33 – 40 Recitation : 1. बंदर पढ़ने चला स्कूल, 2. साइकिल लेकर भागा बंदर	G	स्लाइड शो	ए (।) एवं ऐ (।) में अंतर को समझ पायेंगे। संगीतमय कला द्वारा कविता का वाचन।	
NOVEMBER	19	Reading : ओ (।) एवं औ (।) की मात्रा Page : 41 – 48 Recitation : 1. मिलकर गाएँ, 2. संगीत सभा	H	कथा चित्रण द्वारा वर्णन	ओ (।) एवं औ (।) की मात्रा का उच्चारण कर अंतर समझने में सक्षम होंगे। सुर, लय द्वारा कविता वाचन करने में सक्षम होंगे।	
DECEMBER	21	Reading : अं (।) की मात्रा Page : 49 – 51 अः (।) की मात्रा Page : 55 – 57 Recitation : 1. बादल आए, 2. इन्द्रधनुष	I	चित्रकला द्वारा परिचय	अं (।) एवं अः (।) की मात्रा में अंतर समझ कर उच्चारण करने में सक्षम होंगे। कविता पाठ द्वारा प्रकृति की सुंदरता से अवगत होंगे।	
JANUARY	21	Reading : अः (।) की मात्रा (Contd...) अँ (।) चंद्रबिंदु की मात्रा Page : 52 – 54 Recitation : 1. बादल आए, 2. इन्द्रधनुष (Contd...)	J	स्लाइड शो	अः (।) एवं अँ (।) चंद्रबिंदु की मात्रा का सही उच्चारण करने में सक्षम होंगे। प्रकृति की सुंदरता से अवगत होंगे।	
FEBRUARY	23	<b>REVISION</b>				
<b>ASSESSMENT FOR TERM - 2 : 04.02.2027 TO 26.02.2027</b>						
MARCH	23	—	—	—	—	

**PORTION FOR ASSESSMENT : 1. SL. NO. : A, B, C, D, E**

**PORTION FOR ASSESSMENT : 2. SL. NO. : F, G, H, I, J**

## SUBJECT - L2- HINDI (CONVERSATION & LISTENING)

MONTH	W.D.	COURSE CONTENT	SL. NO.	ARTS INTEGRATED ACTIVITY	LEARNING OUTCOMES	
APRIL	22	Conversation : मेरा विद्यालय Listening : Unseen	A	स्लाइड शो	विद्यालय के प्रति अपने स्नेह को व्यक्त करेंगे।	
MAY	12	Conversation : मेरी माँ Listening : Unseen	B	चित्रकला द्वारा	माँ की ममता से परिचित होंगे।	
JUNE	14	Conversation : मेरी माँ (Contd...) Listening : Unseen	C	चित्रकला द्वारा	माँ की ममता से परिचित होंगे।	
JULY	26	Conversation : मेरा प्रिय मित्र Listening : Unseen	D	कहानी कला	सच्चे मित्र की पहचान होगी।	
AUGUST	22	Conversation : मेरे पिता Listening : Unseen	E	स्लाइड शो	पिता के महत्व को समझेंगे।	
ASSESSMENT FOR TERM - 1 : 24.08.2026 TO 31.08.2026						
ASSESSMENT FOR TERM - 1 : 01.09.2026 TO 15.09.2026						
SEPTEMBER	25	Conversation : मेला Listening : Unseen	F	कहानी कला	मेले की अनुभूति को साझा करेंगे।	
OCTOBER	18	Conversation : मेला (Contd...) Listening : Unseen	G	कहानी कला	मेले की अनुभूति को साझा करेंगे।	
NOVEMBER	19	Conversation : मेरा प्रिय खेल Listening : Unseen	H	रोल प्ले	खेल के प्रति अपनी रुचि से अवगत होंगे।	
DECEMBER	21	Conversation : मेरा घर Listening : Unseen	I	स्लाइड शो	घर के प्रति स्नेह जागृत होगा।	
JANUARY	21	Conversation : मेरा जन्मदिन Listening : Unseen	J	छाया चित्रण	जन्मदिन की खुशी से अवगत होंगे।	
FEBRUARY	23	REVISION				
ASSESSMENT FOR TERM - 2 : 04.02.2027 TO 26.02.2027						
MARCH	23	—	—	—	—	

