



BURNPUR RIVERSIDE SCHOOL

BURNPUR / CHITTARANJAN / ASANSOL

MONTHLY PEDAGOGICAL PLAN

ACADEMIC SESSION : 2026 - 2027



CLASS : IX

SUBJECT: R1 ENGLISH**TEXT BOOK:**

KAVERI TEXTBOOK OF ENGLISH FOR GRADE 9

MONTH	W.D.	COURSE CONTENT	SL. NO.	ARTS INTEGRATED ACTIVITY	LEARNING OUTCOMES
APRIL	22	1.How I Taught My Grandmother to Read 2.Bharat Our Land Comprehension Grammar Writing skills	A	Role-play	The learner- <ul style="list-style-type: none"> • Reads, comprehends and extrapolates beyond texts, analyses, interprets and appreciates characters, themes, incidents, and plot (know the sacrifices and support given by the grandparents in the family) • Uses grammatical items in writing in order to demonstrate knowledge and understanding of its appropriate use in relation to the context. • Writes notices and Informal Invitations in order to demonstrate research skills and correspondence skills for the target audience.
MAY	12	1.The Pot Maker 2.Gifts Of Grace: Honouring Our Vocations Comprehension Grammar Writing skills	B	Sketching	The learner- <ul style="list-style-type: none"> • Appreciates nuances and shades of literary meanings, literary devices like onomatopoeic, sounds, symbols, metaphor, alliteration, comparisons, illusions, writer's point of view in order to demonstrate understanding of their significance. Plans, organises and presents ideas, coherently by introducing, developing and concluding a topic. (Recognising the value of passion over easy success) • Uses grammatical items in writing in order to demonstrate knowledge and understanding of its appropriate use in relation to the context. • Writes Editorial letters with clarity and precision and using appropriate vocabulary, expressions, etc.

JUNE	14	1. Winds of Change Comprehension Grammar Writing skills	C	Brochure Making	<p>The learner-</p> <ul style="list-style-type: none"> • Identifies and appreciates significant literary elements such as figurative language- metaphor, imagery, symbol, simile, rhyme scheme, etc, in order to demonstrate understanding of their significance. • Expresses and presence, personal feelings, opinions, and attitudes in order to demonstrate creativity and correspondence. (the various types of <i>pankhas</i> across India, which is used not just for cooling, but a representation of Indian heritage) • Uses grammatical items in writing in order to demonstrate knowledge and understanding of its appropriate use in relation to the context. • Writes Formal e-mail with clarity and precision and using appropriate vocabulary, expressions, etc.
PT-1(24.06.26 TO 03.07.26)					
JULY	26	1. Canvas of Soil 2. Vitamin -M Comprehension Grammar Writing skills	D	Document Making	<p>The learner-</p> <ul style="list-style-type: none"> • Reads, comprehends and extrapolates beyond texts, analyses, interprets and appreciates characters, themes, incidents, and plot. (Recognising nature's beauty, and appreciating the themes of growth, harmony, and environmental appreciation.) • Uses grammatical items in writing in order to demonstrate knowledge and understanding of its appropriate use in relation to the context. • Writes Factual Description in order to demonstrate research skills and correspondence skills for the target audience.

AUGUST	22	1. I Cannot Remember My Mother 2. The World of Limitless Possibilities Comprehension Grammar Writing skills Revision	E	Poster making	The learner- <ul style="list-style-type: none"> • Reads, comprehends and extrapolates beyond texts, analyses, interprets and appreciates characters, themes, incidents, and plot. (focuses on understanding themes of maternal love, nostalgia, and memory) • Uses grammatical items in writing in order to demonstrate knowledge and understanding of its appropriate use in relation to the context. • Writes Magazine Articles with clarity and precision and using appropriate vocabulary, expressions, etc.
PT-2(02.09.2026 TO 16.09.2026)					
SEPTEMBER	25	1.Nine Gold Medals 2.Twin Melodies Grammar Writing skills	F	Free Talks	The learner- <ul style="list-style-type: none"> • Appreciates poetry, identifies significant literary elements, such as metaphor, imagery, symbol, simile, rhyme scheme, etc in order to demonstrate understanding of their significance in texts. (focuses on fostering empathy, compassion and true sportsmanship over individual victory) • Uses grammatical items in writing in order to demonstrate knowledge and understanding of its appropriate use in relation to the context. • Writes Descriptive / Narrative Essays in order to demonstrate research skills and correspondence skills for the target audience
OCTOBER	18	1.A Friend Found in Music Comprehension Grammar Writing skills	G	Drama/ theatre	The learner- <ul style="list-style-type: none"> • Reads, comprehends and extrapolates beyond texts, analyses, interprets and appreciates characters, themes, incidents, and plot. (Encourages students to appreciate music as a vital, active presence in their lives rather than mere sound) • Uses grammatical items in

					<p>writing in order to demonstrate knowledge and understanding of its appropriate use in relation to the context.</p> <ul style="list-style-type: none"> Writes Magazine Articles with clarity and precision and using appropriate vocabulary, expressions, etc.
NOVEMBER	19	<p>1.Carrier of Words 2.Words Comprehension Grammar Writing skills</p>	H	Sketching	<p>The learner-</p> <ul style="list-style-type: none"> Reads, comprehends and extrapolates beyond texts, analyses, interprets and appreciates characters, themes, incidents, and plot. (Understanding of social issues raised within the narrative.) Uses grammatical items in writing in order to demonstrate knowledge and understanding of its appropriate use in relation to the context. Writes Narrative Essays in order to demonstrate research skills and correspondence skills for the target audience
DECEMBER	21	<p>Comprehension Grammar Writing skills</p>	I	Free talk	<p>The learner -</p> <ul style="list-style-type: none"> Reads, comprehends and extrapolates beyond texts, analyses, interprets and appreciates characters, themes, incidents, and plot.
PT-3(22.12.26 To 24.12.26)					
PT-3(05.01.27 To 07.01.27)					
JANUARY	21	<p>1.Follow That Dream 2.Believe in Yourself Comprehension Grammar Writing Skills</p>	J	Story telling	<p>The learner -</p> <ul style="list-style-type: none"> Reads, comprehends and extrapolates beyond texts, analyses, interprets and appreciates characters, themes, incidents, and plot. (Dreams require more than just hope; they require concrete, action, sacrifice, and long-term commitment) Uses grammatical items in writing in order to demonstrate knowledge and understanding of its appropriate use in relation

					to the context. • Writes Editorial letters with clarity and precision and using appropriate vocabulary, expressions, etc.
FEBRUARY	23	Revision	---	----	----
ANNUAL EXAMINATION (15.2.27 TO 26.2.27)					
MARCH	23	----	--	---	---

N.B: THE FOLLOWING ARE TO BE STUDIED ALONG WITH THE STUDY OF LITERATURE:

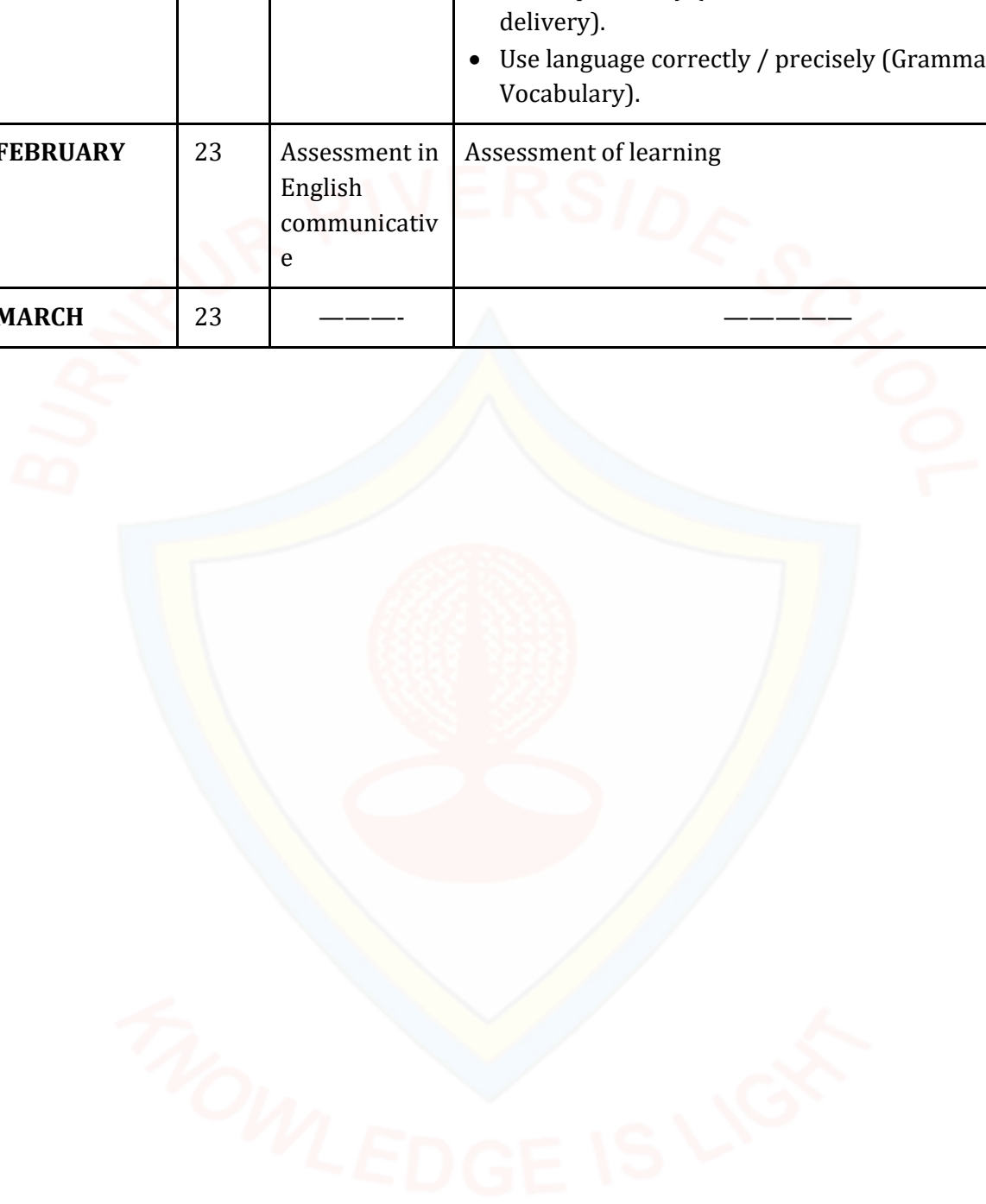
1. DESCRIPTIVE/ DISCURSIVE PASSAGE – 400-450 WORDS
2. CASE BASED PASSAGE (WITH VERBAL/VISUAL INPUTS – STATISTICAL DATA/CHART ETC.) – 200-250 WORDS
(QUESTION TYPES TO BE INCLUDED: SELECTED AND CONSTRUCTED RESPONSES - MCQ'S, OBJECTIVE TYPE, VSAQS, SAQS)
3. WRITING:
 - NOTICE WRITING
 - INFORMAL INVITATION
 - EDITORIAL LETTER
 - FORMAL E-MAIL (GIVEN ISSUE FOR PRESENTING VIEWS AND SUGGESTIONS)
 - FACTUAL DESCRIPTION
 - MAGAZINE ARTICLE (VISUAL OR VERBAL CUES)
 - DESCRIPTIVE / NARRATIVE ESSAY
4. GRAMMAR:
 - EDITING / OMISSION
 - SENTENCE REARRANGEMENT
 - SENTENCE TRANSFORMATION

