



# **BURNPUR RIVERSIDE SCHOOL**

**BURNPUR / CHITTARANJAN / ASANSOL / BRSIMS**

**MONTHLY PEDAGOGICAL PLAN**  
**ACADEMIC SESSION : 2026 - 2027**

**CLASS : V**

## SUBJECT : ENGLISH (WRITING)

**TEXT BOOK : 1. White Feathers A Focus On Interactive English - 5**  
**2. The Grammar Drill English Grammar and Composition - 5**

MONTH	W.D.	COURSE CONTENT		Sl. No.	ARTS INTEGRATED ACTIVITY	LEARNING OUTCOMES	
		READER	GRAMMAR				
APRIL	22	The Money Shop The seedling (Poem)	1. Sentences 2. Nouns : Number 3. Nouns : Gender Dialogue writing	A	Painting	The learner- ● Identifies meanings of new vocabulary words from the text. ● Summarises the story. ● Develops concepts about noun.	
MAY	12	The Doctor's Word	3.Nouns : Gender (Cont....) 4. Articles	B	Role Play	The learner- ● Applies moral lessons from the story to real life situations. ● Distinguishes between definite and indefinite articles.	
JUNE	14	The Doctor's Word. (Contd..)	5. Pronouns Comprehension Story Writing	C	Talks	The learner - ● Identifies the pronouns and uses properly. ● Develops the skill of narrating story.	
JULY	26	Androcles and the Lion	6. Adjectives 7. Degrees of Comparison Story Writing	D	Painting	The learner- ● Recalls names of the characters. ● Lists the humane qualities. ● Distinguishes different degrees of adjective.	
AUGUST	22	The Devoted Friend (Activity)	7.Degrees of Comparison Contd.) 8.Punctuation and Capital Letters Paragraph Writing	E	Painting	The learner- ● Recalls the plot ● Judges loyalty. ● Enhances grammatical skill.	
		<b>ASSESSMENT FOR TERM - 1 : 24.08.2026 TO 31.08.2026</b>					
SEPTEMBER	25	<b>ASSESSMENT FOR TERM - 1 : 01.09.2026 TO 15.09.2026</b>					
		The Forest Man of India	9.The Simple Present and Present Continuous Tense	F	Role Play	The learner - ● Suggests eco-actions. ● Values nature. ● Identifies verbs according to its time.	
OCTOBER	18	The Forest Man of India (Contd....)	9.The Simple Present and Present Continuous Tense (Contd....) Comprehension	G	Role Play	The learner- ● Recognises the plot. ● Interprets his/her response fluently.	
NOVEMBER	19	Rani Abbakka Chowta : The Fearless Queen	10.Simple Past and Past Continuous Tense, Invitation Card, E-mail Writing	H	Painting	The learner- ● Recalls history. ● Describes bravery and courage. ● Develops the art of writing e-mail.	
DECEMBER	21	King Bell (Poem)	11. Simple Future Tense, Letter Writing (Application to the Principal) 12. Adverbs E - mail Writing	I	Talks	The learner - ● Recites poem with voice modulation. ● Develops an appreciation of poetry	
JANUARY	21	Treasure Island	13.Prepositions 14.Conjunctions	J	Painting	The learner - ● Summarises adventure. ● Analyses characters. ● Demonstrates good grammatical skill.	
FEBRUARY	23	<b>ASSESSMENT FOR TERM - 2 : 04.02.2027 TO 26.02.2027</b>					
MARCH	23	-----	-----	-----	-----	-----	

**PORTION FOR ASSESSMENT 1 : SL. NO. A, B, C, D, E**

**PORTION FOR ASSESSMENT 2 : SL. NO. F, G, H, I, J**

**ACTIVITIES AS PER RECOMMENDATIONS OF NEP - 2020 / NCF / NCrF**

**SUBJECT : ENGLISH**

MONTH	W.D.	ACTIVITY	LEARNING OUTCOMES
APRIL	22	Class Project : (Nouns)	The learner - ● Defines nouns and list types.
MAY	12	Role Play (The Doctor's Word)	The learner - ● Demonstrates expression while acting.
JUNE	14	Chart Making (Pronouns)	The learner - ● Uses pronouns correctly in sentences.
JULY	26	Role Play : (Androcles and the Lion)	The learner - ● Explains moral of kindness. ● Compares lion and man's behaviour.
AUGUST	22	Chart Making (The Devoted Friend)	The learner - ● Compares true vs false friendship.
SEPTEMBER	25	Drama : (The Forest Man of India)	The learner - ● Explains his contribution. ● Presents dialogues with expression.
OCTOBER	18	Chart Making : (Tenses)	The learner - ● Explains tense forms. ● Compares present, past, future.
NOVEMBER	19	Role Play : (Rani Abbakka Chowta : The Fearless Queen)	The learner - ● Identifies leadership quality. ● Explains her bravery.
DECEMBER	21	Class Project (Tenali Raman and Tathacharya)	The learner - ● Recalls story plot. ● Identifies problem solution patterns.
JANUARY	21	Class Project (Treasure Island)	The learner - ● Summarises story. ● Compares the motives of the characters.
FEBRUARY	23	—	—
MARCH	23	—	—

## SUBJECT : ENGLISH (READING & RECITATION)

### TEXT BOOK : White Feathers A Focus On Interactive English - 5

MONTH	W.D.	COURSE CONTENT	Sl. No.	ARTS INTEGRATED ACTIVITY	LEARNING OUTCOMES
APRIL	22	Reading : The Little Cotyledons Recitation : The Seedling	A	Painting	The learner - ● Recalls names of the parts of plants. ● Explains how a seed grows into a plant.
MAY	12	Reading : Indian Classical Music Recitation : The Seedling	B	Talks	The learner - ● Lists different types of Indian classical music. ● Explains basic features of classical music.
JUNE	14	Reading : Indian Classical Music (Contd...) Recitation : Can You ?	C	Talks	The learner - ● Interprets meaning of the poem. ● Recites poem with expression.
JULY	26	Reading : Black Beauty Recitation : Can You ?	D	Sketching	The learner - ● Explains message about kindness to animals. ● Demonstrates reading with expression.
AUGUST	22	Reading : Black Beauty Recitation : Can You ?	E	Sketching	The learner - ● Judges tone and rhyming lines.
<b>ASSESSMENT FOR TERM - 1 : 24.08.2026 TO 31.08.2026</b>					
SEPTEMBER	25	<b>ASSESSMENT FOR TERM - 1 : 01.09.2026 TO 15.09.2026</b>			
		Reading : National Sports Day of India	F	Talks	The learner - ● Uses new words in speaking. ● Describes benefits of sports.
OCTOBER	18	Reading : National Sports Day of India (Contd....) Recitation : To an Ant	G	Talks	The learner - ● Explains importance of sports. ● Recites with expression. ● Identifies poetic devices.
NOVEMBER	19	Reading : The Digital Dilemma Recitation : To an Ant	H	Role Play	The learner - ● Explains the message about balanced technology use. ● Demonstrates correct digital habits.
DECEMBER	21	Reading : The Digital Dilemma Recitation : King Bell	I	Role Play	The learner - ● Recites poem with expression and voice modulation.
JANUARY	21	Reading : The Emperor's Test Recitation : King Bell	J	Painting	The learner - ● Judges the actions of the characters with reasons. ● Recites poem with voice modulation.
FEBRUARY	23	<b>ASSESSMENT FOR TERM-02 : 04.02.2027 TO 26.02.2027</b>			
MARCH	23	-----	-----	-----	-----

**PORTION FOR ASSESSMENT 1 : SL. NO. A, B, C, D, E**

**PORTION FOR ASSESSMENT 2 : SL. NO. F, G, H, I, J**

## SUBJECT : ENGLISH (CONVERSATION & LISTENING)

MONTH	W.D.	COURSE CONTENT	Sl. No.	ARTS INTEGRATED ACTIVITY	LEARNING OUTCOMES
APRIL	22	Conversation : Time Management Listening : Unseen	A	Talks	The learner - ● Expresses confidence while speaking.
MAY	12	Conversation : Time Management Listening : Unseen	B	DO	DO
JUNE	14	Conversation : Memorable Vacation Listening : Unseen	C	Painting	The learner- ● Develops communicative skills and narrative capacity.
JULY	26	Conversation : Importance of Reading Newspaper Listening : Unseen	D	Talks	The learner - ● Enhances fluency while speaking.
AUGUST	22	Conversation : Importance of Reading Newspaper Listening : Unseen	E	Talks	- DO -
<b>ASSESSMENT FOR TERM - 1 : 24.08.2026 TO 31.08.2026</b>					
SEPTEMBER	25	<b>ASSESSMENT FOR TERM - 1 : 01.09.2026 TO 15.09.2026</b>			
		Conversation : Importance of Discipline Listening : Unseen	F	Role Play	The learner- ● Expresses empathy and compassion.
OCTOBER	18	Conversation : Importance of Discipline Listening : Unseen	G	- DO -	- DO -
NOVEMBER	19	Conversation : If I Were a Bird Listening : Unseen	H	Painting	The learner - ● Interprets with imagination.
DECEMBER	21	Conversation : If I Were a Bird Listening : Unseen	I	- DO -	- DO -
JANUARY	21	Conversation : Say No to Plastic Listening : Unseen	J	Sketching	The learner - ● Identifies with social responsibilities.
FEBRUARY	23	<b>ASSESSMENT FOR TERM-02 : 04.02.2027 TO 26.02.2027</b>			
MARCH	23	-----	-----	-----	-----

**PORTION FOR ASSESSMENT 1 : SL. NO. A, B, C, D, E**

**PORTION FOR ASSESSMENT 2 : SL. NO. F, G, H, I, J**

**SUBJECT : ENGLISH (EXTRA READING)**

MONTH	W.D.	COURSE CONTENT	SL. NO.	ARTS INTEGRATED ACTIVITY	LEARNING OUTCOMES
APRIL	22	Stories on Fairy Tales	A	Role Play	The learner - ● Develops positive thoughts.
MAY	12	Stories on Fairy Tales	B	- DO -	- DO -
JUNE	14	Stories on Adventures	C	Skit	The learner - ● Enhances interest about expeditions.
JULY	26	Stories on Adventures	D	- DO -	- DO -
AUGUST	22	Stories on Scientific Inventions	E	Painting	The learner - ● Expresses interest about various inventions and latest scientific developments.
		<b>ASSESSMENT FOR TERM - 1 : 24.08.2026 TO 31.08.2026</b>			
SEPTEMBER	25	<b>ASSESSMENT FOR TERM - 1 : 01.09.2026 TO 15.09.2026</b>			
		Jataka Tales	F	Role Play	● The learner - Grows interest in myths.
OCTOBER	18	Jataka Tales	G	- DO -	- DO -
NOVEMBER	19	Stories on Sports Personalities	H	Skit	The learner - ● Enhances knowledge about great personalities.
DECEMBER	21	Stories on Sports Personalities	I	- DO -	- DO -
JANUARY	21	Stories of Unsung Heroes	J	Painting	The learner - ● Describes the sacrifice of unsung heroes.
FEBRUARY	23	<b>ASSESSMENT FOR TERM-02 : 04.02.2027 TO 26.02.2027</b>			
MARCH	23	—	—	—	—

**PORTION FOR ASSESSMENT 1 : SL. NO. A, B, C, D, E**

**PORTION FOR ASSESSMENT 2 : SL. NO. F, G, H, I, J**

## SUBJECT : ENGLISH ACTIVITY

MONTH	W.D.	COURSE CONTENT	SL. NO.	LEARNING OUTCOMES
APRIL	22	Draw or paste picture and write a few lines about your favourite festival.	A	The learner - <ul style="list-style-type: none"> <li>● Recalls the names of festivals and traditions.</li> <li>● Describes how and why festival is celebrated.</li> </ul>
MAY	12	- DO -	B	_____
JUNE	14	Illustrate and write a paragraph on 'Zen Garden'.	C	The learner - <ul style="list-style-type: none"> <li>● Explains what a Zen Garden is.</li> <li>● Identifies elements of nature in picture.</li> </ul>
JULY	26	- DO -	D	_____
AUGUST	22	- DO -	E	_____
<b>ASSESSMENT FOR TERM - 1 : 24.08.2026 TO 31.08.2026</b>				
SEPTEMBER	25	<b>ASSESSMENT FOR TERM - 1 : 01.09.2026 TO 15.09.2026</b>		
		Make a poster with the title 'SAVE the GAIA'	F	The learner - <ul style="list-style-type: none"> <li>● Identifies environmental problems.</li> <li>● Suggests solutions.</li> </ul>
OCTOBER	18	- DO -	G	_____
NOVEMBER	19	- DO -	H	_____
DECEMBER	21	Paste picture and make a travel itinerary for a trip to any Island.	I	The learner - <ul style="list-style-type: none"> <li>● Arranges travel plan logically.</li> <li>● Describes features of an island.</li> </ul>
JANUARY	21	- DO -	J	_____
FEBRUARY	23	<b>ASSESSMENT FOR TERM-02 : 04.02.2027 TO 26.02.2027</b>		
MARCH	23	—	—	—