**PORTION FOR ASSESSMENT : 1. SL. NO. : A, B, C, D, E**

**PORTION FOR ASSESSMENT : 2. SL. NO. : F, G, H, I, J**

## SUBJECT - L2 BENGALI (WRITING)

**Text Books :** 1. বর্ণ পরিচয় (প্রথম ভাগ – অসংযুক্ত বর্ণ)

MONTH	W.D.	COURSE CONTENT	Sl. No.	ARTS INTEGRATED ACTIVITY	LEARNING OUTCOMES
April	22	অ থেকে ঔ, দুটি বর্ণ সহযোগে বানান, তিনটি বর্ণ সহযোগে বানান হাতের লেখা	A	পাঠ্যপুস্তকের ছবি ও বর্ণ সহযোগে স্বরবর্ণ ও ব্যঞ্জন বর্ণের পরিচিতি	স্বরবর্ণ ও ব্যঞ্জন বর্ণের বিভিন্ন ছবি ও শব্দ সহযোগে বর্ণগুলি সম্পর্কে জ্ঞান অর্জন করা
May	12	ক থেকে ন চারটি বর্ণ সহযোগে বানান	B		
June	14	প থেকে ঙ হাতের লেখা Activity : স্বরবর্ণ সহযোগে ছবি	C		
July	26	আ – কার যোগ বানান, ফলের নাম হাতের লেখা	D	ফলের ও পাখির ছবি অঙ্কন	চিহ্নের মাধ্যমে শব্দ শেখার উন্নতি
August	22	ই-কার যোগ বানান, পাখির নাম হাতের লেখা	E		
September	24	ASSESSMENT FOR TERM - 1 : 24.08.2026 TO 31.08.2026 ASSESSMENT FOR TERM - 1 : 01.09.2026 TO 15.09. 2026			
September	24	ঈ – কার যোগে বানান, ফুলের নাম	F	ফুলের ছবি অঙ্কন চিহ্ন সহযোগে শব্দ গঠন ও চিত্রাঙ্কন	চিহ্নের মাধ্যমে শব্দ লেখা। বিভিন্ন চিহ্ন সহযোগে ভিন্ন ধরনের বানান শেখার ও পঠনের দক্ষতা বৃদ্ধি
October	16	ফুলের নাম (Contd....), উ-কার যোগে বানান হাতের লেখা	G		
November	22	ঊএবং ঋ-কার যোগ বানান হাতের লেখা, পশুর নাম	H		
December	21	এ-কার এবং ঐ কার যোগ বানান হাতের লেখা	I		
January	23	ও-কার এবং ঔ কার যোগ বানান ১ থেকে ১০ (সংখ্যা ও বানান) হাতের লেখা	J		
February	24	REVISIONASSESSMENT FOR TERM - 2 : 04.02.2027 TO 26.02.2027			
March	23	-----	---	----	----

**PORTION FOR ASSESSMENT -1 : SL. NO. A, B, C, D, E  
PORTION FOR ASSESSMENT -2 : SL. NO. F, G, H, I, J**

**ACTIVITIES AS PER RECOMMENDATIONS OF NEP - 2020 / NCF / NCrf****SUBJECT - L2- BENGALI**

MONTH	W.D.	ACTIVITY	LEARNING OUTCOMES
APRIL	22	আবৃত্তি পাঠ	বিষয় অনুযায়ী কবিতা পাঠ।
MAY	12	চিত্র প্রদর্শন ও পর্যবেক্ষণ কার্য	চিত্র দেখে সেই বিষয়ে লেখন।
JUNE	14	গল্প পাঠ ও চিত্র প্রদর্শন	চিত্র সহযোগে বিষয়ের জ্ঞান।
JULY	26	ময়ূরের চিত্রাঙ্কন	চিত্রের মাধ্যমে বিষয়ের সঠিক জ্ঞান।
AUGUST	22	আবৃত্তি পাঠ	উচ্চারণের স্পষ্টতা।
SEPTEMBER	25	ফলের চিত্রাঙ্কন	বিভিন্ন ফল সম্পর্কে জ্ঞান।
OCTOBER	18	গল্প পাঠ	পাঠ-এর মধ্যে দিয়ে উচ্চারণের স্পষ্টতা।
NOVEMBER	19	আবৃত্তি পাঠ	আবৃত্তি পাঠ এর দক্ষতা বৃদ্ধি।
DECEMBER	21	‘বড়দিন উৎসব সম্পর্কে চিত্রাঙ্কন’	উৎসব সম্পর্কে যথার্থ বিকাশ।
JANUARY	21	ফুলের চিত্রাঙ্কন	ফুল সম্পর্কে জ্ঞান।
FEBRUARY	23	-----	-----
MARCH	23	-----	-----