PORTION FOR PT1 : SL.NO. A,B,C
 PORTION FOR PT2 : SL.NO. A,B,C,D,E
 PORTION FOR PT3 : SL.NO F,G,H,I
 PORTION FOR ANNUAL EXAM : SL NO. A TO J (ENTIRE SYLLABUS) AS PER CBSE CURRICULUM

ACTIVITIES AS PER RECOMMENDATIONS OF NEP – 2020 / NCF / NCrf**SUBJECT: R1 ENGLISH**

MONTH	W. D	ACTIVITY	LEARNING OUTCOMES
APRIL	22	Role-play	The learner- <ul style="list-style-type: none">• Develops greater confidence and proficiency.• Reads and comprehends extended texts.
MAY	12	Sketching	The learner- <ul style="list-style-type: none">• Identifies difference between the literal and the figurative.
JUNE	14	Brochure making	The learner- <ul style="list-style-type: none">• Skims for main ideas. Scans for details.
JULY	26	Document making	The learner- <ul style="list-style-type: none">• Writes with appropriate information with relevance to the purpose.
AUGUST	22	Story-telling	The learner- <ul style="list-style-type: none">• Writes ideas in sequence using words appropriate for the purpose.
SEPTEMBER	25	Assessment in Communicative English	Assessment of learning
OCTOBER	18	Drama / Theatre	The learner- <ul style="list-style-type: none">• Analyses, interprets and appreciates characters, themes, incidents and plots.• Demonstrates research skills and correspondence skills for target audience.
NOVEMBER	19	Story-telling	The learner- <ul style="list-style-type: none">• Reads, comprehends and extrapolates beyond texts.• Uses language appropriate to social context, expresses agreements and disagreements.
DECEMBER	21	Writing letters, Paragraph	The learner- <ul style="list-style-type: none">• Writes to express understanding and experience.• Writes with appropriate information with relevance to the audience and purpose.

JANUARY	21	Topic presentation	The learner- <ul style="list-style-type: none"> • Develops interactive competence (initiation and turn taking relevance to the topic). • Develops fluency (cohesion, coherence, and speed of delivery). • Use language correctly / precisely (Grammar and Vocabulary).
FEBRUARY	23	Assessment in English communicative	Assessment of learning
MARCH	23	-----	-----



SUBJECT: R1 ENGLISH ALS**TEXT BOOK:**

KAVERI TEXTBOOK OF ENGLISH FOR GRADE 9

MONTH	W.D.	COURSE CONTENT	LEARNING OUTCOMES
APRIL	22	How I Taught My Grandmother to Read	The learner- <ul style="list-style-type: none"> • Practises the art of formal speaking, speaks fluently and coherently, speaks to interact and communicate.
MAY	12	Introduction of self Topic Presentation	The learner - <ul style="list-style-type: none"> • Develops Fluency (Cohesion, Coherence, and speed of delivery) • Speaks/ reads with proper Pronunciation. • Uses Language correctly/ precisely (grammar and vocabulary) • Develops Public speaking skills.
JUNE	14	Newspaper Reports and Clippings	The learner expresses proficiency in- <ul style="list-style-type: none"> • Interactive competence (Initiation & turn taking, relevance to the topic) • Fluency (cohesion, coherence and speed of delivery) • Pronunciation • Language (Grammar and vocabulary)
JULY	26	Narratives Topic presentation	The learner- <ul style="list-style-type: none"> • Demonstrates proficiency in Fluency (Cohesion, Coherence, and speed of delivery) • Speaks/ reads with proper Pronunciation. • Uses Language correctly/ precisely (grammar and vocabulary) • Demonstrates proficiency in public speaking skills.
AUGUST	22	Topic presentation	The learner- <ul style="list-style-type: none"> • Demonstrates proficiency in Fluency (Cohesion, Coherence, and speed of delivery) • Speaks/ reads with proper Pronunciation. • Uses Language correctly/ precisely (grammar and vocabulary) • Demonstrates proficiency in public speaking skills.
SEPTEMBER	25	Topic Presentation	The learner - <ul style="list-style-type: none"> • Demonstrates proficiency in Fluency (Cohesion, Coherence, and speed of delivery)

			<ul style="list-style-type: none"> • Speaks/ reads with proper Pronunciation. • Uses Language correctly/ precisely (grammar and vocabulary) • Demonstrates proficiency in public speaking skills.
OCTOBER	18	Story telling	<p>The learner expresses proficiency in-</p> <ul style="list-style-type: none"> • Interactive competence (Initiation & turn taking, relevance to the topic) • Fluency (cohesion, coherence and speed of delivery) • Pronunciation • Language (Grammar and vocabulary)
NOVEMBER	19	Topic Presentation	<p>The learner-</p> <ul style="list-style-type: none"> • Demonstrates proficiency in Fluency • Speaks/ reads with proper Pronunciation. • Uses Language correctly/ precisely (grammar and vocabulary) • Demonstrates proficiency in public speaking skills.
DECEMBER	21	Free talks	<p>The learner-</p> <ul style="list-style-type: none"> • Demonstrates proficiency in Fluency • Speaks/ reads with proper Pronunciation. • Uses Language correctly/ precisely (grammar and vocabulary) • Demonstrates proficiency in public speaking skills.
JANUARY	21	Story telling	<p>The learner expresses proficiency in-</p> <ul style="list-style-type: none"> • Interactive competence (Initiation & turn taking, relevance to the topic) • Fluency (cohesion, coherence and speed of delivery) • Pronunciation • Language (Grammar and vocabulary)
FEBRUARY	23	SUBJECT ENRICHMENT: ALS	
MARCH	23	----	-----

SUBJECT: MATHEMATICS

Text Books:

1. NCERT Mathematics Text Book for class 9 (2026 Edition)
2. Secondary School Mathematics for class 9 by R. S. Aggarwal (2026 Edition)
3. Pioneer Mathematics Lab Manual (Dhanpat Rai & Co) (2026 Edition)

MONTH	WD	COURSE CONTENT	MATHS LAB ACTIVITY	SL. NO	ART INTEGRATED ACTIVITY	LEARNING OUTCOMES
April	22	Coordinate Geometry, Introduction to Polynomials	<i>Mirror Images on x-axis and y-axis,</i> <i>Factorisation of Polynomials</i>	A	Organising a class quiz based on Polynomials and Coordinate Geometry.	The learner recalls, understands, applies, and analyses concepts of coordinate geometry and polynomials to solve mathematical problems effectively.
May	12	Number Systems	<i>Square Roots of Natural Numbers</i>	B	Creating a Concept Map for the chapter Number System using flow charts.	The learner recalls, understands, applies, and analyses concepts of number systems to classify numbers and solve related problems.
June	14	Introduction to Euclid's Geometry: Axioms and Postulates		C	Organizing a role play activity on various mathematicians and acknowledging their contributions in the field of mathematics.	The learner recalls, understands, applies, and analyses axioms and postulates of Euclid's geometry to solve geometrical problems.
PT1: 24-06-2026 To 03-07-2026						
July	26	Lines and Angles, Sequences and Progressions	<i>Lines and Angles</i>	D	Creating Warli Art using concept of "lines and angles" and "Sequences and Progressions"	The learner recalls, understands, applies, and analyses concepts of lines and angles and sequences and progressions to solve