**PORTION FOR ASSESSMENT 1 : SL. NO. A, B, C, D, E**

**PORTION FOR ASSESSMENT 2 : SL. NO. F, G, H, I, J**

**SUBJECT : CURSIVE WRITING****TEXT BOOK : PEARL DROPS - Cursive Writing - 5**

<b>MONTH</b>	<b>W.D.</b>	<b>COURSE CONTENT</b>
APRIL	22	Page Nos. : 2 to 7
MAY	12	Page Nos. : 8 to 11
JUNE	14	Page Nos. : 12 to 15
JULY	26	Page Nos. : 16 to 20
AUGUST	22	Page Nos. : 21 to 25
SEPTEMBER	25	Page Nos. : 26 to 31
OCTOBER	18	Page Nos. : 32 to 37
NOVEMBER	19	Page Nos. : 38 to 43
DECEMBER	21	Page Nos. : 44 to 50
JANUARY	21	Page Nos. : 51 to 56
FEBRUARY	23	—
MARCH	23	—

## SUBJECT : ENGLISH LANGUAGE LAB

MONTH	W.D.	COURSE CONTENT	LEARNING OUTCOMES
APRIL	22	a) Stories With Moral Values b) Story Telling c) Communication Skills	The learner - ● Develops different types of speaking skills like debating, narration etc.
MAY	12	Anagrams	The learner - ● Develops strong vocabulary.
JUNE	14	a) Movies based on nature b) Picture Composition c) Stories on real life situations	The learner - ● Identifies the objects and expresses in his/ her own words.
JULY	26	a) Abbreviations b) Conversation c) Ways to communicate	The learner - ● Enhances good communicative skills.
AUGUST	22	a) Learn to pronounce new words. b) Movies on Famous People	The learner - ● Uses new words.
SEPTEMBER	25	a) Vocabulary Building b) Speech Delivery c) Ways to communicate in real life situations.	The learner - ● Demonstrates oratory skill.
OCTOBER	18	a) Learning New Words b) Movies on Animals c) Conversation	The learner - ● Develops fluency.
NOVEMBER	19	a) Stories on Moral Values b) Vocabulary Building	The learner - ● Recognises moral values that help to build confidence and honesty.
DECEMBER	21	a) 'Look at the picture and Describe' b) Spelling Competition c) Movies on Fictions	The learner - ● Develops confidence.
JANUARY	21	a) Picture Composition b) Jumbled Sentence	The learner - ● Enhances creativity.
FEBRUARY	23	a) Story telling b) Vocabulary Building c) Movies on Adventure	The learner - ● Improvises and narrates stories.
MARCH	23	-----	-----

## SUBJECT : ENGLISH OLYMPIAD

MONTH	W.D.	COURSE CONTENT
APRIL	22	Comprehension Analogy, Types of sentences, Nouns
MAY	12	Pronouns
JUNE	14	Verbs, Prepositions
JULY	26	Conjunctions, Articles, Voice Change
AUGUST	22	Narration, Tense
SEPTEMBER	25	Jumble Words Story Writing
OCTOBER	18	Essay Writing Letter Writing
NOVEMBER	19	_____
DECEMBER	21	_____
JANUARY	21	_____
FEBRUARY	23	_____
MARCH	23	_____

## SUBJECT : MATHEMATICS

### TEXT BOOK : MATH SIGHT - 5 A COURSE IN MATHEMATICS

MONTH	W.D.	COURSE CONTENT	Sl. No.	ARTS INTEGRATED ACTIVITY	LEARNING OUTCOMES
APRIL	22	1. Large Numbers 2. The Four Fundamental Operations. Multiplication Tables (1 - 15)	A	Sketching Role Play	The learner- ● Compares and orders large numbers. ● Differentiates between Indian and International Place Value Systems.
MAY	12	2. The Four Fundamental Operations (Continued)	B	Role Play	The learner - ● Differentiates between situations requiring different operations. ● Develops their own problem solving strategies.
JUNE	14	3. Factors and Multiples	C	Beads	The learner - ● Identifies prime and composite numbers, explains the difference between factors and multiples and interprets divisibility rules in their own words.
JULY	26	3. Factors and Multiples (Continued) 4. Fractions 9. Measurements	D	Paper Folding Role Play	The learner - ● Solves real life problems involving grouping and sharing. ● Understands fractions as part of a whole and part of a collection. ● Chooses appropriate strategies to solve problems of fractions.
AUGUST	22	9. Measurements (Continued) 12. Symmetry and Patterns	E	Drawing and Colouring	The learner- ● Solves simple real life problems involving measurements. ● Recognizes and describes patterns in numbers, shapes, colours and objects.
<b>ASSESSMENT FOR TERM - 1 : 24.08.2026 TO 31.08.2026</b>					
SEPTEMBER	25	<b>ASSESSMENT FOR TERM - 1 : 01.09.2026 TO 15.09.2026</b>			
		5. Decimals Multiplication Tables (1 - 25)	F	Beads	The learner - ● Understands decimal numbers as an extension of the place value system beyond the ones place.
OCTOBER	18	7. Geometry	G	Sketching Clay Modelling	The learner - ● Understands types of angles, recognizes parallel and perpendicular lines and relates 3D shapes to real life objects.
NOVEMBER	19	10. Time 11. Money	H	Sketching Role Play	The learner - ● Expresses time in 12-hour and 24-hour formats, add and subtract time for events or schedules, estimate durations and plan activities accordingly.
DECEMBER	21	11. Money (Continued) 8. Perimeter, Area and Volume	I	Role Play Sketching	The learner - ● Calculates profit or loss in money using cost price and selling price and could apply profit/ loss calculations in daily life scenarios.
JANUARY	21	8. Perimeter, Area and Volume (Continued.) 6. Percentage 13. Data Handling	J	Clay Modelling Drawing and Colouring Slide Show	The learner- ● Defines perimeter and area and recognizes units of area and perimeter. ● Applies percentage to real-life contexts like money, discounts and population. ● Recognizes the importance of collecting and recording data accurately.
FEBRUARY	23	<b>REVISION AND ASSESSMENT FOR TERM-02 : 04.02.2027 TO 26.02.2027</b>			
MARCH	23	-----	-----	-----	-----

PORTION FOR ASSESSMENT 1 : SL. NO. A, B, C, D, E

PORTION FOR ASSESSMENT 2 : SL. NO. F, G, H, I, J

## ACTIVITIES AS PER RECOMMENDATIONS OF NEP-2020 / NCF / NCeF

### SUBJECT : MATHEMATICS

MONTH	W.D.	COURSE CONTENT	LEARNING OUTCOMES
APRIL	22	Chart Making - Class Project (Large Numbers)	The learner - ● Prepares a comparison chart of Indian and International Place Value Systems.
MAY	12	Performing Arts - Role Play (The Four Fundamental Operations)	The learner - ● Describes real-life situations represented during the role play, improves problem - solving skills and demonstrates conceptual understanding through communication and collaboration.
JUNE	14	Drawing and Colouring -Class Project (Factors and Multiples)	The learner - ● Identifies prime and odd numbers, creates factor trees using drawings and represents prime and composite numbers visually.
JULY	26	Paper Folding - Class Project (Fractions)	The learner - ● Folds paper into equal parts to represent given fractions and compares two fractions by observing folded parts.
AUGUST	22	Drawing and Colouring - Class Project (Symmetry and Patterns)	The learner - ● Justifies the rule used to create a pattern and creates rangoli patterns using repeated shapes.
SEPTEMBER	25	Chart Making - Class Project (Decimals)	The learner - ● Compares and arranges decimals using chart representation.
OCTOBER	18	Paper Folding - Class Project (Geometry)	The learner - ● Forms and identifies different types of angles by folding.
NOVEMBER	19	Performing Arts - Role Play (Money)	The learner - ● Enhances decision-making skills and builds confidence in practical transactions.
DECEMBER	21	Origami - Class Project (Perimeter, Area and Volume)	The learner - ● Creates and designs nets of 3D figures and prepares new shapes.
JANUARY	21	Drawing and Colouring -Class Project (Data Handling)	The learner - ● Creates colourful and creative charts to present the real-life data.
FEBRUARY	23	.....	.....
MARCH	23	.....	.....

## SUBJECT : MATHS ACTIVITY

### TEXT BOOK : MATH SIGHT - 5 A COURSE IN MATHEMATICS

MONTH	W.D.	COURSE CONTENT	Sl. No.	LEARNING OUTCOMES
APRIL	22	Large Numbers - To strengthen the concept of predecessor and successor for large numbers.	A	The learner- ● Predicts the next number in a sequence using knowledge of predecessors and successors.
MAY	12	Factors and Multiples - To reinforce the concept of highest common factor (HCF).	B	The Learner - ● Defines HCF as the largest number that divides two or more numbers exactly.
JUNE	14	Fractions - To add two or more fractions with the help of models.	C	The learner- ● Compares fractions visually by folding papers into different numbers of equal parts.
JULY	26	Measurements - Relating metric measures to day-to-day activities of life.	D	The learner- ● Measures objects and quantities in real life situations using appropriate metric units.
AUGUST	22	Symmetry and Patterns - To discover symmetry in decorative objects.	E	The learner - ● Observes and identifies symmetry in objects such as rangoli, wall hangings, pottery, fabrics and tiles.
<b>ASSESSMENT FOR TERM - 1 : 24.08.2026 TO 31.08.2026</b>				
SEPTEMBER	25	<b>ASSESSMENT FOR TERM - 1 : 01.09.2026 TO 15.09.2026</b>		
		Geometry - To identify types of angles by paper folding method.	F	The learner - ● Identifies angles in everyday objects and environment and relates types of angles to practical contexts.
OCTOBER	18	Geometry - To understand the notion of a map (najri naksha).	G	The learner - ● Recognizes the importance of maps in daily life for planning and understanding spatial relationships and relates maps to directions, locations and travel planning.
NOVEMBER	19	Time - To convert various units of time while playing a game.	H	The learner - ● Relates time conversions to daily life situations like schedules, travel and event planning.
DECEMBER	21	Percentage - To develop the skill of relating the fraction, decimal and percentage from the shaded shapes.	I	The learner- ● Recognizes patterns and relationships between fractions, decimals and percentages.
JANUARY	21	Data Handling - To understand the concept of data collection.	J	The learner- ● Ensures accuracy and completeness while recording data. ● Applies knowledge of data handling to real-life situations.
FEBRUARY	23	<b>ASSESSMENT FOR TERM-02 : 04.02.2027 TO 26.02.2027</b>		
MARCH	23	-----	-----	-----

PORTION FOR ASSESSMENT 1 : SL. NO. A, B, C, D, E

PORTION FOR ASSESSMENT 2 : SL. NO. F, G, H, I, J

## SUBJECT : MATHS OLYMPIAD

MONTH	W.D.	COURSE CONTENT
APRIL	22	1. Number System 2. Roman Numerals
MAY	12	3. Operations on Numbers
JUNE	14	3. Operations on Numbers (Continued)
JULY	26	4. Factors and Multiples 5. Fractions 6. Operations on Fractions
AUGUST	22	7. Decimals 8. Operations on Decimals
SEPTEMBER	25	9. Percentage 10. Geometrical Figures
OCTOBER	18	11. Area, Perimeter and Volume 12. Data Handling
NOVEMBER	19	.....
DECEMBER	21	.....
JANUARY	21	.....
FEBRUARY	23	.....
MARCH	23	.....