**SUBJECT - L2- BENGALI (READING & RECITATION)**

TEXT BOOKS – 1. ‘বর্ণপরিচয়’ (প্রথম ভাগ)  
2. ‘ছড়ার মালা’ (খ)

MONTH	W.D.	COURSE CONTENT	SL. NO.	ARTS INTEGRATED ACTIVITY	LEARNING OUTCOMES
APRIL	22	READ : Pg. No. - ৪২ (১ পাঠ) RECITE - Pg. Nos - ৫, ৬, ৭	A	পাঠ্যপুস্তকের পাঠগুলি পঠনের মাধ্যমে পুনরায় স্বরবর্ণের পরিচয় ও ছড়ার সম্পর্কে জ্ঞানার্জন।	পাঠ্যগুলি পড়ার মাধ্যমে উচ্চারণের ভঙ্গিমার বিকাশ।
MAY	12	READ : Pg. No. - ৪২ (২ পাঠ) RECITE - Pg. Nos - ৮, ৯, ১০	B		
JUNE	14	READ : Pg. No. - ৪২ (৩ পাঠ) RECITE - Pg. Nos - ১১, ১২, ১৩	C		
JULY	26	READ : Pg. No. - ৪২ (৪ পাঠ) RECITE - Pg. Nos - ১৪, ১৫	D		
AUGUST	22	READ : Pg. No. - ৪২ (৫ পাঠ ও ৬ পাঠ) RECITE - Pg. Nos - ১৬, ১৭, ১৯	E		
ASSESSMENT FOR TERM - 1 : 24.08.2026 TO 31.08.2026					
ASSESSMENT FOR TERM - 1 : 01.09.2026 TO 15.09.2026					
SEPTEMBER	25	RECITE - Pg. Nos - ১৯, ২০	F	—	—
OCTOBER	18	READ : Pg. No. - ৪৪ (৭ পাঠ) RECITE - Pg. Nos - ২১, ২২, ২৩	G	আবৃত্তি পাঠ। চিত্র সহযোগে গদ্য ও আবৃত্তি পাঠ।	কবিতা পাঠ-এর দক্ষতা বৃদ্ধি। চিত্র সহযোগে পাঠের মাধ্যমে বিষয়-বস্তুর সম্যক জ্ঞান বৃদ্ধি।
NOVEMBER	19	READ : Pg. No. - ৪৪ (৮ পাঠ) RECITE - Pg. Nos - ২৪, ২৫, ২৬	H		
DECEMBER	21	READ : Pg. No. - ৪৪ (৯ পাঠ) RECITE - Pg. Nos - ২৭, ২৮, ২৯	I		
JANUARY	21	READ : Pg. No. - ৪৫ (১০ পাঠ) RECITE - Pg. Nos - ৩০, ৩১, ৩২	J		
FEBRUARY	23	REVISION			
ASSESSMENT FOR TERM - 2 : 04.02.2027 TO 26.02.2027					
MARCH	23	—	—	—	—