						mathematical problems.
August	22	Triangles: Congruence Theorems, Mensuration : Area and Perimeter	<i>Congruent Triangles</i> <i>Heron's Formula</i>	E	Making a formula chart for the chapter Mensuration.	The learner recalls, understands, applies, and analyses concepts of triangle congruence and mensuration (area and perimeter) to solve mathematical problems.
PT-2: 02-09-2026 To 16-09-2026						
September	25	Exploring Algebraic Identities	<i>Algebraic Identity:</i> $(a + b)^2 = a^2 + b^2 + 2ab$	F	Organizing a small class interactive quiz on the topic Algebraic Identities.	The learner recalls, understands, applies, analyses, and explores algebraic identities to solve mathematical problems.
October	18	4-gons Quadrilaterals	<i>Diagonal Properties of a Parallelogram</i>	G	Making a concept map for the chapter Quadrilaterals.	The learner recalls, understands, identifies, applies, and analyses properties of quadrilaterals to solve mathematical problems.
November	22	Circles, Linear Equations in Two Variables	<i>Properties of Equal Chords Geometric</i> <i>Representation of a Linear Equation</i>	H	Making of Rangoli with Circles and Arcs.	The learner recalls, understands, applies, and analyses concepts of circles and linear equations in two variables to solve mathematical problems.
December	21	Mensuration: Surface Area and Volume, Statistics	<i>Frequency Distribution</i>	I	Find various 3D objects in and around your surroundings and classify them as sphere, hemisphere, or cone.	The learner recalls, understands, applies, and analyses concepts of mensuration (surface area and volume) and statistics to solve mathematical problems.
PT-3: 22-12-2026 To 24-12-2026						

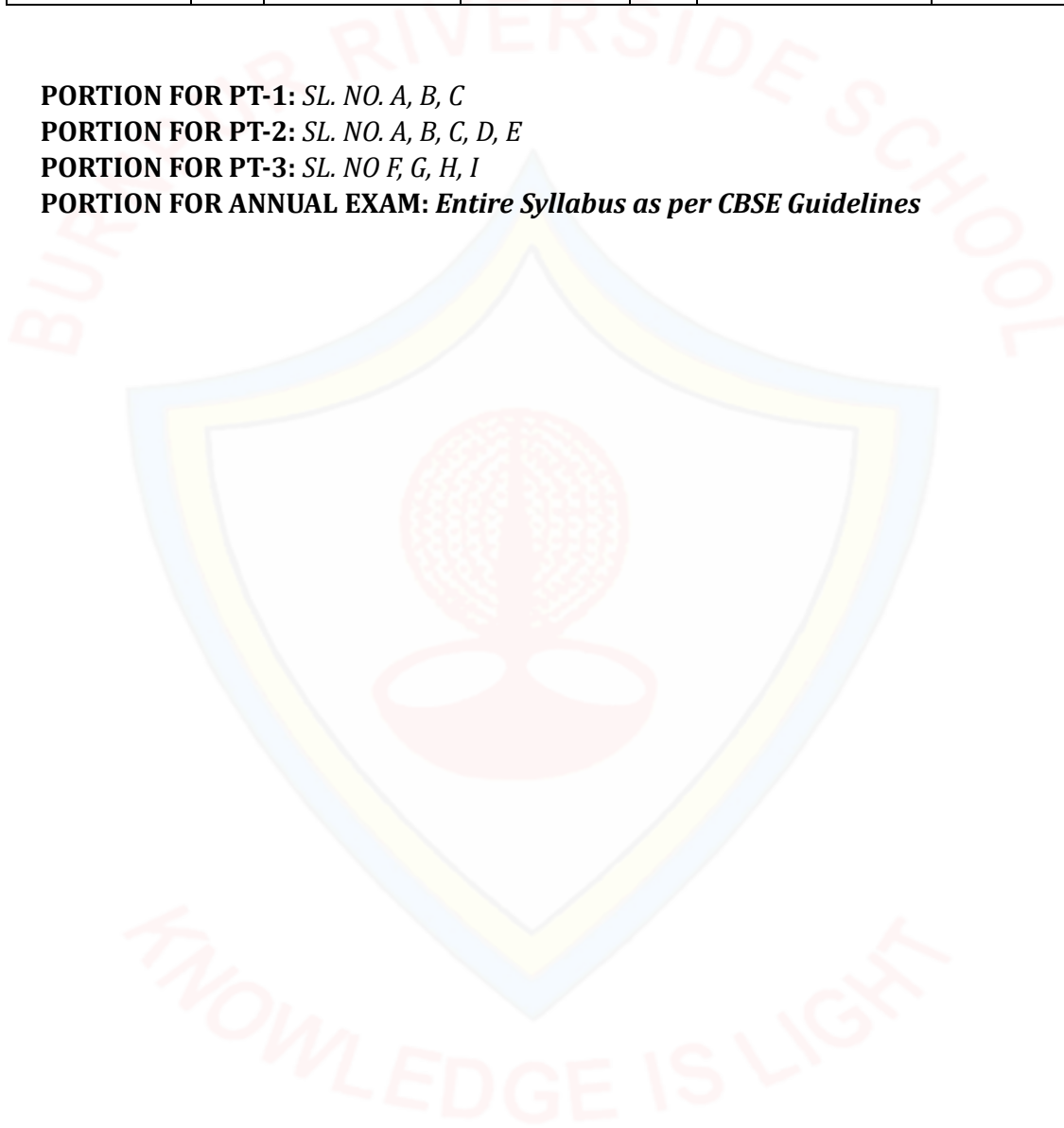
PT-3: 05-01-2027 To 07-01-2027						
January	21	Introduction to Probability	<i>Head and Tail of a Coin</i>	J	An activity to find out where do we use concept of probability in our everyday life.	The learner recalls, understands, applies, and analyses concepts of probability to interpret and solve real-life situations.
February	23	Revision	<i>Revision</i>		.....	.....
ANNUAL EXAM: 15-02-2027 TO 26-02-2027						
March	23	.....	.....		.....	.....

PORTION FOR PT-1: *SL. NO. A, B, C*

PORTION FOR PT-2: *SL. NO. A, B, C, D, E*

PORTION FOR PT-3: *SL. NO F, G, H, I*

PORTION FOR ANNUAL EXAM: *Entire Syllabus as per CBSE Guidelines*



ACTIVITIES AS PER RECOMMENDATIONS OF NEP – 2020 / NCF / NCrf

SUBJECT - MATHEMATICS

MONTH	WD	ACTIVITY	LEARNING OUTCOMES
April	22	Organising a class quiz based on Polynomials and Coordinate Geometry.	The learner recalls, understands, applies, analyses, evaluates, and creates knowledge of polynomials and coordinate geometry through participation in a class quiz.
May	12	Creating a Concept Map for the chapter Number System using flow charts.	The learner recalls, understands, organizes, analyses, and represents concepts of the number system by creating a concept map using flow charts.
June	14	Organizing a role play activity on various mathematicians and acknowledging their contributions in the field of mathematics.	The learner recalls, understands, analyses, evaluates, and presents the contributions of various mathematicians through organizing and participating in a role play activity.
July	26	Creating Warli Art using concept of “lines and angles” and “Sequences and Progressions”	The learner recalls, understands, applies, analyses, and creates Warli art by using the concepts of lines, angles, and sequences and progressions.
August	22	Creating a formula chart for the chapter Mensuration.	The learner recalls, understands, organizes, and creates a formula chart for mensuration to apply concepts effectively.
September	25	Organizing a small class interactive quiz on the topic Algebraic Identities.	The learner recalls, understands, applies, analyses, and evaluates algebraic identities through organizing and participating in a class interactive quiz
October	18	Creating a concept map for the chapter Quadrilaterals.	The learner recalls, understands, organizes, analyses, and represents concepts of quadrilaterals by creating a concept map.
November	19	Creating of Rangoli with Circles and Arcs.	The learner recalls, understands, applies, analyses, and creates rangoli designs using the concepts of circles and arcs.
December	21	Exploring various 3D objects in and around your surroundings and classify them as sphere, hemisphere, or cone.	The learner observes, identifies, analyses, and classifies various 3D objects in the surroundings as sphere, hemisphere, or cone.
January	21	To identify how the concept of probability is used in our daily life situations.	The learner identifies, understands, analyses, and applies the concept of probability in daily life situations.
February	23	..... ..	..... ..
March	23	..... ..	..... ..