## SUBJECT : THE WORLD AROUND US (EVS)

### TEXT BOOK : OUR WONDROUS WORLD - 5

MONTH	W.D.	COURSE CONTENT	SI. No.	ARTS INTEGRATED ACTIVITY	LEARNING OUTCOMES
APRIL	22	Ch.1 - Water - The Essence of Life Ch.4 - Our School - A Happy Place	A	Sketching	The learner - <ul style="list-style-type: none"> <li>● Lists the sources of water.</li> <li>● Describes the evaporation, condensation and precipitation process.</li> <li>● Explains the Swachh Bharat-Swachh Vidyalaya Mission.</li> </ul>
MAY	12	Ch 4 : Our School - A Happy Place (Continued....)	B	Photography	The learner - <ul style="list-style-type: none"> <li>● Practises the safety and hygiene in school.</li> <li>● Explores about waste management, water conservation and tree plantation.</li> <li>● Learns the importance of kindness , respect and positive behaviour.</li> </ul>
JUNE	14	Ch 3 - The Mystery of Food	C	Chart Making	The learner - <ul style="list-style-type: none"> <li>● Explores the causes of food spoil.</li> <li>● Identifies the different techniques of preserving food.</li> <li>● Discusses the importance of oral hygiene.</li> </ul>
JULY	26	Ch 3 - The Mystery of Food Ch. 5 - Our Vibrant Country Ch.8 - Clothes - How Things are Made	D	Sketching	The learner - <ul style="list-style-type: none"> <li>● Identifies states, festivals, languages, clothing, dances etc. of India.</li> <li>● Encourages the uniqueness of India.</li> <li>● Appreciates the spirit of unity and togetherness.</li> <li>● Explains the process of making clothes.</li> <li>● Explores the process of weaving, spinning and stitching.</li> </ul>
AUGUST	22	Ch.8 - Clothes - How Things are Made (Continued)	E	Quiz	The learner - <ul style="list-style-type: none"> <li>● Discovers the local traditions like handloom and embroidery.</li> <li>● Understands the values of reuse, recycling and creativity.</li> </ul>
ASSESSMENT FOR TERM - 1 : 24.08.2026 TO 31.08.2026					
SEPTEMBER	25	ASSESSMENT FOR TERM - 1 : 01.09.2026 TO 15.09.2026			
		Ch.2 - Journey of a River	F	Photography	The learner - <ul style="list-style-type: none"> <li>● Identifies the journey of a river from its source to the mouth.</li> <li>● Locates the major rivers of India on a map.</li> <li>● Examines the causes of river pollution.</li> </ul>
OCTOBER	18	Ch. 6 : Some Unique Places Ch. 7 : Energy - How Things Work	G	Collage Making	The learner - <ul style="list-style-type: none"> <li>● Travels across the diverse ecological regions of India.</li> <li>● Explores the unique landscapes, traditional knowledge and about nature.</li> <li>● Explains the uses of different forms of energy in daily life.</li> </ul>

MONTH	W.D.	COURSE CONTENT	Sl. No.	ARTS INTEGRATED ACTIVITY	LEARNING OUTCOMES
NOVEMBER	19	Ch. 7 : Energy - How Things Work (Continued)  Ch.9 : Rhythms of Nature	H	Photography	The learner - <ul style="list-style-type: none"> <li>● Demonstrates the simple experiments related to energy.</li> <li>● Explains the importance of using clean and efficient energy.</li> <li>● Identifies the natural rhythms of change in the world around them.</li> </ul>
DECEMBER	21	Ch. 9 : Rhythms of Nature (Continued...)	I	Sketching	The learner - <ul style="list-style-type: none"> <li>● Explains the reasons for seasonal changes.</li> <li>● Explores the impact of changes seen on plants, animals, people and places over time.</li> </ul>
JANUARY	21	Ch. 9 : Earth-Our Shared Home  REVISION	J	Class Test	The learner - <ul style="list-style-type: none"> <li>● Explains the importance of natural resources.</li> <li>● Develops the sense of sharing nature, knowledge and culture across borders.</li> <li>● Fosters the idea of care, respect and a sense of belonging to the earth.</li> </ul>
FEBRUARY	23	<b>ASSESSMENT FOR TERM-02 : 04.02.2027 TO 26.02.2027</b>			
MARCH	23	-----	---	-----	-----

PORTION FOR ASSESSMENT 1 : SL. NO. A, B, C, D, E

PORTION FOR ASSESSMENT 2 : SL. NO. F, G, H, I, J

## ACTIVITIES AS PER RECOMMENDATION OF NEP - 2020/ NCF/NCrF

### SUBJECT : THE WORLD AROUND US (EVS)

MONTH	W.D.	ACTIVITY	LEARNING OUTCOMES
APRIL	22	Chart Making (Ch.1 : Water - The Essence of Life)	The learner - ● Demonstrates the ways for water conservation.
MAY	12	Quiz (Ch.4 : Our School - A Happy Place)	The learner - ● Practises the safety and hygiene in school.
JUNE	14	Class Project (Ch.3 : The Mystery of Food)	The learner - ● Prepares a chart on different technique of preserving food.
JULY	26	Chart Making (Ch.5 : Our Vibrant Country)	The learner - ● Designs a poster on Unity in Diversity.
AUGUST	22	Class Test (Ch.8 : Clothes - How Things are Made)	The learner - ● Chooses the eco-friendly clothing ideas.
SEPTEMBER	25	Sketching (Ch.2 : Journey of a River)	The learner - ● Draws a chart showing a river's journey.
OCTOBER	18	Collage Making (Ch.6 : Some Unique Places)	The learner - ● Designs a collage of unique landscapes, traditional knowledge and nature.
NOVEMBER	19	Chart Making (Ch.7 : Energy - How Things Work)	The learner - ● Prepares a chart on different sources of energy.
DECEMBER	21	Quiz (Ch.9 : Rhythms of Nature)	The learner - ● Identifies the seasons and weather changes.
JANUARY	21	Chart Making (Ch.10 : Earth - Our Shared Home)	The learner - ● Develops a chart on ways to respect, care and a sense of belonging of our planet.
FEBRUARY	23	—	—
MARCH	23	—	—

**SUBJECT : THE WORLD AROUND US (EVS)**

**(PROJECT / ACTIVITY)  
TEXT BOOK : OUR WONDROUS WORLD - 5**

MONTH	W.D.	COURSE CONTENT	Sl. No.	LEARNING OUTCOMES
APRIL	22	ACTIVITY 1 : Ch 2 : Journey of a River ACTIVITY 2 : Ch 4 : Our School - A Happy Place	A	The learner- ● Prepares the basic safety needs and protection in the local environment.
MAY	12	ACTIVITY 2 : Ch 4 : Our School -A Happy Place (Continued...)	B	The learner- ● Develops the ability to read and interprets maps.
JUNE	14	ACTIVITY 3 : Ch 5 : Our Vibrant Country ACTIVITY 4 : Ch 8 : Clothes - How Things are Made	C	The learner- ● Develops the ability to identify signs and symbols. ● Classifies objects based on materials.
JULY	26	ACTIVITY 5 : Ch 9 : Rhythms of Nature ACTIVITY 6 : Ch 7 : Energy - How Things Work	D	The learner- ● Prepares an observation based on reuse and recycling. ● Gains familiarity from the natural energy sources.
AUGUST	22	ACTIVITY 7 : Ch 10 : Earth - Our Shared Home ACTIVITY 8 : Ch 2 : Journey of a River	E	The learner- ● Gains familiarity with concepts of natural science and the earth. ● Ensures the safety needs of humans in emergency situations.
<b>ASSESSMENT FOR TERM - 1 : 24.08.2026 TO 31.08.2026</b>				
<b>ASSESSMENT FOR TERM - 1 : 01.09.2026 TO 15.09.2026</b>				
SEPTEMBER	25	ACTIVITY 1 : Ch 1 : Water - The Essence of Life	F	The learner- ● Prepares a safety needs in emergency situations.
OCTOBER	18	ACTIVITY 2 : Ch 5 : Our Vibrant Country ACTIVITY 3 : Ch 4 : Our School - A Happy Place	G	The learner- ● Encourages uniqueness of India. ● Develops the ability of understanding maps.
NOVEMBER	19	ACTIVITY 4 : Ch 9 : Rhythms of Nature ACTIVITY 5 : Ch 8 : Clothes - How Things are Made	H	The learner- ● Performs an inquiry on changes in plants, animals, people and places over time. ● Explores the process of making clothes.
DECEMBER	21	ACTIVITY 6 : Ch 10 : Earth Our Shared Home	I	The learner- ● Prepares a plan to maintain the environmental balances of the nature.
JANUARY	21	ACTIVITY 7 : Ch 7 : Energy - How Things Work ACTIVITY 8 : Ch 1 : Water - The Essence of Life.	J	The learner- ● Gains familiarity of uses of energy sources in daily life. ● Ensures the safety and protection to be kept as precautionary measures.
FEBRUARY	23	<b>ASSESSMENT FOR TERM-02 : 04.02.2027 TO 26.02.2027</b>		
MARCH	23	-----	-----	-----

**PORTION FOR ASSESSMENT 1 : SL. NO. A, B, C, D, E**

**PORTION FOR ASSESSMENT 2 : SL. NO. F, G, H, I, J**

## SUBJECT : SCIENCE OLYMPIAD

MONTHS	WD	COURSE CONTENT
APRIL	22	Micro Organisms ; Plant Kingdom
MAY	12	Plant Kingdom (Contd..)
JUNE	14	Animal Kingdom
JULY	26	Functioning of the Human Body
AUGUST	22	Matter ; Forces and Energy
SEPTEMBER	25	Rocks and Soil
OCTOBER	18	Our Environment ; Universe
NOVEMBER	19	.....
DECEMBER	21	.....
JANUARY	21	.....
FEBRUARY	23	.....
MARCH	23	.....

## SUBJECT : COMPUTER SCIENCE

### TEXT BOOK : COMPUTER ARENA - 5

MONTH	W.D.	COURSE CONTENT	Sl. No.	ARTS INTEGRATED ACTIVITY	LEARNING OUTCOMES
APRIL	22	Computer Software Internet Safety Rules (Copy Work)	A	Photography	The learner - ● Defines software types. ● Explains difference between system and application software. ● Identifies software used in daily life.
MAY	12	Advanced Features of Windows 10	B	Chart Making	The learner - ● Identifies windows features . ● Explains uses of system tools. ● Uses steps for switching programs.
JUNE	14	Advanced Features of Windows 10 (Continued...) More Features in Word 2019	C	Class Project	The learner - ● Identifies formatting features. ● Explains importance of formatting. ● Recognizes properly formatted documents.
JULY	26	More Features in Word 2019 (Continued...)  More on Power Point 2019	D	Chart Making	The learner - ● Identifies presentation components. ● Explains purpose of presentations. ● Organizes information in slides.
AUGUST	22	More on Power Point 2019 (Contd...)  Revision	E	Photography	The learner - ● Compares different presentation designs. ● Organizes information in slides.
<b>ASSESSMENT FOR TERM - 1 : 24.08.2026 TO 31.08.2026</b>					
SEPTMBER	25	<b>ASSESSMENT FOR TERM - 1 : 01.09.2026 TO 15.09.2026</b>			
		Introduction to Excel 2019	F	Photography	The learner - ● Identifies the components of Excel. ● Creates simple charts.
OCTOBER	18	Introduction to Excel 2019 (Contd...)	G	Photography	The learner - ● Enters and format data in a worksheet. ● Uses basic formulas and functions to perform calculations.
NOVEMBER	19	Browsing the Internet Cyber Safety (Copy Work)	H	Chart Making	The learner - ● Defines browser and web page. ● Explains internet browsing process. ● Follows safe browsing practices.
DECEMBER	21	Evolution of AI	I	Class Project	The learner - ● Defines AI. ● Explains impact of AI. ● Practices ethical technology use.
JANUARY	21	Algorithms and Flowcharts	J	Chart Making	The learner - ● Defines algorithm and flowchart ● Explains sequence of steps. ● Solves problems using logical reasoning.
FEBRUARY	23	<b>ASSESSMENT FOR TERM-02 : 04.02.2027 TO 26.02.2027</b>			
MARCH	23	-----	-----	-----	-----

**PORTION FOR ASSESSMENT 1 : SL. NO. A, B, C, D, E**

**PORTION FOR ASSESSMENT 2 : SL. NO. F, G, H, I, J**

## ACTIVITIES AS PER RECOMMENDATION OF NEP - 2020/ NCF/NCrF

### SUBJECT : Computer Science

MONTH	W.D.	ACTIVITY	LEARNING OUTCOMES
APRIL	22	Class Project Chart Making (Computer Software)	The learner - <ul style="list-style-type: none"> <li>● Defines software types.</li> <li>● Explains difference between system and application software.</li> </ul>
MAY	12	Class Project Chart Making (Advanced Features of Windows 10)	The learner - <ul style="list-style-type: none"> <li>● Identifies windows features.</li> <li>● Explains uses of system tools.</li> </ul>
JUNE	14	Quizzes (Advanced Features of Windows 10)	The learner - <ul style="list-style-type: none"> <li>● Uses steps for switching program.</li> </ul>
JULY	26	Class Project Chart Making (More Features in Word 2019)	The learner - <ul style="list-style-type: none"> <li>● Identifies formatting features.</li> <li>● Explains importance of formatting.</li> </ul>
AUGUST	22	Quizzes (More on Power Point 2019)	The learner - <ul style="list-style-type: none"> <li>● Identifies presentation components.</li> <li>● Explains purpose of presentations.</li> </ul>
SEPTEMBER	25	Quizzes (Introduction to Excel 2019)	The learner - <ul style="list-style-type: none"> <li>● Identifies the components of Excel.</li> <li>● Creates simple charts.</li> </ul>
OCTOBER	18	Quizzes (Introduction to Excel 2019)	The learner - <ul style="list-style-type: none"> <li>● Enters and formats data in a worksheet.</li> <li>● Uses basic formulas and functions to perform calculations.</li> </ul>
NOVEMBER	19	Class Project Chart Making (Browsing the Internet)	The learner - <ul style="list-style-type: none"> <li>● Defines browser and web page.</li> <li>● Explains internet browsing process.</li> <li>● Follows safe browsing practices.</li> </ul>
DECEMBER	21	Quizzes (Evolution of AI)	The learner - <ul style="list-style-type: none"> <li>● Defines AI.</li> <li>● Explains impact of AI.</li> <li>● Practices ethical technology use.</li> </ul>
JANUARY	21	Class Project Chart Making (Algorithm and Flowcharts)	The learner - <ul style="list-style-type: none"> <li>● Defines algorithm and flowchart.</li> <li>● Explains sequence of steps.</li> <li>● Solves problems using logical reasoning.</li> </ul>
FEBRUARY	23	—	—
MARCH	23	—	—