PORTION FOR ASSESSMENT : 1. SL. NO. : A, B, C, D, E  
PORTION FOR ASSESSMENT : 2. SL. NO. : F, G, H, I, J

**SUBJECT - L2- BENGALI (CONVERSATION & LISTENING)**

MONTH	W.D.	COURSE CONTENT	SL. NO.	ARTS INTEGRATED ACTIVITY	LEARNING OUTCOMES
APRIL	22	CONV. : আমার পরিবার LIST. : UNSEEN	A	উল্লেখ্য বিষয়গুলি সম্পর্কে নিজের মতো করে বাক্য গঠন করা।	বিষয়গুলি সম্পর্কে জানা ও বিষয়গুলি সম্পর্কে জ্ঞান হওয়া।
MAY	12	CONV. : আমার প্রিয় বন্ধু	B		
JUNE	14	CONV. : গ্রীষ্মকাল LIST. : UNSEEN	C		
JULY	26	CONV. : আমার বিদ্যালয় LIST. : UNSEEN	D	দেশ সম্পর্কে বাক্য গঠন।	দেশ ও বিদ্যালয় সম্পর্কে সঠিক জ্ঞান হওয়া।
AUGUST	22	CONV. : আমার দেশ	E		
<b>ASSESSMENT FOR TERM - 1 : 24.08.2026 TO 31.08.2026</b>					
<b>ASSESSMENT FOR TERM - 1 : 01.09.2026 TO 15.09.2026</b>					
SEPTEMBER	25	LIST. : UNSEEN	F	গল্পের আকারে আলোচনা।	শ্রবণ দক্ষতার বৃদ্ধি।
OCTOBER	18	CONV. : আমার মা LIST. : UNSEEN	G		
NOVEMBER	19	CONV. : তোমার প্রিয় খেলা LIST. : UNSEEN	H	খেলা, বড়দিন ও বনভোজন সম্পর্কে বাক্য গঠন করা।	উল্লেখ্য বিষয় সম্পর্কে আলোচনার মধ্য দিয়ে সম্যক জ্ঞান হওয়া।
DECEMBER	21	CONV. : বড়দিন	I		
JANUARY	21	CONV. : বনভোজন LIST. : UNSEEN	J		
FEBRUARY	23	<b>REVISION</b>			
<b>ASSESSMENT FOR TERM - 2 : 04.02.2027 TO 26.02.2027</b>					
MARCH	23	—	—	—	—

**PORTION FOR ASSESSMENT : 1. SL. NO. : A, B, C, D, E**

**PORTION FOR ASSESSMENT : 2. SL. NO. : F, G, H, I, J**

## SUBJECT - HEALTH AND PHYSICAL EDUCATION

MONTH	W.D.	COURSE CONTENT	Sl. No.	LEARNING OUTCOMES
APRIL	22	1. Line Formation 2. Free Hand Exercise 3. Games in the Park	A	The Learner - ● Develops spatial awareness. ● Learns to follow verbal instructions, and improves basic coordination.
MAY	12	Formation of lines to create different types of shapes	B	The Learner - ● Recognizes geometric patterns through movement. ● Improves group cooperation.
JUNE	14	1. Jumping 2. Hopping 3. Running	C	The Learner - ● Masters basic locomotor skills. ● Improves balance on one foot. ● Builds leg strength.
JULY	26	Animal Walking	D	The Learner - ● Improves core strength and flexibility through imaginative imitation of movements.
AUGUST	22	Simple Relay Race	E	The Learner - ● Understands the concept of "taking turns". ● Develops the spirit of healthy competition.
<b>ASSESSMENT FOR TERM - 1 : 24.08.2026 TO 31.08.2026</b>				
SEPTEMBER	25	<b>ASSESSMENT FOR TERM - 1 : 01.09.2026 TO 15.09.2026</b>		
		Simple Relay Races (Contd...)	F	The Learner - ● Refines speed and agility. ● Learns to focus on a specific physical goal or "event."
OCTOBER	18	Practice for Annual Sports (Events)	G	The Learner - ● Refines speed and agility. ● Learns to focus on a specific physical goal or "event."
NOVEMBER	19	Practice for Annual Sports (Events & Drill)	H	The Learner - ● Develops rhythm and synchronizes by performing movements in unison with peers.
DECEMBER	21	Practice for Annual Sports (Events & Drill)	I	The Learner - ● Develops rhythm and synchronizes by performing movements in unison with peers.
JANUARY	21	Zig - Zag Pathways	J	The Learner - ● Enhances agility and directional change skills while maintaining body control.
FEBRUARY	23			
MARCH	23			

**PORTION FOR ASSESSMENT - 1 : SL. NO. A, B, C, D, E**

**PORTION FOR ASSESSMENT - 2 : SL. NO. F, G, H, I, J**