SUBJECT: SCIENCE

TEXT BOOK:

EXPLORATION TEXTBOOK OF SCIENCE FOR GRADE 9

MONTH	W.D	COURSE CONTENT	SL. NO.	ART INTEGRATED ACTIVITY	LEARNING OUTCOMES
APRIL	22	PHY: CHAP 1- Exploration: Entering the World of Secondary Science CHAP 4- Describing Motion Around Us CHEM: CHAP 5- Exploring Mixtures and their Separation BIO: CHAP 2- Cell: The Building Block of Life	A	Infographic representatio n of 3 different types of Motion variables	The learner- <ul style="list-style-type: none"> Calculates average and instantaneous velocity and acceleration
MAY	12	PHY: CHAP 4- Describing Motion Around Us CHEM: CHAP 5- Exploring Mixtures and their Separation BIO: CHAP 2- Cell: The Building Block of Life	B	Art Exhibition of different Separation Techniques	The learner- <ul style="list-style-type: none"> Relates Separation Techniques with practices observed in the local environment
JUNE	14	PHY: CHAP 4- Describing Motion Around Us CHEM: CHAP 5- Exploring Mixtures and their Separation BIO: CHAP 2- Cell: The Building Block of Life	C	Clay modelling of Plant or Animal cell	The learner- <ul style="list-style-type: none"> Identifies the different cell organelles and their functions
PT-1(24.6.26 TO 3.7.26)					
JULY	26	PHY: CHAP 6- How forces Affect Motion CHEM: CHAP 9- Atomic Foundations of Matter BIO: CHAP 3- Tissues in Action	D	Brochure making for Comparative Study between Action a Reaction Force	The learner- <ul style="list-style-type: none"> Differentiates between balanced and unbalanced force

AUGUST	22	PHY: CHAP 6- How forces Affect Motion CHEM: CHAP 9- Atomic Foundations of Matter BIO: CHAP 3- Tissues in Action	E	Sketching of the Structure of an Atom	The learner- <ul style="list-style-type: none"> • Illustrates how to write Chemical Formulae by using Criss-cross Method
PT-2(02.09.2026 TO 16.09.2026)					
SEPTEMBER	25	PHY: CHAP 7- Work, Energy and Simple Machines CHEM: CHAP 8- Journey inside the Atom BIO: CHAP 11- Reproduction: How Life Continues	F	PPT on different parts of Human Reproductive System	The learner- <ul style="list-style-type: none"> • Points out questions such as How do heavy metals harm Reproductive organs and recognises the importance of Reproduction
OCTOBER	18	PHY: CHAP 7- Work, Energy and Simple Machines CHEM: CHAP 8- Journey inside the Atom BIO: CHAP 11- Reproduction: How Life Continues	G	Photography on Simple Machines	The learner- <ul style="list-style-type: none"> • Analyses different types of machines on the basis of Mechanical Advantage
NOVEMBER	19	PHY: CHAP 7- Work, Energy and Simple Machines CHEM: CHAP 8- Journey inside the Atom CHAP 13- Earth as a system: Energy, Matter and Life (TO BE EVALUATED IN THE ANNUAL EXAM) BIO: CHAP 11- Reproduction: How Life Continues CHAP 12- Patterns in Life: Diversity and Classification (TO BE EVALUATED IN THE ANNUAL EXAM)	H	Jewellery making and accessory designing for Valency and Bonding	The learner- <ul style="list-style-type: none"> • Describes how atoms and molecules make bond and lead to beneficial applications

DECEMBER	21	PHY: CHAP 10- Sound Waves: Characteristics and Applications (TO BE EVALUATED IN THE ANNUAL EXAM) CHEM: CHAP 13- Earth as a system: Energy, Matter and Life (TO BE EVALUATED IN THE ANNUAL EXAM) BIO: CHAP 12- Patterns in Life: Diversity and Classification (TO BE EVALUATED IN THE ANNUAL EXAM)	I	Document making on different types of Musical instruments	The learner - <ul style="list-style-type: none"> Differentiates Instruments on the basis of Quality or Timbre
PT-3(22.12.26 To 24.12.26)					
PT-3(05.01.27 To 07.01.27)					
JANUARY	21	PHY: CHAP 10- Sound Waves: Characteristics and Applications CHEM: CHAP 13- Earth as a system: Energy, Matter and Life BIO: CHAP 12- Patterns in Life: Diversity and Classification	J	Visual Art- Creating a literal 'Tree of Life' to show Hierarchy of classification	The learner - <ul style="list-style-type: none"> Discovers how all life is branched from a common ancestor and the hierarchy of classification
FEBRUARY	23	Revision	---	----	----
ANNUAL EXAMINATION (15.2.27 TO 26.2.27)					
MARCH	23	----	--	---	---

PORTION FOR PT1

: SL.NO. A, B, C

PORTION FOR PT2

: SL.NO. A, B, C, D, E

PORTION FOR PT3

: SL.NO F, G, H, I

PORTION FOR ANNUAL EXAM

: SL NO. A TO J (ENTIRE SYLLABUS) AS
PER CBSE CURRICULUM

ACTIVITIES AS PER RECOMMENDATIONS OF NEP – 2020 / NCF / NCrf**SUBJECT: SCIENCE**

MONTH	W.D.	ACTIVITY	LEARNING OUTCOMES
April	22	Exploration: Entering the world of secondary science Brainstorming session on 'What is Science?'	The learner – Develops curiosity about scientific concepts and understands the scope and interdisciplinary nature of science.
May	12	Exploring mixture and they are separation Hands on separation of mixtures (filtration, evaporation etc.)	The learner – Classifies matter into mixtures and pure substances and applies appropriate separation techniques in daily life.
June	14	Cell: The Building Block of Life Diagram labelling practice for animal and plant cells.	The learner – Understands cell structure and functions and explains how cells form the basic unit of life.
July	26	How Forces Affect Motion Balloon rocket experiment Demonstration of inertia using simple objects	The learner – Explains the effects of force on motion and applies Newton's laws to real life situations and problem solving.
August	22	Atomic Foundations of Matter 3D model making of atoms and molecules	The learner – Analyses the difference between atoms and molecules using visual representation.
September	25	Reproduction: How Life Continues Chart preparation on types of reproduction.	The learner- Classifies and compares different types of reproduction and presents their features clearly through a well-organized chart.

October	18	Work, Energy and Simple Machines Class Quiz	The learner – Explains energy transformation and relates concepts to simple machines.
November	19	Journey Inside the Atom Design a Mandala pattern where concentric circles represent electron shells and decorative elements represent electrons (visual art).	The learner – Understands energy levels in a creative cultural way.
December	21	Patterns in Life: Diversity and Classification Classification chart preparation on Five Kingdoms. Flash cards for characteristics.	The learner- Identifies living organisms based on characteristics and justifies the need for biodiversity classification.
January	21	Earth as a system: Energy, Matter and Life Poster making on Biogeochemical cycles.	The learner- Illustrates and explains different biogeochemical cycles through a well-labelled poster, demonstrating the movement of matter in nature and its importance in maintaining ecological balance.
February	23	-----	-----
March	23	-----	-----

SUBJECT: SOCIAL SCIENCE

- TEXT BOOKS: 1. Social Science- Part 1 (NCERT)**
2. Social Science- Part 2 (NCERT)
3. Oxford School Atlas

MONTH	W. D	COURSE CONTENT	Sl No	Arts Integrated Activity	LEARNING OUTCOMES
APRIL	22	<p><u>PART -1</u> Ch1: Understanding Social Science</p> <p>Geography: Ch 2: Shaping of the Earth's Surface</p> <p>History: Ch 4: Early Humans and Beginning of Civilisation</p> <p>Political Science: Ch 6: Democracy</p> <p>Economics: Ch 8: Building Blocks in Economics</p>	A	Prepare a Timeline Chart on the archaeological ages of humans	<p>The learner:</p> <ul style="list-style-type: none"> Explains the relevance of studying Social Science and analyses the meaning and scope of Geography, History, Political Science, and Economics as disciplines and recognise their interconnections. Describes the concept of plate tectonics and analyses its relevance in understanding Earth's dynamics. Describes how prehistoric time divisions are organised. Comprehends the features of democracy. Clarifies the meaning of scarcity, choice, and opportunity cost in everyday life, and economic decision-making.
MAY	12	<p><u>PART -1</u> Geography: Ch 2: Shaping of the Earth's Surface (continued)...</p> <p>History: Ch 4: Early Humans and Beginning of Civilisation (continued)...</p> <p>Political Science: Ch 6: Democracy (continued)...</p> <p>Economics: Ch 8: Building Blocks in Economics (continued)...</p>	B	MAP WORK: Locate major tectonic plates on a World map	<p>The learner:</p> <ul style="list-style-type: none"> Analyses the processes of weathering and erosion with suitable examples. Explores how humans lived before the invention of writing and comprehends the beginning of the settled life. Differentiates between parliamentary and presidential systems. Identifies and differentiate the characteristics of planned, free market, and mixed economic systems.

JUNE	14	<p><u>PART -1</u> Geography: Ch 2: Shaping of the Earth's Surface (to be completed)</p> <p>History: Ch 4: Early Humans and Beginning of Civilisation (to be completed)</p> <p>Political Science: Ch 6: Democracy (to be completed)</p> <p>Economics: Ch 8: Building Blocks in Economics (to be completed)</p> <p>REVISION FOR PT1</p>	C	<p>MAP WORK: Locate the various archaeological sites on the map of India</p>	<p>The learner:</p> <ul style="list-style-type: none"> • Describes major landforms and their formation processes, explains the causes of natural disasters and ways of their mitigation. • Describes the social, political, and religious structures of the civilisations of Egypt and Mesopotamia. • Identifies examples of both systems across countries, such as India, USA, France, Russia, and Canada. • Explains the concept of a welfare economy and the importance of social safety nets.
PT1- 24-06-2026 TO 03-07-2026					
JULY	26	<p><u>PART -1</u> Geography: Ch 3: Atmosphere and Climate</p> <p>History: Ch 5: State and Society (upto 1000 CE) Political Science: Ch7: Elections</p> <p>Economics: Ch 9: The Price Puzzle: What Drives the Market</p>	D	<p>MARKET SURVEY: [Visit a local market or nearby shops and select 3-4 items: ask shopkeepers ;why price changes and when price increases or decreases]</p>	<p>The learner:</p> <ul style="list-style-type: none"> • Explains the different atmospheric layers and observes and analyses local winds and their impacts. • Examines the various facets of Vedic society and polity. • Identifies the importance of elections in a democracy and categorises three types of electoral systems with examples. • Explains the Law of Demand and Law of Supply; identifies the meaning of equilibrium price.
AUGUST	22	<p><u>PART -1</u> Geography: Ch 3: Atmosphere and Climate (to be completed)</p>	E		<p>The learner:</p> <ul style="list-style-type: none"> • Analyses how climate change influences the frequency and intensity of natural disasters • Comprehends the foundations of