## SUBJECT : COMPUTER SCIENCE (Practical)

MONTH	W.D.	COURSE CONTENT	SL. NO.	LEARNING OUTCOMES
APRIL	22	<ul style="list-style-type: none"> <li>● Type the difference between Input and Output Devices in MS Word</li> <li>● Draw a scenery in MS Paint</li> </ul>	<b>A</b>	The learner- <ul style="list-style-type: none"> <li>● Creates a file.</li> <li>● Uses tools like spell check.</li> <li>● Applies font styles and sizes.</li> </ul>
MAY	12	<ul style="list-style-type: none"> <li>● Type a paragraph on 'The Person I like the Most' in MS Word.</li> </ul>	<b>B</b>	The learner- <ul style="list-style-type: none"> <li>● Inserts headers and footers.</li> <li>● Uses font styles and sizes.</li> </ul>
JUNE	14	<ul style="list-style-type: none"> <li>● Type a paragraph on 'Water Conservation' in MS Word</li> </ul>	<b>C</b>	The learner- <ul style="list-style-type: none"> <li>● Uses various tools in MS Word.</li> <li>● Composes and save a paragraph in Word.</li> </ul>
JULY	26	<ul style="list-style-type: none"> <li>● Write a paragraph on 'Computer Language' in MS Word.</li> </ul>	<b>D</b>	The learner- <ul style="list-style-type: none"> <li>● Uses various tools in MS Word.</li> </ul>
AUGUST	22	<ul style="list-style-type: none"> <li>● Make a presentation on 'Festivals of India'.</li> </ul>	<b>E</b>	The learner- <ul style="list-style-type: none"> <li>● Uses various tools for the presentation.</li> </ul>
<b>ASSESSMENT FOR TERM - 1 : 24.08.2026 TO 31.08.2026</b>				
SEPTEMBER	25	<b>ASSESSMENT FOR TERM - 1 : 01.09.2026 TO 15.09.2026</b>		
		<ul style="list-style-type: none"> <li>● Create a Students Table</li> </ul>	<b>F</b>	The learner- <ul style="list-style-type: none"> <li>● Creates a table and enter data.</li> <li>● Organizes and compares students' marks subject wise.</li> </ul>
OCTOBER	18	<ul style="list-style-type: none"> <li>● Create a students table and enter 10 records and save the worksheets. (Mention - Name of the Student, Class, Roll No. and Marks of 5 subjects each)</li> </ul>	<b>G</b>	The learner- <ul style="list-style-type: none"> <li>● Identifies rows, columns, cells and works heet components.</li> <li>● Explains the purpose of maintaining student records in a table.</li> </ul>
NOVEMBER	19	<ul style="list-style-type: none"> <li>● Write an algorithm for getting ready for School</li> </ul>	<b>H</b>	The learner- <ul style="list-style-type: none"> <li>● Explains the importance of step-by-step instructions.</li> <li>● Develops a clear and structured algorithm using proper format.</li> </ul>
DECEMBER	21	<ul style="list-style-type: none"> <li>● Make a presentation on 'Internet and E-mail'.</li> <li>● Draw a scenery with a human figure in MS Paint.</li> </ul>	<b>I</b>	The learner- <ul style="list-style-type: none"> <li>● Defines Internet and E-mail.</li> <li>● Organizes content logically across slides.</li> </ul>
JANUARY	21	<ul style="list-style-type: none"> <li>● Make a presentation on 'Multimedia'.</li> </ul>	<b>J</b>	The learner- <ul style="list-style-type: none"> <li>● Creates a presentation using multimedia elements.</li> </ul>
FEBRUARY	23	<b>ASSESSMENT FOR TERM-02 : 04.02.2027 TO 26.02.2027</b>		
MARCH	23	-----	-----	-----

PORTION FOR ASSESSMENT 1 : SL. NO. A, B, C, D, E

PORTION FOR ASSESSMENT 2 : SL. NO. F, G, H, I, J

**SUBJECT : INFORMATICS OLYMPIAD**

MONTH	W.D.	COURSE CONTENT
APRIL	22	Understanding Windows
MAY	12	Working with MS Word
JUNE	14	Application Multimedia
JULY	26	MS Word
AUGUST	22	Networking
SEPTEMBER	25	Understanding Internet
OCTOBER	18	Multimedia
NOVEMBER	19	-----
DECEMBER	21	-----
JANUARY	21	-----
FEBRUARY	23	-----
MARCH	23	-----

## SUBJECT : GENERAL KNOWLEDGE

### TEXT BOOK : Optima IQ : A Book of General Knowledge & Reasoning

MONTH	W.D.	COURSE CONTENT	SI. No.	ARTS INTEGRATED ACTIVITY	LEARNING OUTCOMES
APRIL	22	Ch. 1 - Danger Signs Ch. 2 - Tools & Professions Ch. 3 - Responsible Citizen Ch. 4 - Identification Cards Ch. 5 - Yummy Fruits Reasoning (Class Activity) 1. Series and Patterns 2. Think Logically	A	Poster Making  Pattern / Puzzle	The learner - ● Identifies and illustrates common danger signs & cards. ● Matches tools with professions & classifies them. ● Explains qualities of responsible and good citizens. ● Identifies different fruits & categorizes them by colour, taste through artwork.
MAY	12	Ch. 6 - Animal Groups Ch. 7 - Water Plants Reasoning (Class Activity) 3. Brain Teaser	B	Drawing	The learner - ● Classifies animals into groups based on features. ● Identifies different water plants & illustrates their basic features & habitat.
JUNE	14	Ch. 8 - Natural Disasters Ch. 9 - Medicinal Plants WOMEN ACHIEVERS IN SPORTS (Copy Work) Reasoning (Class Activity) 4. Keen Observation	C	Drawing	The learner - ● Identifies different natural disasters and illustrates safety measures. ● Recognizes common medicinal plants & their uses. ● Identifies women achievers in sports.
JULY	26	Ch. 10 - Beautiful Gardens Ch. 11 - Freedom Fighters Ch. 12 - Business Tycoons Ch. 13 - Railway Stations Ch. 14 - Young Achievers Ch. 15 - Famous Lakes Reasoning (Class Activity) 5. Mind Blenders 6. Puzzle Test	D	Illustration	The learner - ● Identifies different types of gardens, plants and lakes. ● Recalls names of important freedom fighters. ● Identifies business personalities & their achievements.
AUGUST	22	Ch. 16 - Parliaments of Countries Ch. 17 - Runway Ch. 19 - Unique Places Ch. 20 - Skyscrapers Ch. 21 - Metro system Ch. 22 - Religions Reasoning (Class Activity) 7. Alphabet Test 8. Geometrical Shapes	E	Drawing	The learner - ● Identifies parliaments of different countries . ● Recognizes different features of runways. ● Identifies unique places around the world, famous, skyscrapers & their location, metro system in major cities. ● Recognizes major religions & understands basic values.
<b>ASSESSMENT FOR TERM - 1 : 24.08.2026 TO 31.08.2026</b>					
SEPTEMBER	25	<b>ASSESSMENT FOR TERM - 1 : 01.09.2026 TO 15.09.2026</b>			
		Ch. 23 - Specialist Doctors Ch. 24 - Animals Astronauts Ch. 25 - Healthy Digestive system ASIAN GAMES (Copy Work) Reasoning (Class Activity) 9. Completing Sequence	F	Collage	The learner - ● Identifies different specialist doctors & their roles. ● Lists popular sports in Asian Games . ● Recalls the names of the animals sent to space. ● Identifies parts of digestive system, suggest healthy eating habits.

MONTH	W.D.	COURSE CONTENT	Sl. No.	ARTS INTEGRATED ACTIVITY	LEARNING OUTCOMES
OCTOBER	18	Ch. 26 - Toy Inventors Ch. 27 - Measuring Instruments Ch. 28 - Nobel Laureates Ch. 29 - Different Languages  Reasoning (Class Activity) 10. Analogy & Classification	G	Sketching	The learner <ul style="list-style-type: none"> <li>● Recalls famous toy inventors.</li> <li>● Identifies various measuring instruments &amp; explain their uses.</li> <li>● Describes the achievements of Nobel Laureates.</li> <li>● Explains the importance of language diversity.</li> </ul>
NOVEMBER	19	Ch. 30 - Fabulous Authors Ch. 32 - Rich Culture Ch. 33 - Paintings Ch. 34 - Classical Musicians  Reasoning (Class Activity) 11. Fun with Numbers 12. Directions	H	Painting	The learner <ul style="list-style-type: none"> <li>● Recalls famous authors and classical musicians &amp; their achievements.</li> <li>● Differentiate cultural practices of various regions.</li> <li>● Describes famous painting styles.</li> </ul>
DECEMBER	21	Ch. 35 - Puppet shows Ch. 36 - Entertainment Awards Ch. 37 - Struggles Before Success Ch. 38 - Adventure Sports Ch. 39 - Sportswomen  Reasoning (Class Activity) 13. Coding-Decoding 14. Mirror and water images	I	Puppetry  Sketching	The learner <ul style="list-style-type: none"> <li>● Identifies types of puppets, explains cultural importance of puppetry.</li> <li>● Explains importance of entertainment awards, adventure sports.</li> <li>● Recalls inspiring personalities, their challenges, hard work &amp; determination.</li> </ul>
JANUARY	21	Ch. 40 - Team Spirit Ch. 41 - Olympic Legends Ch. 42 - First-Aid Ch. 43 Time Management  Reasoning (Class Activity) 15. Brain Twister 16. Analytical Thinking	J	Poster	The learner <ul style="list-style-type: none"> <li>● Defines team work &amp; team spirit.</li> <li>● Recalls famous olympic athletes &amp; their achievements.</li> <li>● Lists basic first-aid steps, explains the importance of immediate care.</li> <li>● Defines the benefits of planning time.</li> </ul>
FEBRUARY	23	<b>ASSESSMENT FOR TERM-02 : 04.02.2027 TO 26.02.2027</b>			
MARCH	23	-----	-----	-----	-----

PORTION FOR ASSESSMENT 1 : SL. NO. A, B, C, D, E

PORTION FOR ASSESSMENT 2 : SL. NO. F, G, H, I, J

## SUBJECT : VISUAL ARTS (DRAWING)

### TEXT BOOK : BANSURI - TEXT BOOK OF ARTS FOR GRADE - 5

MONTH	W.D.	COURSE CONTENT	Sl. No.	LEARNING OUTCOMES
APRIL	22	<u>Chap - 1 : Object On the Move</u> i) Activity 1.1 : Draw a Vehicle ii) Activity 1.2 : Creating Patterns from Parts iii) Activity 1.3 : Solve this Puzzle	A	The learner- ● Depicts objects and their arrangement in a variety of contexts through two dimensional and three dimensional art works.
MAY	12	iv) Activity 1.5 : Halting Places	B	The learner- ● Attempts more than one iteration of visual art work based on feed back from peers.
JUNE	14	<u>Chap - 2 ; Peeping Out of the Window</u> v) Activity 2.1 : Creepers and Climbers in low relief	C	The learner- ● Imaginatively uses visual elements to create patterns seen in nature.
JULY	26	vi) Activity 2.3 : Composing an outdoor scene vii) Activity 2.4 : Colours of time and seasons.	D	The learner- ● Portrays scenes from nature as observed in different times and seasons.
AUGUST	22	viii) Activity 3.2 : Draw the shadows ix) Activity 3.5 : Making a story board	E	The learner - ● Identifies the fore ground, middle ground and back ground in any given picture and uses these special divisions in their artwork.
<b>ASSESSMENT FOR TERM - 1 : 24.08.2026 TO 31.08.2026</b>				
SEPTEMBER	25	<b>ASSESSMENT FOR TERM - 1 : 01.09.2026 TO 15.09.2026</b>		
		<u>Chap - 1 ; Objects on the Move</u> i) Activity 1.4 : My Dream Vehicle	F	The learner- ● Combines parts of objects imaginatively to create patterns, new forms and other objects.
OCTOBER	18	<u>Chap - 2 ; Peeping Out of the Window</u> ii) Activity 2.2 : Magic With Colours <u>Chap - 3 ; Picturing Stories</u> iii) Activity 3.3 : Stories in Shadows	G	The learner- ● Imaginatively uses visual elements to create patterns seen in nature. ● Creates own images and visual stories through shadow play.
NOVEMBER	19	iv) Activity 3.4 : Creating Emojis <u>Chap - 4 ; Imaginary Beings</u> v) Activity 4.2 : My Ideal Being	H	The learner- ● Creates art work that depicts emotions and moods through facial expressions and body postures.
DECEMBER	21	vi) Activity 4.3 : Creating My Imaginary Being vii) Activity 4.4 : The World of my Imaginary Being	I	The learner- ● Creates imaginary beings by combining different parts of animals, plants, humans and objects.
JANUARY	21	<u>Chap - 5 ; Spreading the Message</u> viii) Activity 5.1 : Create Your Poster.	J	The learner- ● Considers different contexts for making posters and plans work accordingly.
FEBRUARY	23	<b>ASSESSMENT FOR TERM-02 : 04.02.2027 TO 26.02.2027</b>		
MARCH	23	-----	-----	-----

PORTION FOR ASSESSMENT 1 : SL. NO. A, B, C, D, E

PORTION FOR ASSESSMENT 2 : SL. NO. F, G, H, I, J

#### **BAGLESS DAY ACTIVITY FOR TERM 1 :**

Chap 3 : Picturing stories :-

(i) Activity 3.1 - Trace Shadows

#### **BAGLESS DAY ACTIVITY FOR TERM 2 :**

Chap 4 : Imaginary beings :-

(i) Activity 4.1 - Fill in names of the nine Animal Parts You See.

## SUBJECT : ART AND CRAFT

### TEXT BOOK : Creations : A Book of Paper Folding and Creativity - 5

MONTH	W.D.	COURSE CONTENT	Sl. No.	LEARNING OUTCOMES
APRIL	22	Page No.: 1- Pencil Page No.: 2- Santa Claus	A	The learner- ● Develops skills in making simple paper craft.
MAY	12	Page No.: 4- Shirt	B	The learner- ● Develops creativity through paper folding activities.
JUNE	14	Page No.: 4- Shirt (Contd....)	C	The learner- ● Decorates paper shirt using creative patterns.
JULY	26	Page No.: 6- Flower and Flower Vase	D	The learner- ● Develops artistic imagination while creating flower designs.
AUGUST	22	Page No.: 6- (Contd....)	E	The learner- ● Modifies designs to add originality.
<b>ASSESSMENT FOR TERM - 1 : 24.08.2026 TO 31.08.2026</b>				
SEPTEMBER	25	<b>ASSESSMENT FOR TERM - 1 : 01.09.2026 TO 15.09.2026</b>		
		Page No.: 10- Rose And Leaf	F	The learner- ● Recognizes detailed natural shapes.
OCTOBER	18	Page No.: 10-(Contd...)	G	The learner- ● Creates different objects and designs a colourful background.
NOVEMBER	19	Page No.: 12 -Seal	H	The learner- ● Enhances the creativity and curiosity through craft activities.
DECEMBER	21	Page No.: 14 -Talking Crow	I	The learner- ● Develops creativity by adding decorative features.
JANUARY	21	Page No.: 16 -Peacock	J	The learner- ● Explores the craft work through decoration techniques.
FEBRUARY	23	<b>ASSESSMENT FOR TERM-02 : 04.02.2027 TO 26.02.2027</b>		
MARCH	23	—	—	—

PORTION FOR ASSESSMENT 1 : SL. NO. A, B, C, D, E

PORTION FOR ASSESSMENT 2 : SL. NO. F, G, H, I, J

## SUBJECT : MORAL VALUE

### TEXT BOOK : Treasures of Life : An Interactive Approach to Value Education-5

MONTH	W.D.	COURSE CONTENT	SL. NO.	ARTS INTEGRATED ACTIVITY	LEARNING OUTCOMES
APRIL	22	Ch : 1 Using Time Wisely Ch. : 2 We Need Each Other	A	Chart Making	The learner- ● Analyzes daily activities and prepare a time table to use time effectively. ● Explains the importance of cooperation and interdependence in society.
MAY	12	Ch : 3 Everyone Belongs - Fun Together	B	Unity Handprint Collage	The learner- ● Identifies situations of exclusion and suggests ways to include everyone.
JUNE	14	Ch : 4 Ananya and the Brave Cranes	C	Origami / Paper Cranes	The learner- ● Demonstrates empathy and respect for birds and animals.
JULY	26	Ch : 5 Meera's Joyful Song Ch : 6 Understanding Sin and True Happiness	D	Drawing	The learner- ● Expresses feelings of joy and positivity in their daily life. ● Distinguishes between right and wrong actions and evaluates their effects.
AUGUST	22	Ch : 7 The Virtue of Politeness Ch : 8 Being Self-Dependent	E	Politeness Comic Strip My Responsibility Chart	The learner- ● Demonstrates polite behaviour while interacting with teachers, elders and peers. ● Performs simple daily tasks independently at school and home.
<b>ASSESSMENT FOR TERM - 1 : 24.08.2026 TO 31.08.2026</b>					
<b>ASSESSMENT FOR TERM - 1 : 01.09.2026 TO 15.09.2026</b>					
SEPTEMBER	25	Ch : 9 Honesty is the Best Choice	F	Poster Making	The learner- ● Distinguishes between honest and dishonest action.
OCTOBER	18	Ch : 10 Greatness in Simplicity Ch : 11 A Pure heart	G	Collage Making	The learner- ● Appreciates the value of simplicity in life. ● Demonstrates kindness and empathy towards others.
NOVEMBER	19	Ch : 12 True Friendship	H	Friendship Card Making	The learner- ● Demonstrates friendly behaviour while interacting with peers.
DECEMBER	21	Ch : 13 God Dwells in All Ch.: 14 The Joy of Reading	I	Collage / Book Mark Making	The learner- ● Explains the idea that God exists in every living being. ● Recognizes the importance and benefits of reading books.
JANUARY	21	Ch : 15 I Love India : Our Animal Wealth Ch : 16 Caring for Nature	J	Animal Mask Making / Poster Making on 'Save Nature'	The learner- ● Identifies different animals found in India and their importance. ● Explains the importance of protecting nature and natural resources.
FEBRUARY	23	<b>ASSESSMENT FOR TERM-02 : 04.02.2027 TO 26.02.2027</b>			
MARCH	23	-----	-----	-----	-----

**PORTION FOR ASSESSMENT 1 : SL. NO. A, B, C, D, E**  
**PORTION FOR ASSESSMENT 2 : SL. NO. F, G, H, I, J**

## SUB : W.E.D MUSIC (VOCAL)

### TEXT BOOK : BANSURI - TEXT BOOK OF ARTS FOR GRADE - 5

MONTH	W.D.	COURSE CONTENT	SL. NO.	LEARNING OUTCOMES
APRIL	22	<u>BUILDING BLOCKS</u> Activity No. 13.1) Box Breathing 13.2) Sargam / Swara Patterns	A	The learner- ● Gains the importance of breathing for singing. ● Practices and rehearses as per a set schedule.
MAY	12	<u>BUILDING BLOCKS</u> Activity No. 13.3) Practice Journal 13.4) Attend a Classical music performance	B	The learner- ● Assesses about some basic forms of Indian classical music.
JUNE	14	<u>SING AND PLAY</u> Activity No. 10.1) Group - Singing 10.2) Singing in Sections	C	The learner- ● Sings the song fluently in pitch and rhythm.
JULY	26	<u>SING AND PLAY</u> Activity No.10.3) Clap Along 10.4) Sing With Accompaniment 10.5) Cup Song 10.6) Beat Boxing Exercises	D	The learner- ● Performs the song fluently in group with live music or karaoke.
AUGUST	22	<u>SING AND PLAY</u> Activity No.10.7) Experimenting with a Cappella <u>MUSIC AROUND ME</u> Activity No.11.2) Recording Sounds Around	E	The learner- ● Performs simple rhythm in a steady tempo. ● Understands the themes and moods of different song.
<b>ASSESSMENT FOR TERM - 1 : 24.08.2026 TO 31.08.2026</b>				
SEPTEMBER	25	<b>ASSESSMENT FOR TERM - 1 : 01.09.2026 TO 15.09.2026</b>		
		<u>MUSIC AROUND ME</u> Activity No. 11. a) Music Around Me Chart 11. b) Share Charts ● Songs For Themes.	F	The learner- ● Practices and performs different songs individually and in a group.
OCTOBER	18	<u>SOUNDS AND INSTRUMENTS</u> Activity No. - 12.1 a) Identify The Instrument From its Sound 12.1 b) Identify the Instrument From its Picture.	G	The learner- ● Recalls the common Indian classical instruments ● Gains knowledge about musical instruments that mimic sound in nature.
NOVEMBER	19	<u>SOUNDS AND INSTRUMENTS</u> Activity No. - 12.2) Decorate An Instrument 12.3) Make an Ektara ● Song	H	The learner- ● Constructs a model of an instrument.
DECEMBER	21	<u>IDEAS AND INSPIRATION</u> Activity No. - 14.1) Responding to Music 14.2) Choosing Music 14.3) Analysing Music	I	The learner- ● Makes informed choices while choosing music from a set of options.
JANUARY	23	<u>IDEAS AND INSPIRATION</u> Activity No. - 14.4) A Musician Who Inspires Me ● National Song	J	The learner- ● Gains knowledge about music legends of India.
FEBRUARY	23	<b>ASSESSMENT FOR TERM-02 : 04.02.2027 TO 26.02.2027</b>		
MARCH	23	_____	_____	_____

PORTION FOR ASSESSMENT 1 : SL. NO. A, B, C, D, E

PORTION FOR ASSESSMENT 2 : SL. NO. F, G, H, I, J

## SUB : MOVEMENT AND DANCE

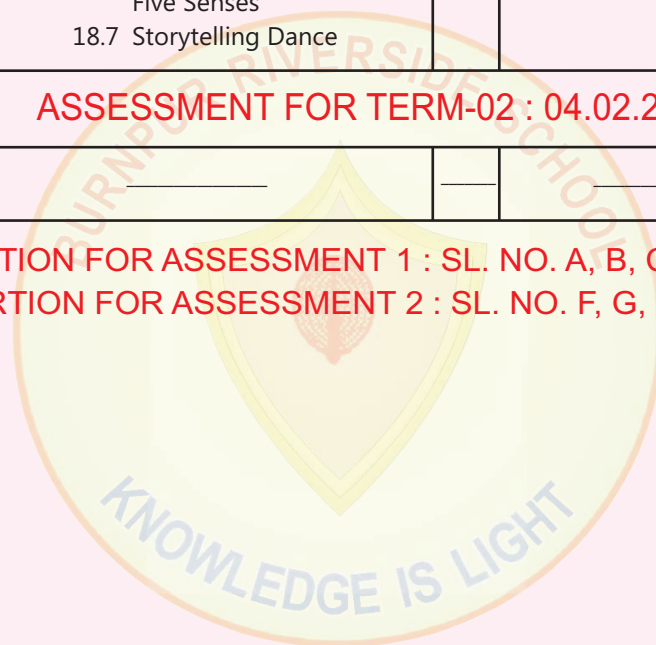
### TEXT BOOK : BANSURI - TEXT BOOK OF ARTS FOR GRADE- 5

MONTH	W.D.	COURSE CONTENT	SL. NO.	LEARNING OUTCOMES
APRIL	22	Chapter - 15 My Everyday Activities in Modes of Dance Activity :15.1 Dance Away 15.3 Hand Gestures in Everyday Activities.	A	The learner- ● Identifies hand gestures used in daily activities. ● Explains how everyday actions can be expressed through dance.
MAY	12	Chapter - 16 Dancing With Rhythm and Tempos. Activity :16.1 Dance With Rhythm 16.4 Jumps to The Rhythm 16.5 Spin to the Rhythm	B	The learner- ● Defines Rhythm and Tempo. ● Describes the role of rhythm in dance movements.
JUNE	14	Chapter - 17 Dances of My Nation Activity :17.1 My Dance Collage 17.3 Match the Dances With Their States.	C	The learner- ● Explains the cultural importance of selected dances and distinguish between different regional dance styles.
JULY	26	Chapter - 18 My Dance Expresses Emotions and Narrates Stories Activity :18.1 Emotions Expressed 18.2 Eyes and Eyebrows in Emotions 18.3 Express Two Opposite Emotions.	D	The learner- ● Explains how dance expresses emotions and tells stories. ● Recalls the role of eyes and eyebrows in expressing emotions.
AUGUST	22	REVISION	E	_____
ASSESSMENT FOR TERM - 1 : 24.08.2026 TO 31.08.2026				
SEPTEMBER	25	ASSESSMENT FOR TERM - 1 : 01.09.2026 TO 15.09.2026		
		Chapter - 15 My Everyday Activities in Modes of Dance Activity :15.2 Statue Game 15.4 My Arms in Dance 15.5 Eye Movements in Dance	F	The learner- ● Explains how daily activities can be expressed through dance movements. ● Performs basic eye movements while dancing.
OCTOBER	18	Chapter - 16 Dancing With Rhythm and Tempos Activity :16.2 Dance With Tempo 16.3 Arms and Feet Together 16.6 Feet Combination With Three Beats	G	The learner- ● Explains the difference between fast and slow tempo. ● Recalls basic arm and feet movements and recognizes three-beat patterns in music.
NOVEMBER	19	Chapter - 17 Dances of My Nation Activity :17.2 Rhythmic Diversity of My Dance 17.4 Uniting With My Dance	H	The learner- ● Identifies different national dance forms and recalls basic rhythms used in various dances.