		<p>History: Ch 5: State and Society (upto 1000 CE) (to be completed)</p> <p>Political Science: Ch 7: Elections (to be completed)</p> <p>Economics: Ch 9: The Price Puzzle: What Drives the Market (to be completed) REVISION FOR PT-2</p>		<p>Conduct a Role Play on Mock Election in India</p>	<p>the Indian social and political institutions and their continuity.</p> <ul style="list-style-type: none"> • Comprehends the meaning of constituency, electoral roll, party system, coalition government, Anti-defection Law. • Analyses the changes in market conditions and grasps the meaning of public goods and non-rival goods.
PT-2: 02-09-2026 TO 16-09-2026					
SEPTEMBER	25	<p>PART -2 Geography Ch 1: Oceans and Life</p> <p>History: Ch 3 Resistance and Resilience (1000CE- 1700CE):</p> <p>Political Science: Ch 5: Authority:</p> <p>Economics: Ch 6: From Ideas to Startups</p>	F	PROJECT WORK (Inter-Disciplinary)	<p>The learner:</p> <ul style="list-style-type: none"> • Explains the movement of ocean waters, including waves, tides and currents. • Appreciates how diverse communities and regions shaped India's history from 1000 CE to 1700 CE. • Explores the roots of authority in Indian Political Thought. • Defines entrepreneurship and explores the key resources for business.
OCTOBER	18	<p>PART -2 Geography Ch1: Oceans and Life (continued)...</p> <p>History: Ch 3 Resistance and Resilience (1000CE- 1700CE): (continued)...</p> <p>Political Science: Ch 5: Authority: (continued)...</p> <p>Economics: Ch 6: From Ideas to</p>	G	Hold a Group Discussion on	<p>The learner:</p> <ul style="list-style-type: none"> • Analyses the connections between ocean currents, and global and regional climate patterns. • Discovers how regional kingdoms adapted to changing political, economic, and cultural contexts over time. • Interprets the relationship between <i>Danda</i> (discipline/force) and <i>Nyaya</i> (justice) as the twin foundations of authority,

		Startups (continued)...		Successful Entrepreneurs of India	development, and security. <ul style="list-style-type: none"> • Describes the features of India's start-up ecosystem and initiatives like Make in India, Startup India, and Digital India.
NOVEMBER	19	<p><u>PART -2</u> Geography Ch1: Oceans and Life (to be completed)</p> <p>History: Ch 3 Resistance and Resilience (1000CE-1700CE): (to be completed)</p> <p>Political Science: Ch 5: Authority:</p> <p>Economics: Ch 6: From Ideas to Startups (to be completed)</p>	H	Construct models or sketches representing ocean relief.	<p>The learner:</p> <ul style="list-style-type: none"> • Evaluates the importance of marine resources for human livelihoods and ecosystems. • Analyses the continuity of the civilisational history of India as a nation till 18th century CE. • Traces the evolution of authority structures in India. • Recognises the role of Micro, Small, and Medium Enterprises (MSMEs) and the unorganised sector in promoting employment, innovation, and inclusive growth.
DECEMBER	21	<p><u>PART -2</u> Geography: Ch 2: Life on Earth [To be included ONLY in Annual Exam and NOT in PT3]</p> <p>History: Ch 4 India and the World-I (1900 BCE-1200CE) [To be included ONLY in Annual Exam and NOT in PT3]</p> <p>Political Science: Ch 5: Authority:</p>	I	MAP WORK: Locate biosphere reserves on the map of India.	<p>The learner:</p> <ul style="list-style-type: none"> • Identifies the major biomes of the world and explains the concept and importance of biosphere reserves in conserving ecosystems and biodiversity. • Identifies the major articles of trade and the major trading ports exploring India's relations with early civilisations of the world. • Comprehends the post-independence concept of justice and security. • Identifies and explains the stages of starting a

		(UPTO Constitutional Status of justice and security to be included in PT3) Economics: Ch 6: From Ideas to Startups			business from developing an idea to creating and executing a business plan.
PT-3: 22-12-2026 TO 24-12-2026					
PT-3: 05-01-2027 TO 07-01-2027					
JANUARY	21	PART -2 Geography: Ch 2: Life on Earth History: Ch 4 India and the World- I (1900 BCE- 1200CE) Political Science: Ch 5: Authority (to be completed) Economics: Ch 7: Smart Ways to Manage Your Finances REVISION for Annual Exam	J	Prepare a family Budget showing income, expenditur e and savings	The learner: <ul style="list-style-type: none"> Analyses the concept of ecotourism and discusses its role in promoting sustainable forest ecosystem and conservation. Appreciates the influence of Indian religion and culture, particularly in Southeast Asia. Develops an understanding of citizen, discipline, justice and strength; illustrates the role of citizens in authority. Explains what personal financial management means and explores its various aspects.
FEBRUARY	23	REVISION for Annual Exam	---	---	---
ANNUAL EXAM: 15-02-2027 TO 26-02-2027)					
MARCH	23	---		---	---

PORTION FOR PT-1: SL.NO. A, B, C
 PORTION FOR PT-2: SL.NO. A, B, C, D, E
 PORTION FOR PT-3: SL.NO. F, G, H, I
 PORTION FOR Annual Exam: SL.NO. A TO J (Entire Syllabus as per CBSE Curriculum)

ACTIVITIES AS PER RECOMMENDATIONS OF NEP-2020/NCF/NCrF
SUBJECT: SOCIAL SCIENCE

MONTH	W. D	ACTIVITY	LEARNING OUTCOMES
APRIL	22	Prepare a Timeline chart on the archaeological ages of humans.	The learner- <ul style="list-style-type: none"> • Develops an understanding of how prehistoric time divisions are organised.
MAY	12	MAP WORK: - Locate major tectonic plates on a World map.	The learner- <ul style="list-style-type: none"> • Identifies the major tectonic plates of the world.
JUNE	14	MAP WORK: - Locate the various archaeological sites on the map of India.	The learner- <ul style="list-style-type: none"> • Identifies the various archaeological sites belonging to different historic ages in India.
JULY	26	MARKET SURVEY: [Visit a local market or nearby shops and select 3-4 items: ask shopkeepers why price changes and when price increases or decreases]	The learner- <ul style="list-style-type: none"> • Comprehends the network of demand and supply working in the society.
AUGUST	22	ROLE PLAY on Mock Election in India.	The learner- <ul style="list-style-type: none"> • Gets an idea on the mechanism of elections in India.
SEPTEMBER	25	PROJECT WORK (Inter-Disciplinary).	The learner- <ul style="list-style-type: none"> • Develops critical thinking and analysis of integrating topics of Social Science with other subjects.
OCTOBER	18	Group Discussion on Successful Entrepreneurs of India.	The learner- <ul style="list-style-type: none"> • Analyses real-world examples of successful entrepreneurs.
NOVEMBER	19	Construct models or sketches representing ocean relief.	The learner- <ul style="list-style-type: none"> • Evaluates the importance of marine resources for human livelihoods and eco-systems.

DECEMBER	21	MAP WORK: Locate biosphere reserves on the map of India.	The learner- <ul style="list-style-type: none"> Identifies the major biomes of the world and explains the concept and importance of biosphere reserves in conserving ecosystems and biodiversity.
JANUARY	21	Prepare a family budget showing income, expenditure and savings.	The learner- <ul style="list-style-type: none"> Comprehends the welfare and public needs of the society.
FEBRUARY	23	REVISION FOR ANNUAL EXAMINATION.	Assessment of learning through pen-paper tests, solving sample papers , doing map activity and oral recapitulation.
MARCH	23	-----	-----