MONTH	W.D.	COURSE CONTENT	SL. NO.	LEARNING OUTCOMES
DECEMBER	21	Chapter - 17 Dances of My Nation Activity : 17.5 Patriotic Dance Chapter - 18 My Dance Expresses Emotions and Narrates Stories Activity : 18.4 My Dance has Props 18.5 Imaginary Props	I	The learner- ● Identifies different emotions expressed through dance forms. ● Recognizes various props used in dance performances.
JANUARY	21	Chapter - 18 My Dance Expresses Emotions and Narrates stories Activity :18.6 Expressing With Your Five Senses 18.7 Storytelling Dance	J	The learner- ● Explains how the five senses enhance dance expressions ● Performs a short story telling dance sequence.
FEBRUARY	23	<b>ASSESSMENT FOR TERM-02 : 04.02.2027 TO 26.02.2027</b>		
MARCH	23	_____	_____	_____

PORTION FOR ASSESSMENT 1 : SL. NO. A, B, C, D, E

PORTION FOR ASSESSMENT 2 : SL. NO. F, G, H, I, J



## SUB : THEATRE

### TEXT BOOK : BANSURI - TEXT BOOK OF ARTS FOR GRADE-5

MONTH	W.D.	COURSE CONTENT	LEARNING OUTCOMES
APRIL	22	Chapter - 6 : CREATE A SCENE Activity : 6.1: Guess Where	The learner- ● Expresses enthusiasm and is able to depict place, time and character in a scene.
MAY	12	Chapter - 6 : CREATE A SCENE Activity : 6.2: Time It Right	The learner- ● Demonstrates activities without inhibition and shares feedback on other's presentations.
JUNE	14	Chapter - 6 : CREATE A SCENE Activity : 6.3: The Actual Scene !	The learner- ● Applies alertness and attention to detail and practices overall participation in class.
JULY	26	Chapter - 7 : STITCH IT FOR A STORY Activity : 7.1: Story Through Drawing	The learner- ● Combines two situations by creatively adding story elements and understands the concept of story board.
AUGUST	22	Chapter - 7 : STITCH IT FOR A STORY Activity : 7.1: Story Through Drawing	The learner- ● Creatively changes order of situations to get a new story.
SEPTEMBER	25	Chapter - 8 : TIME, TEAM, TECHNIQUE	The learner- ● Explores possibilities to include music and dance in the story.
OCTOBER	18	Chapter - 8 : TIME, TEAM, TECHNIQUE	The learner- ● Displays clarity of thought in planning and time lines.
NOVEMBER	19	Chapter - 8 : TIME, TEAM, TECHNIQUE	The learner- ● Discusses with team to arrive at an agreement for planning steps.
DECEMBER	21	Chapter - 9 : VIEW AND REVIEW Activity : 9.1: Map The Drama	The learner- ● Relates one's role as an audience who can identify various elements.
JANUARY	21	Chapter - 9 : VIEW AND REVIEW Activity : 9.2: Critics' Corners	The learner- ● Provides feedback on other's acts, based on content and technique.
FEBRUARY	23	_____	_____
MARCH	23	_____	_____

**SUBJECT - L2- HINDI (WRITING)**

**TEXT BOOKS – 1. वीणा – 5**

**2. प्रज्ञता हिन्दी व्याकरण – 5**

MONTH	W.D.	COURSE CONTENT	SL. NO.	ARTS INTEGRATED ACTIVITY	LEARNING OUTCOMES
APRIL	22	वीणा - किरन (कविता) प्रज्ञता - भाषा, लिपि और व्याकरण	A	सस्वर कविता वाचन	विद्यार्थियों को प्राकृतिक तत्वों का ज्ञान होगा। भाषा का सटीक प्रयोग सीखेंगे।
MAY	12	वीणा - न्याय की कुर्सी (कहानी) प्रज्ञता - वर्ण-विचार	B	नाट्य कला	विद्यार्थी सत्य व ईमानदारी का महत्व जानेंगे। वर्णों का वर्गीकरण समझेंगे।
JUNE	14	वीणा - चाँद का कुरता (कविता) प्रज्ञता - संज्ञा, लिंग, वचन	C	चित्रात्मक कला	विद्यार्थी चाँद का मानवीकरण बोध समझेंगे। संज्ञा शब्दों का ज्ञान होगा।
JULY	26	वीणा - सुंदरिया (कहानी) प्रज्ञता - संज्ञा, विलोम-शब्द अनुच्छेद-लेखन - मेरा भारत महान , चित्र वर्णन	D	कहानी कला	प्रेम के महत्व को समझेंगे। रचनात्मक अभिव्यक्ति का विकास होगा।
AUGUST	22	वीणा - मेरा बचपन (कहानी) प्रज्ञता - पर्यायवाची, अपठित-गद्यांश	E	रोल प्ले	विद्यार्थी बचपन का महत्व जानेंगे तथा नये शब्दों का विकास होगा।
<b>ASSESSMENT FOR TERM - 1 : 24.08.2026 TO 31.08.2026</b>					
<b>ASSESSMENT FOR TERM - 1 : 01.09.2026 TO 15.09.2026</b>					
SEPTEMBER	25	प्रज्ञता - अनेक शब्दों के लिए एक शब्द, सर्वनाम	F	रचनात्मक कला	छात्रों के शब्द-भंडार का विकास होगा।
OCTOBER	18	वीणा - चतुर चित्रकार (कविता) प्रज्ञता - सर्वनाम, विलोम शब्द, कहानी लेखन	G	चित्रात्मक कला	कला व कलाकार की भावना को समझेंगे। सर्वनाम शब्द को जानेंगे।
NOVEMBER	19	वीणा - काजीरंगा राष्ट्रीय उद्यान की यात्रा प्रज्ञता - विशेषण, पर्यायवाची शब्द	H	यात्रा वृत्तांत	छात्रों में यात्रा वृत्तांत की समझ होगी। विशेषण से अवगत होंगे।
DECEMBER	21	वीणा - तीन मछलियाँ (कहानी) प्रज्ञता - अनुच्छेद लेखन - (अभ्यास का महत्व), पत्र लेखन	I	अभिनय कला	विद्यार्थी भाग्य के भरोसे न रहकर मेहनत का महत्व समझेंगे।
JANUARY	21	वीणा - गंगा की कहानी (कहानी) प्रज्ञता - अपठित - गद्यांश	J	सृजनात्मक कला	पर्यावरण संरक्षण व पवित्रता की भावना का विकास होगा तथा रचनात्मक कौशल का विकास होगा।
FEBRUARY	23	<b>ASSESSMENT FOR TERM - 2 : 04.02.2027 TO 26.02.2027</b>			
MARCH	23	—	—	—	—

**PORTION FOR ASSESSMENT 1 : SL. NO. A, B, C, D, E**

**PORTION FOR ASSESSMENT 2 : SL. NO. F, G, H, I, J**

**ACTIVITIES AS PER RECOMMENDATIONS OF NEP - 2020 / NCF / NCrf****SUBJECT - L2- HINDI**

MONTH	W.D.	ACTIVITY	LEARNING OUTCOMES
APRIL	22	सस्वर कविता वाचन (किरन)	प्राकृतिक तत्वों का ज्ञान होगा।
MAY	12	नाट्य कला (न्याय की कुर्सी)	सच्चाई व न्याय का महत्व जानेंगे।
JUNE	14	चित्रात्मक कला (चाँद का कुरता)	मानवीयकरण का भाव समझेंगे।
JULY	26	कहानी कला (सुंदरिया)	प्रेम व संवेदनशीलता का भाव बढ़ेगा।
AUGUST	22	रोल प्ले (मेरा बचपन)	बचपन के महत्व को जानेंगे।
SEPTEMBER	25	सृजनात्मक कला (चार्ट तैयार) (अनेक शब्दों के लिए एक शब्द)	शब्दों का विकास होगा।
OCTOBER	18	संगीतमय / चित्रात्मक कला (चतुर चित्रकार)	चित्रकार के भाव को समझेंगे।
NOVEMBER	19	यात्रा वृतांत / कहानी कला (काजीरंगा राष्ट्रीय उद्यान की यात्रा)	राष्ट्रीय उद्यान के विषय में जानेंगे।
DECEMBER	21	अभिनय कला (तीन मछलियाँ)	भाग्य के भरोसे नहीं रहना चाहिए।
JANUARY	21	सृजनात्मक कला (गंगा की कहानी)	पौराणिक कथा तथा नदी के महत्व जानेंगे।
FEBRUARY	23	-----	-----
MARCH	23	-----	-----

**SUBJECT - L2- HINDI (READING & RECITATION)****TEXT BOOK – वीणा – 5**

MONTH	W.D.	COURSE CONTENT	SL. NO.	ARTS INTEGRATED ACTIVITY	LEARNING OUTCOMES
APRIL	22	Reading : पेड़ का जादू Recitation : किरन	A	सस्वर कविता वाचन	प्रकृति के महत्व को समझेंगे।
MAY	12	Reading : न्याय की कुर्सी Recitation : किरन	B	नाट्य कला	सच्चाई व ईमानदारी के भाव बढ़ेंगे।
JUNE	14	Reading : न्याय की कुर्सी Recitation : चाँद का कुरता	C	चित्रात्मक कला	चाँद के रूप में मानवीकरण भाव का विकास होगा।
JULY	26	Reading : सुंदरिया Recitation : होली आई, होली आई	D	कहानी कला	प्रेम व संवेदनशीलता का विकास।
AUGUST	22	Reading : हाथी और चींटी Recitation : होली आई, होली आई	E	सृजनात्मक कला	त्योहारों के प्रति ज्ञान बढ़ेगा।
<b>ASSESSMENT FOR TERM - 1 : 24.08.2026 TO 31.08.2026</b>					
<b>ASSESSMENT FOR TERM - 1 : 01.09.2026 TO 15.09.2026</b>					
SEPTEMBER	25	Reading : दो मेढ़कों की यात्रा	F	अभिनय कला	कठिन समय में धैर्य का महत्व जानेंगे।
OCTOBER	18	Reading : दो मेढ़कों की यात्रा Recitation : चतुर चित्रकार	G	चित्रात्मक कला	कला व कलाकार की भावना को समझेंगे।
NOVEMBER	19	Reading : काजीरंगा राष्ट्रीय उद्यान की यात्रा Recitation : चतुर चित्रकार	H	यात्रा वृतांत	राष्ट्रीय उद्यानों के महत्व को जानेंगे।
DECEMBER	21	Reading : हमारे ये कला-मंदिर Recitation : जागो प्यारे	I	कहानी कला	संस्कृति व प्राचीन कला के महत्व का ज्ञान होगा।
JANUARY	21	Reading : हमारे ये कला-मंदिर Recitation : जागो प्यारे	J	रचनात्मक कला	विद्यार्थियों में कर्तव्य बोध का विकास होगा।
FEBRUARY	23	<b>ASSESSMENT FOR TERM - 2 : 04.02.2027 TO 26.02.2027</b>			
MARCH	23	—	—	—	—

PORTION FOR ASSESSMENT : 1. SL. NO. : A, B, C, D, E

PORTION FOR ASSESSMENT : 2. SL. NO. : F, G, H, I, J

## SUBJECT - L2- HINDI (CONVERSATION & LISTENING)

MONTH	W.D.	COURSE CONTENT	SL. NO.	ARTS INTEGRATED ACTIVITY	LEARNING OUTCOMES	
APRIL	22	Conversation : मेहनत का महत्व Listening : Unseen	A	यथार्थवादी तथा वाचन कौशल	मेहनत के महत्व को जानेंगे।	
MAY	12	Conversation : ग्रीष्म ऋतु की छुट्टी Listening : Unseen	B	वाचन कौशल	ग्रीष्म ऋतु के विषय में जानेंगे।	
JUNE	14	Conversation : पौधे हमारे मित्र Listening : Unseen	C	चित्रात्मक विधि	पौधों का महत्व समझेंगे।	
JULY	26	Conversation : समय का मूल्य Listening : Unseen	D	रचनात्मक तथा वाचन कौशल	समय का मूल्य समझेंगे।	
AUGUST	22	Conversation : राष्ट्रीय त्योहार Listening : Unseen	E	अभिनय कला	राष्ट्रीयता बोध का ज्ञान होगा।	
		ASSESSMENT FOR TERM - 1 : 24.08.2026 TO 31.08.2026				
SEPTEMBER	25	ASSESSMENT FOR TERM - 1 : 01.09.2026 TO 15.09.2026				
		Conversation : मेहनत का महत्व Listening : Unseen	F	यथार्थ तथा चित्रात्मक कौशल	मेहनत के महत्व को जानेंगे।	
OCTOBER	18	Conversation : दुर्गापूजा Listening : Unseen	G	रचनात्मक कौशल	पौराणिक कथा का ज्ञान होगा।	
NOVEMBER	19	Conversation : प्रदूषण Listening : Unseen	H	नाट्य कला	प्रदूषण को दूर करने के उपाय जानेंगे।	
DECEMBER	21	Conversation : विज्ञान का महत्व Listening : Unseen	I	मॉडल व पोस्टर	विज्ञान के हानि-लाभ को जानेंगे।	
JANUARY	21	Conversation : मेरा प्रिय खेल Listening : Unseen	J	वाचन कौशल	खेलों के महत्व को समझेंगे।	
FEBRUARY	23	ASSESSMENT FOR TERM - 2 : 04.02.2027 TO 26.02.2027				
MARCH	23	—	—	—	—	

PORTION FOR ASSESSMENT : 1. SL. NO. : A, B, C, D, E

PORTION FOR ASSESSMENT : 2. SL. NO. : F, G, H, I, J

## SUBJECT - L2- HINDI (EXTRA READING)

MONTH	W.D.	COURSE CONTENT	SL. NO.	ARTS INTEGRATED ACTIVITY	LEARNING OUTCOMES
APRIL	22	मनोरंजक कहानियाँ	A	वाचन कौशल	कहानी कला में रुचि होगी।
MAY	12	पर्यावरण संबंधी कहानियाँ	B	पोस्टर निर्माण	प्रकृति के महत्व को जानेंगे।
JUNE	14	अकबर-बीरबल की कथा	C	अभिनय कला	चतुराई का भाव उत्पन्न होगा।
JULY	26	पंचतंत्र की कहानियाँ	D	नाट्य कला	छात्रों में सामाजिक तत्वों की पहचान होगी।
AUGUST	22	स्वच्छता संबंधी कहानियाँ	E	चित्रात्मक कला	छात्र सफाई के महत्व को जानेंगे।
ASSESSMENT FOR TERM - 1 : 24.08.2026 TO 31.08.2026					
SEPTEMBER	25	ASSESSMENT FOR TERM - 1 : 01.09.2026 TO 15.09.2026			
		विज्ञान संबंधी कहानियाँ	F	रचनात्मक कला	छात्रों में विज्ञान की जानकारी का विकास होगा।
OCTOBER	18	त्योहार विशेष कहानियाँ	G	सृजनात्मक कला	छात्र त्योहारों का महत्व समझेंगे।
NOVEMBER	19	नैतिक मूल्यों की कथाएँ	H	वाचन कला	विद्यार्थियों में नैतिक मूल्यों का विकास होगा।
DECEMBER	21	तेनालीराम की कहानियाँ	I	नाट्य कला	छात्रों का बौद्धिक विकास होगा।
JANUARY	21	राष्ट्रीयता संबंधी कहानियाँ	J	अभिनय कला	विद्यार्थियों में राष्ट्रीय भावना का विकास होगा
FEBRUARY	23	ASSESSMENT FOR TERM - 2 : 04.02.2027 TO 26.02.2027			
MARCH	23	—	—	—	—

PORTION FOR ASSESSMENT : 1. SL. NO. : A, B, C, D, E

PORTION FOR ASSESSMENT : 2. SL. NO. : F, G, H, I, J

**SUBJECT - L2- BENGALI (WRITING)****TEXT BOOKS – সাহিত্য মঞ্জুরি (৫), ভাষা প্রসঙ্গ (পঞ্চম শ্রেণি)**

MONTH	W.D.	COURSE CONTENT	SL. NO.	ARTS INTEGRATED ACTIVITY	LEARNING OUTCOMES
APRIL	22	গদ্য : ছেলেবেলা পদ্য : বোম্বাগড়ের রাজা ব্যাকরণ : ধ্বনি ও বর্ণ, পদ পরিবর্তন (অপ্সি-আদি)।	A	চিত্র বর্ণন আবৃত্তি পাঠ তালিকা প্রস্তুত	শিক্ষার্থীরা রবীন্দ্র ভাবধারার গল্প গুলির সাথে সম্পর্ক স্থাপন করতে পারবে। পদ পরিবর্তনের ধারণা লাভ করতে পারবে।
MAY	12	গদ্য : নন্দলালের মন্দকপাল ব্যাকরণ : শব্দ, পদ ও বাক্য অনুচ্ছেদ রচনা	B	গদ্য পাঠ	শিক্ষার্থীরা নিজস্ব মতামত প্রকাশ করে প্রশ্নের উত্তর দিতে পারে।
JUNE	14	বোধ পরীক্ষণ ব্যাকরণ : পদের শ্রেণী বিভাগ, গল্প লিখন, অনুচ্ছেদ রচনা	C	স্লাইড প্রদর্শন	ব্যাকরণের নিয়ম অনুসারে সৃজনশীল ও শুদ্ধ ভাবে বাক্য গঠনে প্রয়াসী হবে।
JULY	26	পদ্য : রামসুক তেওয়ারি ব্যাকরণ : পদের শ্রেণী বিভাগ (বিশেষ্য, সর্বনাম, বিশেষণ, অবয়ব, ক্রিয়াপদ) বোধ পরীক্ষণ	D	নাট্যাভিনয় তালিকা প্রস্তুত তালিকা প্রস্তুত	শিক্ষার্থীরা কবিতা পাঠের মাধ্যমে স্থান কাল পাত্রের সাথে তুলনামূলক ধারণা গঠন করতে পারবে। ধারণা গঠন করতে পারবে।
AUGUST	22	গদ্য : বুনো হাঁস ব্যাকরণ : সন্ধি (সূত্র ১ থেকে ৩) অনুচ্ছেদ রচনা	E	গল্প পাঠ স্লাইড প্রদর্শন	সন্ধির সাথে পরিচিত স্থাপন ও নতুন বিষয়ে জ্ঞান লাভ। দূরে থাকা মানুষগুলোর তার বাড়ির প্রতি টান এই বিষয়ে বোধ গঠন।
ASSESSMENT FOR TERM - 1 : 24.08.2026 TO 31.08.2026					
ASSESSMENT FOR TERM - 1 : 01.09.2026 TO 15.09.2026					
SEPTEMBER	25	গদ্য : কারিগর ও বাজিকর, পত্ররচনা ব্যাকরণ : ক্রিয়ারকাল	F	অভিনয় প্রদর্শন	শিক্ষার্থীরা হাত সাফাই-এর যে প্রক্রিয়া তা সম্বন্ধে অবগত হবে, বিষয় সম্পর্কে সম্যক ধারণা লাভ হবে।
OCTOBER	18	পদ্য : দারোগাবাবু এবং হাবু ব্যাকরণ : পুরুষ অনুচ্ছেদ রচনা	G	আবৃত্তি পাঠ চার্ট তৈরী	শিক্ষার্থীরা পদ্য পাঠের মাধ্যমে হাস্যরসের অবতারণা, পুরুষ সম্বন্ধে নতুন ধারণা
NOVEMBER	19	গদ্য : ডমরুধরের কুমিরের গল্প ব্যাকরণ : সন্ধি (সূত্র ৪ থেকে ৬) বোধ পরীক্ষণ	H	গল্প পাঠ চার্ট তৈরী	গদ্যপাঠের মাধ্যমে কাল্পনিক চিন্তা ভাবনার প্রকাশ ঘটবে। সন্ধির ধারণা লাভ।
DECEMBER	21	পদ্য : বাংলাদেশ ব্যাকরণ : সমার্থক শব্দ (শ্রেণিতে নির্দিষ্ট করে দেওয়া হবে), বিরাম চিহ্ন, অনুচ্ছেদ রচনা	I	আবৃত্তি পাঠ তালিকা প্রস্তুত	নিজের দেশ ও তার প্রাকৃতিক সৌন্দর্য সম্বন্ধে ধারণা করতে পারবে। শব্দের বিভিন্নতা সম্বন্ধে জানবে।
JANUARY	21	গদ্য : গ্রামের পাঠশালা ব্যাকরণ : সমোচ্চারিত ভিন্নার্থক শব্দ (শ্রেণিতে নির্দিষ্ট করে দেওয়া হবে), অনুচ্ছেদ রচনা	J	গদ্য পাঠ চার্ট তৈরী	শরৎ সাহিত্যের সাথে পরিচিতি স্থাপনা। শব্দের বিভিন্নার্থ বিষয়ে ধারণা লাভ।
FEBRUARY	23	ASSESSMENT FOR TERM - 2 : 04.02.2027 TO 26.02.2027			
MARCH	23	—	—	—	—

**PORTION FOR ASSESSMENT 1 : SL. NO. A, B, C, D, E****PORTION FOR ASSESSMENT 2 : SL. NO. F, G, H, I, J**

**ACTIVITIES AS PER RECOMMENDATIONS OF NEP - 2020 / NCF / NCrf****SUBJECT - L2- BENGALI**

MONTH	W.D.	ACTIVITY	LEARNING OUTCOMES
APRIL	22	Performing Arts (বোম্বাগড়ের রাজা)	ছন্দ সহকারে কবিতা পাঠের মাধ্যমে শব্দ ভাণ্ডার বৃদ্ধি।
MAY	12	Performing Arts (নন্দলালের মন্দ কপাল)	অভিনয় দক্ষতার মাধ্যমে গদ্য পাঠ।
JUNE	14	Chart Making (পদের শ্রেণীবিভাগ)	তালিকা প্রস্তুতের দ্বারা বিভিন্ন শব্দের ব্যবহারিক জ্ঞান।
JULY	26	Quizzes (পদের শ্রেণীবিভাগ)	প্রশ্নোত্তর দানে আগ্রহ বৃদ্ধি।
AUGUST	22	Sketching (বুনো হাঁস)	রং-তুলির ডানায় ভর করে মনের আকাশে বিচরণ।
SEPTEMBER	25	Performing Arts (কারিগর ও বাজিকর)	অভিনয়ের মাধ্যমে উপস্থিত বুদ্ধির পরিবেশণ।
OCTOBER	18	Quizzes (পুরুষ)	প্রশ্নোত্তর দানে উৎসাহ বৃদ্ধি।
NOVEMBER	19	Class Test (ডমরুধরের কুমিরের গল্প)	অভীক্ষা গ্রহণের মাধ্যমে মূল্যায়ন।
DECEMBER	21	Sketching (বাংলাদেশ)	দেশের প্রাকৃতিক সৌন্দর্যের উপস্থাপন।
JANUARY	21	Class Test (গ্রামের পাঠশালা)	মূল্যায়ন গ্রহণ।
FEBRUARY	23	-----	-----
MARCH	23	-----	-----

**SUBJECT - L2- BENGALI (READING & RECITATION)****TEXT BOOK – সাহিত্য মঞ্জুরি (৫)**

MONTH	W.D.	COURSE CONTENT	SL. NO.	ARTS INTEGRATED ACTIVITY	LEARNING OUTCOMES
APRIL	22	READ : মাছি RECITE : চল চল চল	A	গদ্য পাঠ আবৃত্তি পাঠ	শিক্ষার্থীরা গদ্যের বর্ণনা, সংলাপ ও তথ্য উপস্থাপনে প্রয়াসী হবে।
MAY	12	RECITE : চল চল চল (Contd...)	B	আবৃত্তি পাঠ	কবিতার ছন্দ অন্তর্মিল ও ভাবধারার সাথে সম্পর্ক স্থাপন করবে।
JUNE	14	READ : মাছি (Contd...)	C	অভিনয় প্রদর্শন	-----
JULY	26	READ : মাস্টারদা RECITE : মায়াতরু	D	নাট্যাভিনয় আবৃত্তি পাঠ	স্বদেশী আন্দোলন সম্বন্ধে জ্ঞান আহরণ।
AUGUST	22	READ : বুনো হাঁস RECITE : মায়াতরু (Contd...)	E	গদ্য পাঠ	চরিত্র ও ঘটনাপ্রবাহ বিশ্লেষণ করতে পারবে।
ASSESSMENT FOR TERM - 1 : 24.08.2026 TO 31.08.2026					
ASSESSMENT FOR TERM - 1 : 01.09.2026 TO 15.09.2026					
SEPTEMBER	25	RECITE : একলা	F	আবৃত্তি পাঠ	ছন্দবোধ গঠন
OCTOBER	18	READ : আকাশের দুই বন্ধু	G	গল্প পাঠ	বন্ধুত্বের স্বাদ গ্রহণে প্রয়াসী হবে
NOVEMBER	19	READ : চোদ্দোপিদিন RECITE : মাঠ মানে ছুট	H	চিত্র অঙ্কন	সৃজনশীলতা বৃদ্ধি পাবে
DECEMBER	21	RECITE : মাঠ মানে ছুট (Contd...)	I	-----	-----
JANUARY	21	READ : বাঘের গল্প	J	গদ্য পাঠ	রহস্য রোমাঞ্চের আস্বাদ গ্রহণ করবে।
FEBRUARY	23	ASSESSMENT FOR TERM - 2 : 04.02.2027 TO 26.02.2027			
MARCH	23	—	—	—	—