SUBJECT: R2 HINDI

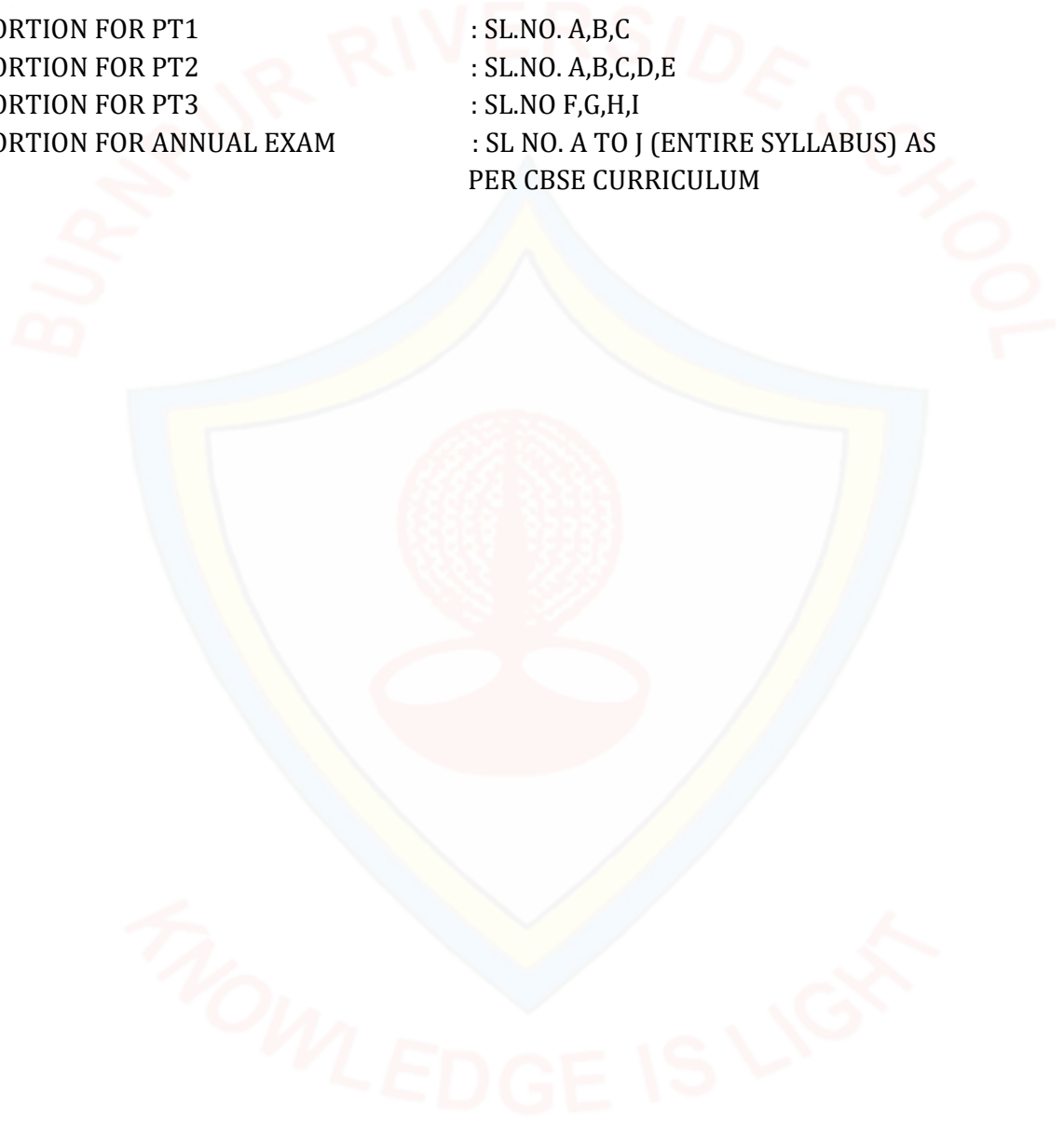
TEXT BOOKS:1. गंगा हिंदी की पाठ्यपुस्तक
2.ज्ञानमय हिंदी व्याकरण (कोर्स- 'अ')

MONTH	W.D	COURSE CONTENT	SL. NO.	ARTS INTEGRATED ACTIVITY	LEARNING OUTCOMES
APRIL	22	दो बैलों की कथा (गद्य) व्याकरण- उपसर्ग, प्रत्यय ,पत्र लेखन (अनौपचारिक) अर्थ के आधार पर वाक्य- भेद	A	कहानी कला विधि	विद्यार्थी सच्ची दोस्ती ,वफादारी और एक-दूसरे के प्रति समर्पण को समझेंगे | उपसर्ग और प्रत्यय की परिभाषा को जान पाएंगे | पत्र के प्रारूप को समझ सकें | वाक्य से परिचित होंगे |
MAY	12	पद (काव्य) रैदास के पद व्याकरण- अलंकार (अनुप्रास ,यमक , श्लेष)	B	भजन या गायन गतिविधि चित्र के माध्यम से	विद्यार्थी यह समझेंगे कि सभी मनुष्य समान है ,जाति-पाति का कोई महत्व नहीं है | विद्यार्थी अलंकार की परिभाषा और महत्व को समझेंगे |
JUNE	14	व्याकरण- संज्ञा सर्वनाम , विशेषण क्रिया, संवाद लेखन , पत्र लेखन -(अनौपचारिक)	C	चार्ट बनाना चित्र आधारित पत्र लेखन	विद्यार्थी व्याकरण के इन आयामों के सही प्रयोग से शुद्ध और सार्थक वाक्य बनाना सीखेंगे | पढ़ने , लिखने और बोलने की क्षमता का विकास होगा | विद्यार्थी पत्र और संवाद के प्रकार को समझेंगे |
PT-1(24.6.26 TO 3.7.26)					
JULY	26	क्या लिखूँ ?(गद्य) संवादहीन (गद्य) राम- लक्ष्मण - परशुराम संवाद (काव्य) व्याकरण- अर्थ के आधार पर वाक्य- भेद (R)	D	कहानी कला विधि संवाद विधि	विद्यार्थी कहानी लिखने में सक्षम होंगे | विद्यार्थी को संवाद लेखन ,पात्रों के भाव को समझने में मदद मिलेगी | विद्यार्थी में रचनात्मक कौशल का विकास होगा |
AUGUST	22	ऐसी भी बातें होती हैं (लता मंगेशकर से साक्षात्कार)- (गद्य)	E	चार्ट रूप में संगीतमय	विद्यार्थी कहानी के सार को समझ कर अन्य कहानी लिखने में समर्थ | विद्यार्थी में कविता भाव,देशभक्ति

		भारति ,जय ,विजय करे ! (काव्य) व्याकरण-विशेषण , क्रिया अनुच्छेद लेखन सूचना लेखन अपठित बोध (गद्य / पद्य)		विधि	की भावना का विकास और अभिव्यक्ति कौशल में वृद्धि होगी ।
PT-2(02.09.2026 TO 16.09.2026)					
SEPTEMBER	25	व्याकरण- उपसर्ग, प्रत्यय , संवाद लेखन ,पत्र लेखन (अनौपचारिक)	F	शब्दों का चित्रात्मक कला	विद्यार्थी शब्दों में उपसर्ग और प्रत्यय की पहचान कर सकें । विद्यार्थी उपसर्ग और प्रत्यय जोड़कर नए शब्द बना सकें ।
OCTOBER	18	रीढ़ की हड्डी (गद्य) झाँसी की रानी (काव्य) व्याकरण- अलंकार (अनुप्रास ,यमक , श्लेष)	G	कहानी कला विधि सस्वर कविता वाचन	विद्यार्थी समझ सकें कि " रीढ़ की हड्डी " का अर्थ केवल शारीरिक नहीं , बल्कि साहस , आत्मसम्मान और दृढ़ता से भी है । विद्यार्थियों में देश के प्रति प्रेम , सम्मान और त्याग की भावना विकसित होगी ।
NOVEMBER	19	व्याकरण- अर्थ के आधार पर वाक्य- भेद, संज्ञा, सर्वनाम , विशेषण ,क्रिया	H	व्याकरणिक रोल प्ले	विद्यार्थी भाषा के नियमों को समझ सकें । वे समझ सकें कि सर्वनाम का प्रयोग संज्ञा के स्थान पर किया जाता है ।
DECEMBER	21	मैं और मेरा देश (गद्य) घर की याद (काव्य) व्याकरण- सूचना लेखन , अपठित बोध (गद्य / पद्य)	I	स्लोगन विधि संगीतमय कविता पाठ	विद्यार्थियों में देशभक्ति की भावना , नैतिक मूल्य तथा व्यक्तिगत ज़िम्मेदारी की भावना का विकास होगा । विद्यार्थी कम शब्दों में स्पष्ट और सटीक जानकारी लिख सकें ।
PT-3(22.12.26 To 24.12.26)					
PT-3(05.01.27 To 07.01.27)					
JANUARY	21	आखिरी चट्टान तक (गद्य) व्याकरण- अनुच्छेद लेखन	J	कहानी कला व्याख्यात्मक विधि	विद्यार्थियों में यह समझ विकसित होगी कि कैसे कठिन परिस्थितियों में भी हिम्मत और धैर्य बनाए रखना जरूरी है ।

FEBRUARY	23	Revision	---	----	----
ANNUAL EXAMINATION (15.2.27 TO 26.2.27)					
MARCH	23	----	--	---	---

PORTION FOR PT1 : SL.NO. A,B,C
 PORTION FOR PT2 : SL.NO. A,B,C,D,E
 PORTION FOR PT3 : SL.NO F,G,H,I
 PORTION FOR ANNUAL EXAM : SL NO. A TO J (ENTIRE SYLLABUS) AS PER CBSE CURRICULUM



ACTIVITIES AS PER RECOMMENDATIONS OF NEP-2020/NCF/NCrF**SUBJECT: R2 HINDI**

MONTH	W. D	ACTIVITY	LEARNING OUTCOMES
APRIL	22	कहानी कला विधि	विद्यार्थी सच्ची दोस्ती, वफादारी को समझेंगे तथा जानवरों के प्रति संवेदनशील रह पाएंगे।
MAY	12	गायन विधि	विद्यार्थी में यह समझ विकसित होगी कि सभी मनुष्य समान है।
JUNE	14	चार्ट आधारित	व्याकरण के विभिन्न आयामों से विद्यार्थी शुद्ध और सार्थक वाक्य बनाना सीखेंगे।
JULY	26	संवाद विधि	विद्यार्थी में रचनात्मक कौशल का विकास होगा।
AUGUST	22	संगीतमय कला	विद्यार्थी में कविता के भाव, देशभक्ति की भावना का विकास और अभिव्यक्ति कौशल में वृद्धि होगी।
SEPTEMBER	25	शब्दों का चित्रात्मक कला	विद्यार्थी शब्दों में उपसर्ग और प्रत्यय की पहचान कर सकें।
OCTOBER	18	कहानी कला विधि	विद्यार्थी समझ सकें कि 'रीढ़ की हड्डी' का अर्थ केवल शारीरिक नहीं, बल्कि साहस आत्मसम्मान और दृढ़ता से भी है।
NOVEMBER	19	रोल प्ले	विद्यार्थी समझ सकें कि सर्वनाम का प्रयोग संज्ञा के स्थान पर किया जाता है।
DECEMBER	21	स्लोगन विधि	विद्यार्थी कम शब्दों में स्पष्ट और सटीक जानकारी लिख सकें।
JANUARY	21	व्याख्यात्मक विधि	विद्यार्थियों में यह समझ विकसित होगी कि कैसे कठिन परिस्थितियों में भी हिम्मत और धैर्य बनाए रखना जरूरी है।
FEBRUARY	23	-----	-----
MARCH	23	-----	-----