PORTION FOR ASSESSMENT : 1. SL. NO. : A, B, C, D, E

PORTION FOR ASSESSMENT : 2. SL. NO. : F, G, H, I, J

## SUBJECT - L2- BENGALI (CONVERSATION & LISTENING)

MONTH	W.D.	COURSE CONTENT	SL. NO.	ARTS INTEGRATED ACTIVITY	LEARNING OUTCOMES
APRIL	22	CONV. : তোমার দেখা হাটবাজার LIST. : UNSEEN	A	চিত্র অঙ্কন	শিক্ষার্থীরা বিষয়ের মূলভাব ও সুসংগঠিত উপস্থাপন করতে পারবে
MAY	12	CONV. : করোনার একাল-সেকাল	B	চিত্র বর্ণন	শুদ্ধ বানান ও যতিচিহ্নের ব্যবহার জানবে
JUNE	14	LIST. : UNSEEN	C	—	—
JULY	26	CONV. : শ্রমের গুরুত্ব	D	বক্তৃতা	প্রাসঙ্গিক শব্দ ভাণ্ডার ব্যবহার করে স্পষ্ট সহজ ভাষায় প্রকাশভঙ্গী।
AUGUST	22	LIST. : UNSEEN	E	—	—
ASSESSMENT FOR TERM - 1 : 24.08.2026 TO 31.08.2026					
ASSESSMENT FOR TERM - 1 : 01.09.2026 TO 15.09.2026					
SEPTEMBER	25	LIST. : UNSEEN	F	—	—
OCTOBER	18	CONV. : ছাত্রজীবনের গুরুত্ব	G	বক্তৃতা	শিক্ষার্থীরা নির্দিষ্ট বিষয়ের ওপর ধারাবাহিক ও প্রাসঙ্গিক বাক্য গঠনে উপযোগী হয়ে উঠবে।
NOVEMBER	19	CONV. : ডিজিটাল ইণ্ডিয়া	H	বক্তৃতা	
DECEMBER	21	LIST. : UNSEEN	I	—	—
JANUARY	21	CONV. : একটি ছেঁড়া কাগজের আত্মকথা	J	গল্প কথন	আত্মকথার মাধ্যমে নিজস্ব বক্তব্য স্থাপনে প্রয়াসী হবে।
FEBRUARY	23	ASSESSMENT FOR TERM - 2 : 04.02.2027 TO 26.02.2027			
MARCH	23	—	—	—	—

PORTION FOR ASSESSMENT : 1. SL. NO. : A, B, C, D, E

PORTION FOR ASSESSMENT : 2. SL. NO. : F, G, H, I, J

**SUBJECT - L2- BENGALI (EXTRA READING)**

MONTH	W.D.	COURSE CONTENT	SL. NO.	ARTS INTEGRATED ACTIVITY	LEARNING OUTCOMES
APRIL	22	কাল্পনিক গল্প	A	চিত্র বর্ণন	শিক্ষার্থীরা নিজের ভাষায় গল্পটি সংক্ষেপে উপস্থাপন করতে পারবে।
MAY	12	কাল্পনিক গল্প	B		
JUNE	14	কৌতুক গল্প	C	অভিনয়	হাস্যরসের মাধ্যমে আত্মতৃপ্তি লাভ করতে পারবে। আত্মজীবনী পাঠের মাধ্যমে চরিত্র বিশ্লেষণে প্রয়াসী হবে।
JULY	26	কৌতুক গল্প	D		
AUGUST	22	আত্মজীবনী	E		
ASSESSMENT FOR TERM - 1 : 24.08.2026 TO 31.08.2026					
ASSESSMENT FOR TERM - 1 : 01.09.2026 TO 15.09.2026					
SEPTEMBER	25	আত্মজীবনী	F	গদ্য পাঠ	-----
OCTOBER	18	ঈশপের গল্প	G		
NOVEMBER	19	ঈশপের গল্প	H	চিত্র বর্ণন	চরিত্রগুলোর আচরণ বিশ্লেষণ করে সঠিক ও ভুলের পার্থক্য নির্ণয় করতে পারবে।
DECEMBER	21	সামাজিক গল্প	I		
JANUARY	21	সামাজিক গল্প	J		
FEBRUARY	23	ASSESSMENT FOR TERM - 2 : 04.02.2027 TO 26.02.2027			
MARCH	23	—	—	—	—

PORTION FOR ASSESSMENT : 1. SL. NO. : A, B, C, D, E

PORTION FOR ASSESSMENT : 2. SL. NO. : F, G, H, I, J

**SUB : HPE (SI-GAMES / SPORTS)**

**TEXT BOOK : KHEL YOGA PHYSICAL EDUCATION & WELL-BEING**

MONTHS	W.D.	COURSE CONTENT	SL. NO.	LEARNING OUTCOMES
APRIL	22	Basic Motor Movements ● Throwing and catching ● Hush Hush Throw ● Count and Rep ● Catch and Hit ● Football, KHO -KHO	A	The learner- ● Explains the importance of motor movements for physical fitness.
MAY	12	● Kicking and Receiving ● Foot Cricket ● Kick in the Square ● Throwball	B	The learner- ● Identifies different motor movements.
JUNE	14	● Strike the object ● Catch to Win ● Corner Tennis ● Throwball	C	The learner- ● Analyzes strategies used in team work.
JULY	26	● Little Steps ● Run for Fun ● Push and Pull ● KHO - KHO	D	The learner- ● Describes importance of physical activity for fitness and health.
AUGUST	22	● Our Games ● Local and Traditional Games ● Nadan Panthu Kali ● Attakalam	E	The learner- ● Demonstrates importance of eye coordination, strength and team work.
<b>ASSESSMENT FOR TERM - 1 : 24.08.2026 TO 31.08.2026</b>				
SEPTEMBER	25	<b>ASSESSMENT FOR TERM - 1 : 01.09.2026 TO 15.09.2026</b>		
		● Jodi Baki ● Nakal Kho ● Mai Bhi Maindhak ● Kabaddi	F	The learner- ● Analyzes team work and coordination in the game.
OCTOBER	18	● Damru Relay ● Aahwan Kabaddi ● Bhukha Sher ● Cricket	G	The learner- ● Explains the importance of agility, reaction time, strategic thinking and team work.
NOVEMBER	19	● Ghar Pehchano ● Daicholu ● Gocho Paari ● Cricket	H	The learner- ● Identifies strengths and areas of improvement.
DECEMBER	21	● Chikka - Chikka ● Bull's Eye ● Hit the Potato	I	The learner- ● Exhibits strong grip and muscular control.
JANUARY	21	● Hit & Cover ● Hidden Ball ● Listen Carefully ● Run and Cross the River	J	The learner- ● Describes importance of speed and agility. ● Demonstrates the feeling of accomplishment with strong grip and muscular control.
FEBRUARY	23	<b>ASSESSMENT FOR TERM-02 : 04.02.2027 TO 26.02.2027</b>		
MARCH	23	—	—	—

**PORTION FOR ASSESSMENT 1 : SL. NO. A, B, C, D, E**

**PORTION FOR ASSESSMENT 2 : SL. NO. F, G, H, I, J**

## SUB : HPE (S2-HEALTH & FITNESS)

### TEXT BOOK : KHEL YOGA PHYSICAL EDUCATION & WELL-BEING

MONTH	W.D.	COURSE CONTENT	SL. NO.	LEARNING OUTCOMES
APRIL	22	<ul style="list-style-type: none"> <li>● Hasta Uttanasana</li> <li>● Vrikshasana</li> <li>● Jogging / Running</li> <li>● Free hand exercise</li> <li>● Football/ Karate</li> </ul>	A	The learner- ● Explores value of physical fitness.
MAY	12	<ul style="list-style-type: none"> <li>● Utkatasana</li> <li>● Asdha Chakrasana</li> <li>● Walking and Hiking</li> <li>● Callisthenics (Boys/ Girls)</li> </ul>	B	The learner- ● Exhibits physical fitness & flexibility.
JUNE	14	<ul style="list-style-type: none"> <li>● Virabhadrasana</li> <li>● Sukhasana</li> <li>● Ride You Stationary</li> <li>● Free hand Exercise</li> <li>● Throwball</li> </ul>	C	The learner- ● Exhibits physical fitness & flexibility.
JULY	26	<ul style="list-style-type: none"> <li>● Trikonasana</li> <li>● Vajrasana</li> <li>● Meditation</li> <li>● KHO - KHO, Basketball</li> </ul>	D	The learner- ● Analyses how to improve concentration & flexibility.
AUGUST	22	<ul style="list-style-type: none"> <li>● Parvatasana</li> <li>● Bhujangasana</li> <li>● Skipping Stair Training</li> <li>● Bear Crawls</li> </ul>	E	The learner- ● Explains the importance of physical fitness.
<b>ASSESSMENT FOR TERM - 1 : 24.08.2026 TO 31.08.2026</b>				
SEPTEMBER	25	<b>ASSESSMENT FOR TERM - 1 : 01.09.2026 TO 15.09.2026</b>		
		<ul style="list-style-type: none"> <li>● Janu Shirshasana</li> <li>● Pavanamuktasana</li> <li>● Meditation</li> <li>● Kabaddi, Karate</li> </ul>	F	The learner- ● Analyses how to improve concentration
OCTOBER	18	<ul style="list-style-type: none"> <li>● Gomukhasana</li> <li>● Pada Hastasana</li> <li>● Practice Burpees</li> <li>● Callisthenics</li> <li>● Cricket</li> </ul>	G	The learner- ● Analyses how to improve flexibility.
NOVEMBER	19	<ul style="list-style-type: none"> <li>● Ardha Matsyendrasana</li> <li>● Trikonasana</li> <li>● Free hand exercise</li> <li>● Meditation</li> </ul>	H	The learner- ● Analyses how to improve flexibility and concentration.
DECEMBER	21	<ul style="list-style-type: none"> <li>● Sarpasana</li> <li>● Shashankasana</li> <li>● Practice Box Jumps</li> </ul>	I	The learner- ● Exhibits physical fitness and flexibility.
JANUARY	21	<ul style="list-style-type: none"> <li>● Tiryaka</li> <li>● Bhujangasana</li> <li>● Cross Country Run</li> <li>● Matsyasana</li> <li>● Free hand exercise</li> </ul>	J	The learner- ● Analyses the importance of flexibility. ● Explains the importance of physical fitness.
FEBRUARY	23	<b>ASSESSMENT FOR TERM-02 : 04.02.2027 TO 26.02.2027</b>		
MARCH	23	—	—	—

PORTION FOR ASSESSMENT 1 : SL. NO. A, B, C, D, E

PORTION FOR ASSESSMENT 2 : SL. NO. F, G, H, I, J

**SUB : HPE (S3 - SEWA)**

MONTH	W.D.	COURSE CONTENT	SL. NO.	ARTS INTEGRATED ACTIVITY	LEARNING OUTCOMES
APRIL	22	Prevention of Air Pollution	A	Skit	The learner- ● Explains the importance of fresh and pure air.
MAY	12	Plantation / Gardening	B	Tree Plantation	The learner- ● Describes importance of trees and plants.
JUNE	14	● Classroom Cleaning ● First Aid Awareness	C	Role Play Making a First Aid Box	The learner- ● Explains the importance of First Aid.
JULY	26	● Plastic Free Environment ● Recycling	D	Discussion	The learner- ● Explains the importance of 3R' in daily life.
AUGUST	22	● Health and Hygiene	E	Practical Activity	The learner- ● Displays the importance of a healthy life.
<b>ASSESSMENT FOR TERM - 1 : 24.08.2026 TO 31.08.2026</b>					
SEPTEMBER	25	<b>ASSESSMENT FOR TERM - 1 : 01.09.2026 TO 15.09.2026</b>			
		● Meditation	F	Group Activity	The learner- ● Identifies ways to improve concentration.
OCTOBER	18	● Safety measures (Home, Classroom, Playground and Road) ● Dignity of Labour	G	Role Play	The learner- ● Demonstrates the importance of being safe.
NOVEMBER	19	● Health and Hygiene	H	Slide Show/ PPTs	The learner- ● Explains the importance of hygiene.
DECEMBER	21	● Balanced Diet	I	Slide Show/ PPTs	The learner- ● Assesses the importance of eating healthy food.
JANUARY	21	● Swachh Bharat	J	Slide Show/ PPTs	The learner- ● Identifies various ways of keeping the surroundings clean & green.
FEBRUARY	23	<b>ASSESSMENT FOR TERM-02 : 04.02.2027 TO 26.02.2027</b>			
MARCH	23	-----	-----	-----	-----

**PORTION FOR ASSESSMENT 1 : SL. NO. A, B, C, D, E**

**PORTION FOR ASSESSMENT 2 : SL. NO. F, G, H, I, J**