SUBJECT: R2 - BENGALI

TEXT BOOK:

১. সাহিত্য সংকলন (নবম শ্রেণী)
২. সহায়ক পাঠ- আম আঁটির ভেঁপু
৩. সরস্বতী বাংলা ব্যাকরণ ও রচনা (IX & X)
৪. উচ্চতর বাংলা ব্যাকরণ (IX & X)

MONTH	W. D.	COURSE CONTENT	SL. NO.	ARTS INTEGRATED ACTIVITY	LEARNING OUTCOMES
APRIL	22	গদ্য- ছুটি পদ্য- খেয়া সহায়ক পাঠ- আম আঁটির ভেঁপু (প্রথম ও দ্বিতীয় পরিচ্ছেদ) বোধ পরীক্ষণ নির্মিতি- প্রতিবেদন	A	নাটক মঞ্চস্থ	শিক্ষার্থীরা চরিত্রাভিনয়ের মাধ্যমে গ্রাম্য জীবন সম্পর্কে জ্ঞান লাভ করতে পারবে।
MAY	12	সহায়ক পাঠ- আম আঁটির ভেঁপু (তৃতীয় ও চতুর্থ পরিচ্ছেদ) ব্যাকরণ- স্বরসন্ধি (যুক্ত ও বিযুক্ত)	B	কবিতা আবৃত্তি কোলাজ নির্মাণ	শিক্ষার্থীদের সৃজনশীলতা বৃদ্ধি পাবে।
JUNE	14	সহায়ক পাঠ- আম আঁটির ভেঁপু (পঞ্চম পরিচ্ছেদ)	C	তালিকা প্রস্তুত	শিক্ষার্থীদের স্বরসন্ধি সম্পর্কে সম্যক জ্ঞান লাভ করবে।
PT-1(24.06.26 TO 03.07.26)					
JULY	26	গদ্য- চিঠি পদ্য- ব্যথার বাঁশি সহায়ক পাঠ- আম আঁটির ভেঁপু (ষষ্ঠ ও সপ্তম পরিচ্ছেদ) ব্যাকরণ- সমাস (দ্বিগু, তৎ পুরুষ, বহুব্রীহি সমাস)	D	কমিক বুক তৈরী	শিক্ষার্থীদের বুদ্ধির বিকাশ ঘটবে ও ভাষাজ্ঞান বৃদ্ধি পাবে।
AUGUST	22	সহায়ক পাঠ- আম আঁটির ভেঁপু (অষ্টম, নবম ও দশম পরিচ্ছেদ) ব্যাকরণ- সমাস (দ্বিগু, তৎ পুরুষ ও বহুব্রীহি সমাস) নির্মিতি- বিজ্ঞপ্তি বোধ পরীক্ষণ	E	সমাসের ওপর তালিকা গঠন	শিক্ষার্থীদের প্রতিবেদন লেখার দক্ষতা বৃদ্ধি পাবে।
PT-2(02.09.2026 TO 16.09.2026)					
SEPTEMBER	25	গদ্য- ইলিয়াস সহায়ক পাঠ- আম আঁটির ভেঁপু (একাদশ ও দ্বাদশ পরিচ্ছেদ)	F	চরিত্রাভিন য়	শিক্ষার্থীরা বিদেশী সাহিত্য সম্পর্কে ধারণা গঠন করতে পারবে।
OCTOBER	18	পদ্য-জন্মভূমি আজ সহায়ক পাঠ- আম আঁটির ভেঁপু (ত্রয়োদশ পরিচ্ছেদ) ব্যাকরণ- বাক্য পরিবর্তন (নির্দেশক	G	কবিতা আবৃত্তি	শিক্ষার্থীদের ভাবের বিকাশ ঘটবে।

		প্রশ্নসূচক, বিস্ময়বোধক, অনুজ্ঞাসূচক ও প্রার্থনাসূচক)			
NOVEMBER	19	গদ্য- দাম পদ্য- এই জীবন নির্মিতি- প্রতিবেদন ও বিজ্ঞপ্তি	H	গদ্যপাঠ	শিক্ষার্থীরা নতুন শব্দ শৈলী গঠন ও প্রয়োগ করতে পারবে।
DECEMBER	21	সহায়ক পাঠ- আম আঁটির ভেঁপু (চতুর্দশ, পঞ্চদশ ও ষোড়শ পরিচ্ছেদ) ব্যাকরণ- শব্দ ও বাক্যগত অশুদ্ধি সংশোধন	I	শুদ্ধ শব্দের তালিকা গঠন	শিক্ষার্থীরা বানান সম্পর্কে অবগত হবে।
PT-3(22.12.26 To 24.12.26)					
PT-3(05.01.27 To 07.01.27)					
JANUARY	21	সহায়ক পাঠ- আম আঁটির ভেঁপু (সপ্তদশ, অষ্টাদশ ও উনবিংশ পরিচ্ছেদ) নির্মিতি- প্রতিবেদন ও বিজ্ঞপ্তি বোধ পরীক্ষণ	J	প্রতিবেদন নির্মাণ	শিক্ষার্থীরা প্রতিবেদন ও বিজ্ঞপ্তি লেখার কৌশল সম্পর্কে অবগত হবে।
FEBRUARY	23	Revision	---	----	----
ANNUAL EXAMINATION (15.02.27 TO 26.02.27)					
MARCH	23	----	--	---	---

PORTION FOR PT1 : SL.NO. A,B,C
 PORTION FOR PT2 : SL.NO. A,B,C,D,E
 PORTION FOR PT3 : SL.NO F,G,H,I
 PORTION FOR ANNUAL EXAM : SL NO. A TO J (ENTIRE SYLLABUS) AS
 PER CBSE CURRICULUM

ACTIVITIES AS PER RECOMMENDATIONS OF NEP- 2020/NCF/NCrF**SUBJECT: R2 BENGALI**

MONTH	W. D	ACTIVITY	LEARNING OUTCOMES
APRIL	22	Performing art চরিত্রাভিনয় (ছুটি)	শিক্ষার্থীরা চরিত্রের অভিনয়ের মাধ্যমে গদ্যটি সম্পর্কে জ্ঞান লাভ করতে পারবে।
MAY	12	Class test স্বরসন্ধি	শিক্ষার্থীরা স্বরসন্ধি সম্পর্কে সম্যক জ্ঞান লাভ করতে পারবে।
JUNE	14	Assignment আম আঁটির ভেঁপু	শিক্ষার্থীরা আম আঁটি ভেঁপু সম্পর্কে জ্ঞান লাভ করতে পারবে।
JULY	26	Class project বিবেকানন্দের দৃষ্টিকোণ থেকে ভারতবর্ষের নারী সমাজ	শিক্ষার্থীরা বিবেকানন্দের দৃষ্টিকোণ সম্পর্কে সুস্পষ্ট জ্ঞান লাভ করতে পারবে।
AUGUST	22	Assignment প্রতিবেদন	শিক্ষার্থীদের প্রতিবেদন লেখার দক্ষতা বৃদ্ধি পাবে।
SEPTEMBER	25	Performing art সরব পাঠ (ইলিয়াস)	শিক্ষার্থীদের সরব পাঠের দক্ষতা বৃদ্ধি পাবে।
OCTOBER	18	Class project পরাদীনতার বনাম স্বাধীনতা	শিক্ষার্থীরা স্বাধীনতা সম্পর্কে সুস্পষ্ট ধারণা লাভ করতে পারবে।
NOVEMBER	19	Comic book আম আঁটির ভেঁপু	শিক্ষার্থীদের কমিকের মাধ্যমে বিষয় সম্পর্কে জ্ঞান বৃদ্ধি পাবে।
DECEMBER	21	Oral assignment দাম	শিক্ষার্থীরা মৌখিক পরীক্ষার মাধ্যমে বিষয় সম্পর্কে স্বচ্ছ জ্ঞান লাভ করবে।
JANUARY	21	Assignment বিজ্ঞপ্তি	শিক্ষার্থীদের বিজ্ঞপ্তি সম্পর্কে সুস্পষ্ট জ্ঞান বৃদ্ধি পাবে।
FEBRUARY	23	Assessment	শিক্ষার্থীরা বার্ষিক পরীক্ষার জন্য প্রস্তুত হবে।
MARCH	23	-----	-----

SUBJECT- INFORMATION TECHNOLOGY

TEXT BOOK: INFORMATION TECHNOLOGY- acevision- CLASS -9

MONTH	WD	SL. NO	COURSE CONTENT	ART INTEGRATED ACTIVITY	LEARNING OUTCOMES
APRIL	22	A	UN:1: PART A- Communication Skills-I UN:3-PART B-Digital Documentation	PPT on “Communication Skills”.	The learner – <ul style="list-style-type: none"> • reads, writes, speaks and listens well in order to communicate properly. • creates a document using a word processor
MAY	12	B	UN:3-PART B-Digital Documentation	PPT on “Digital Documentation”.	The learner – <ul style="list-style-type: none"> • applies Editing features. • applies formatting features
JUNE	14	C	UN:2:PART A- Self-Management Skill-I	PPT on “Self-Management Skills”.	The learner – <ul style="list-style-type: none"> • does different activities effectively, including managing their timelines, focusing on their tasks, cooperating with others in school and at home and perform better in their studies.
PT-1: 24-06-2026 TO 03-07-2026					
JULY	26	D	UN :1-PART B: Introduction to IT ITES UN:2-PART B: Data Entry and Keyboarding Skills	PPT on “IT ITES Industry”.	The learner- <ul style="list-style-type: none"> • appreciates the applications of IT • uses keyboard and mouse for data entry
AUGUST	22	E	UN:3-PART A: ICT Skills-I	PPT on “Basic ICT Skills”.	The learner- <ul style="list-style-type: none"> • needs to acquire ICT skills and build them to stay updated with the latest software and applications (apps).
PT-2: 02-09-2026 TO 16-09-2026					

SEPTEMBER	25	F	UN:4 PART A- Entrepreneurial Skills-I	PPT on “Entrepreneur Skills”.	The learner- <ul style="list-style-type: none"> calculates risk and bring in a new idea to start a business.
OCTOBER	18	G	UN:4 PART A- Entrepreneurial Skills-I	PPT on “Entrepreneur Skills”.	The learner- <ul style="list-style-type: none"> calculates risk and bring in a new idea to start a business.
NOVEMBER	19	H	UN:4 PART B- Electronic Spreadsheet	PPT on “Electronic Spreadsheet”.	The learner <ul style="list-style-type: none"> creates a Spreadsheet Apply formula and functions in spreadsheet
DECEMBER	21	I	UN:5-PART B- Digital Presentation	PPT on “Digital Presentation”.	The learner – <ul style="list-style-type: none"> explains features of an effective presentation prepares slides and animations
PT-3: 22-12-2026 TO 24-12-2026					
PT-3: 05-01-2027 TO 07-01-2027					
JANUARY	21	J	UN 5-PART A: Green Skills-I	PPT on “Green Skills”.	The learner – <ul style="list-style-type: none"> performs activities, inclusivity, attitude towards learning, social behaviour, discipline, respect for each other’s caste, religion and creed, achievement of students.
FEBRUARY	23	18	REVISION	-----	-----
ANNUAL EXAMINATION:15-02-2027 TO 26-02-2027					
MARCH	23	---	-----	-----	-----

PORTION FOR PT-1 : **SL.NO. A, B, C**
PORTION FOR HALF YEARLY EXAM : **SL.NO. A, B, C, D, E**
PORTION FOR PT-3 : **SL.NO. F, G, H, I**
PORTION FOR ANNUAL EXAM : **SL.NO. A TO J (ENTIRE SYLLABUS)**

AS PER CBSE CURRICULUM SIGNATURE OF

ACTIVITIES AS PER RECOMMENDATION OF NEP-2020/NCF/NCrF
SUBJECT- INFORMATION TECHNOLOGY

MONTH	WD	ACTIVITIES	LEARNING OUTCOMES
APRIL	22	<p><u>Laboratory Work:</u></p> <p>Hands On Experience:</p> <ol style="list-style-type: none"> 1. Create a document in open office org Writer on “Noise Pollution”. 2. Create a poster in open office org Writer on “Various Features of Open Office Writer”. 	<p>The learner-</p> <ul style="list-style-type: none"> • reads, writes, speaks and listens well in order to communicate properly. • creates a document using a word processor
MAY	12	<p><u>Laboratory Work:</u></p> <p>Hands On Experience:</p> <ol style="list-style-type: none"> 1. Create a poster in open office org Writer on “Women Empowerment”. 	<p>The learner-</p> <ul style="list-style-type: none"> • uses Editing features. • uses formatting features
JUNE	14	<p><u>Laboratory Work:</u></p> <p>Hands On Experience:</p> <ol style="list-style-type: none"> 1. Create a document in open office org Writer on “Self-Management Skills”. 	<p>The learner –</p> <ul style="list-style-type: none"> • does different activities effectively, including managing their timelines, focusing on their tasks, cooperating with others in school and at home and perform better in their studies.
JULY	26	<p><u>Laboratory Work:</u></p> <p>Hands On Experience:</p> <ol style="list-style-type: none"> 1. Create a document in open office org Writer on “Self-confidence and positive thinking”. 2. Create a document in open office org Writer on “Personal hygiene and self-grooming”. 	<p>The learner-</p> <ul style="list-style-type: none"> • appreciates the applications of IT • uses keyboard and mouse for data entry
AUGUST	22	<p><u>Laboratory Work:</u></p> <p>Hands On Experience:</p> <ol style="list-style-type: none"> 1. Create a document in open office org Writer on “Internet and its Applications”. 2. Create a document in open office org Writer on “Self-Management “. 	<p>The learner-</p> <ul style="list-style-type: none"> • needs to acquire ICT skills and build them to stay updated with the latest software and applications (apps).
SEPTEMBER	25	<p><u>Laboratory Work:</u></p> <p>Hands On Experience:</p> <ol style="list-style-type: none"> 1. Create a Product table in open office org Calc and find the total cost, Profit, Profit% of selling the furniture. 	<p>The learner –</p> <ul style="list-style-type: none"> • uses to calculate risk and bring in a new idea to start a business.

OCTOBER	18	<p>Laboratory Work:</p> <p>Hands On Experience:</p> <p>1.Create an Employee table in open office org Calc and find the total salary of all the employees. Also, find the maximum and minimum salary.</p>	<p>The learner –</p> <ul style="list-style-type: none"> • uses to calculate risk and bring in a new idea to start a business.
NOVEMBER	19	<p>Laboratory Work:</p> <p>Hands On Experience:</p> <p>1.Design a presentation in open office org Impress on “Tourist places in India Places in India”.</p>	<p>The learner-</p> <ul style="list-style-type: none"> • explains features of an effective presentation • prepares slides and animations
DECEMBER	21	<p>Laboratory Work:</p> <p>Hands On Experience:</p> <p>1.Design a presentation in open office org Impress on “Natural resource conservation”.</p>	<p>The learner –</p> <ul style="list-style-type: none"> • explains features of an effective presentation • prepares slides and animations
JANUARY	21	-----	-----
FEBRUARY	23	-----	-----
MARCH	23	-----	-----

SUBJECT- INFORMATION TECHNOLOGY PRACTICAL

TEXT BOOK: INFORMATION TECHNOLOGY- acevision- CLASS -9

MONTH	WD	COURSE CONTENT	LEARNING OUTCOMES
APRIL	22	<p><u>EXP 1:</u> Create a document in Writer on “Noise Pollution”.</p> <p><u>EXP 2:</u> Create a poster in Writer on “Cyber Crime and its Effects”.</p> <p><u>EXP 3:</u> Create a poster in Writer on “Cyber Safety”.</p>	<p>The learner –</p> <ul style="list-style-type: none"> creates a document using a word processor
MAY	12	<p><u>EXP 4:</u> Create a document in Writer on “Computer Virus”.</p> <p><u>EXP 5:</u> Create a poster on “Communication and Its Types”.</p>	
JUNE	14	<p><u>EXP 6:</u> Create a poster in Writer on “Child Education”.</p>	
JULY	26	<p><u>EXP 7:</u> Create a document in Writer on “Self-confidence and Self Belief”.</p> <p><u>EXP 8:</u> Create a document in Writer on “Positive Thinking”.</p>	<p>The learner-</p> <ul style="list-style-type: none"> applies Editing features. applies formatting features
AUGUST	22	<p><u>EXP 9:</u> Create a document in Writer on “Internet and its Applications”.</p> <p><u>EXP 10:</u> Create a document in Writer on “Self-Management”.</p>	<p>The learner –</p> <ul style="list-style-type: none"> applies Editing features. applies formatting features
SEPTEMBER	25	<p><u>EXP 11:</u> Create a Product table in Calc and find the total cost, Profit, Profit% of selling the furniture using formula.</p> <p><u>EXP 12:</u> Create a student table in Calc and find the total marks, average marks of all the students using formula.</p>	<p>The learner -</p> <ul style="list-style-type: none"> creates a Spreadsheet <p>The learner -</p> <ul style="list-style-type: none"> applies formula and functions in spreadsheet
OCTOBER	18	<p><u>EXP 13:</u> Create an Employee table in Calc and find the total salary of all the employees. Also, find the maximum and minimum salary using formula.</p> <p><u>EXP 14:</u> Design a presentation in Impress on “Historical Places in India”.</p>	<p>The learner-</p> <ul style="list-style-type: none"> creates a Spreadsheet <p>The learner-</p> <ul style="list-style-type: none"> applies formula and functions in spreadsheet
NOVEMBER	19	<p><u>EXP 15:</u> Design a presentation in Impress on “Tourist places in India Places in India”.</p> <p><u>EXP 16:</u> Design a presentation in Impress on “Personal Hygiene and Self Grooming”.</p>	<p>The learner-</p> <ul style="list-style-type: none"> explains features of an effective presentation prepares slides and animations.

DECEMBER	21	<p>EXP 17: Design a presentation in Impress on “Stress Management”.</p> <p>EXP 18: Design a presentation in Impress on “Time management”.</p> <p>EXP 19: Design a presentation in Impress on “Ecosystem”.</p> <p>EXP 20: Design a presentation in Impress on “Green Skill and Green Economy”.</p>	<p>The learner –</p> <ul style="list-style-type: none"> explains features of an effective presentation prepares slides and animations.
JANUARY	21	REVISION	-----
ANNUAL EXAMINATION: 03-02-2027 TO 09-02-2027			
FEBRUARY	23	-----	-----
MARCH	23	-----	-----

